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ABSTRACT

Pennsylvania College of Technology's Project Profile is designed to collect data on the characteristics and objectives of each year's entering students and compare results to those from previous years. This report presents data on the 4,759 students who applied and matriculated in fall 1996 and includes comparisons to profiles developed from fall 1992 through fall 1995. Section I describes the project methodology and reviews general findings. Section II presents tables summarizing trends in student characteristics and objectives for 1992-96 for the total student population and for degree-seeking, non-degree-seeking, full-time degree-seeking, part-time degree-seeking, new degree-seeking, and returning degree-seeking students. Highlighted findings include the following: (1) over the 5-year period, between 57% and 59% of students were male, while the proportion of African American students rose from 2.3% in 1992 to 3% in 1996; (2) the percentage of students with annual family incomes under \$30,000 dropped from 63.7% in 1992 to 49.2% in 1996; (3) 11.1% of the 1996 students had also been accepted to another college, compared to only 7.6% of the 1992 class; and (4) over the period, students' primary goal of attending college remained to prepare for a new job, with 46.3% of the 1996 students citing this reason. The survey instrument and a brief history of the Project are appended. (BCY)

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Institutional Research

FALL 1996
PROJECT PROFILE REPORT
OFFICE OF STRATEGIC PLANNING & RESEARCH
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PENNSTATE



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Project Profile Report Pennsylvania College of Technology Fall 1996

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SECTION I

Report



FALL 1996 PROJECT PROFILE REPORT

Project Profile provides a summary and analysis of data which Penn College applicants provide about themselves during the admission process. These data are obtained from the College's admissions application form and attached questionnaire. Fall 1996 marks the *twelfth* year that Project Profile has been in use. The written analysis of these data is produced by the Office of Strategic Planning and Research (OSPR) on a bi-annual basis.

Project Profile is a very powerful report, because it has virtually a 100% response rate; it summarizes information that **all** applicants to Penn College must provide about themselves at the time of admission. The survey instrument (included in the appendices) is an integral part of the admissions application form.

This report is composed of two major sections, and appendices. Section I provides written analysis of the data. Section II provides a detailed five-year, longitudinal presentation of the Project Profile data trends, broken up into seven tables:

- Table 1 Total Student Population
- Table 2 Degree-Seeking Population
- Table 3 Non-Degree Population
- Table 4 Full-Time, Degree-Seeking Population
- Table 5 Part-Time, Degree-Seeking Population
- Table 6 New, Degree-Seeking Population
- Table 7 Returning, Degree-Seeking Population



The appendices include a copy of the survey instrument, a brief history of the report and SAT scores. A narrative summary of results and trends will be presented first. All statements in the narrative are based on statistical test results at a 5% significance (error probability) level.

ANALYSIS

Overview of Table Structure and Contents

There are seven data table series contained in Section II of the Project Profile Report. The Table I series provide five years of comparative data. Since all seven series of tabular data follow the same format, an overview of Table I will serve to describe all seven table series. The years included are 1992, 1993, 1994, 1995 and the most current year, 1996.

The first page of Table I describes a variety of demographic data. These demographic data include gender, age, race/ethnicity, and the original county of residence. The next page describes family income, family size, family college background and family Penn College background. Family college background refers to the student being the first in their family to attend college and family Penn College background refers to students being the first in their family to attend Penn College.

The next page describes certain important competitive admissions data. Such items include the rate of applications to other colleges and the rate of acceptance to other



colleges. These tables also describe prior college experience. Last on the page, the student describes how they found out about Penn College. Because this item was first collected in 1994, no data are available for the years 1992 and 1993. Data are available for 1994, 1995, and 1996. The next page includes questions of particular importance to the Penn College marketing and admissions process. The questionnaire asks students: "When did they first consider attending Penn College, when did they decide to enroll in Penn College, their primary goal in attending college, and their primary reason for choosing Penn College." Again, since the inception of these questions occurred in 1993, data are available for 1993 through 1996, but not for 1992.

Finally, the information on the last page of data series Table I provides information about student plans while at Penn College. Students tell us whether or not they intend to be employed while at Penn College, their chosen academic school or campus, and their intended credit load, whether it be full-time or part-time.

Findings

The data in Table I describe the entire student population.¹ As noted earlier, since the information is collected directly on the application form, we have responses from virtually 100% of all entering students. It may be noted that the gender mix among entering classes has remained fairly stable over the last five years. There has consistently been a majority of males, in the entering classes over the last five years, ranging between 57 and 59%. The age ranges of the students has also remained remarkably constant over the last five years. For example, in Fall 1996, about 37% of

^{1.}headcount. Unless otherwise indicated, student numbers are headcounts.



the entering class was under the age of 20, about 30% were in the age group 20 to 24, about 10% were in the age group 25 to 29, about 14% were in the age group 30 to 39, and about 8% were in the age group 40 and above.

Concerning student race and ethnicity, there has been a slow but steady rise in the proportion of African Americans and other minorities in our entering class. In 1992, the proportion of African Americans was 2.3%; by Fall 1996 the proportion had risen to 3%. In Fall 1992, other minorities were just under 1% of the entering class; by Fall 1996 that proportion had risen to nearly 2%. White students continued to comprise the majority of students, in 1992 they were 96.9% of the entering class, by 1996 that proportion dipped slightly to 95.3%.

Regarding student geographical origins and given the emphasis on the recruitment of an increasingly diverse student population, it is indeed exciting to note that the proportion of out-of-state/international students rose from .6% in 1992 to 2.2% in 1996. The proportion of students outside the 10 county service area grew from 31.3% to 35.4% over the same time period.

Since Fall 1992, annual family incomes have risen steadily. Whereas in 1992, 63.7% of entering students had family income that totaled under \$30,000, by 1996, the proportion of student families with incomes in that range had dropped to under half, at 49.2%. Showing an inverse correlation, the number of students with family incomes over \$30,000 grew from 36.3% in 1992 to just over half of all students at 50.8% in 1996.



Thus, whereas 1992 roughly two-thirds of students had incomes under \$30,000 and one-third had incomes over \$30,000. Five years later, the two groups each composed 50% of the student population. During the same five year period (92/93 to 96/97) the average annual inflation rate (as measured by the United States Department of Labor Consumer Price Index) was rather low, at 2.8%. Thus, gains in family income likely represent sustained or improved family purchasing power, even after adjustment for inflation.

Family size has changed little over five years; thus, data describing 1996 are generally representative of all five years. In 1996, 14.3% of students came from a family size of one or two, 53.4% of students came from a family size of three or four, and 33.3% of students came from a family composed of five members or greater.

In general, <u>not</u> being the first of ones' family to attend college is an indicator of greater socio-economic status. The proportion of such students at Penn College has slowly risen over the past five years, from 61.3% in 1992 to 63.6% in 1996. Similarly, the greater the level of one's education, the greater the socio-economic status of the student and the family. It is a positive note that the levels of educational attainment of both the father, as well as the mother of entering students slightly, but surely, increased over the last five years. For example, in Fall 1992 the proportion of entering students whose father's educational attainment was a four year college degree or higher was 13.1%. By 1996, this proportion had risen to 16.2%. Mothers also had more education.



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In 1992 9.2% of students' mothers held a four year college degree or greater; by 1996, 11.4% of student mothers held such a four year college degree or longer.

Continuing to reflect a slow, but steady increase in the socio-economic status of entering students, the proportion of disadvantaged students has declined from 84.4% in 1992 to 77% in 1996. Disadvantaged status is accorded to those students who are educationally and/or financially disadvantaged. Students will be classified as educationally disadvantaged if they test deficient in math., English or reading; or rank in the bottom third of their high school class. Financial disadvantaged status is accorded to those students with an annual family income of under \$19,000.

High school rank began to improve over the last five years. In 1992, part of the College's Middle States analysis of the data revealed that the College was drawing an ever greater proportion of students from the lower third and middle third of high school classes. It is a positive sign of improving entering student ability that this trend has been reversing over the last five years. For example, in 1992, the proportion of students from the bottom third of their high school class were 44.7%; by 1996 the proportion had dropped to 40.8%. In 1992, conversely, the proportion of students from the top third of their high school class was 23.7%; by 1996 this proportion had grown to 25.4%. Identification of this trend in 1992 enabled us to identify the need to design successful strategies to increase the proportion of more academically gifted high school students.



ÍΩ

We hope to continue the trend of increasing proportions of academically talented students in our entering class. The academic preparation of our students continues to improve. Whereas in 1992 only 37.8% of entering students indicated a high school academic major rather than a vocational or business track, by 1996 this proportion had grown to 44.4%.

Talented Students

The data indicate that we are attracting more academically talented students. In 1992 just 17.6% of entering students had applied to other colleges; by 1996 this proportion had risen to 23.4%. These data indicate that we are tapping into a pool of students who have considered attending other colleges; we have been their most attractive choice. In a similar vein, the proportion of students who were accepted by other colleges has risen. This is a good thing; students were accepted by other colleges, but they chose us. In 1992, 7.6% of our students had been accepted by other colleges. This figure rose to 11.1% in 1996.

This Project Profile report also proposes a means to "benchmark" students with high academic achievement and potential for purposes of enrollment planning and evaluation. In order to operationalize the concept, it is proposed that an important means of identifying the talented student are SAT scores greater than 1200. In order to "benchmark" the proportion of gifted students, SAT score data (See Appendices) will be provided in this Project Profile analysis, to document the initial numbers of such students, and to provide a basis for tracking their increasing numbers.



These data are drawn from the "Sourcebook", a document that provides summary data regarding the College. In 1992, 39% of entering students reported SAT scores; by 1996 this figure rose to 43%. The proportion of students with higher SAT scores has risen. In 1992, no entering student had combined SAT scores of 1200 or better; by 1996, 1% of SAT takers achieved such scores. Dramatically, students with combined SAT scores ranging from 1000 - 1199 increased from 7% in 1992, to 21% in 1996.

A number of college initiatives, such as "President's Scholars" center upon the recruitment and publicity of the talented segment. SAT scores provide one means to operationalize and benchmark this group's growing numbers as well as evaluate programs that seek to recruit them. It is suggested that subsequent Project Profile reports provide analysis of SAT scores, broken out by segments (i.e., new/retuming, etc.) Our objective is to see an increasing proportion of the entering class possessing SAT scores. Moreover, among this group, we want to increase numbers of students with combined SATs of 1000 or better.

Timeframe of Enrollment Decisions

It should be carefully noted that the two questions related to the timeframe of enrollment decisions are expressed relative to the time the student applied, not relative to the start of the Fall term. Forty-two percent of the College's students do not seriously consider attending until within three months of the time they apply. Nearly two-thirds (64.4%) don't consider the College until within six months of applying. Only 14.4% seriously consider the College over a year prior to applying.



Not surprisingly, non-degree students are significantly more likely (73%) to make their decision to actually enroll within only two months of the time they apply. But even among degree-seeking students, over two-thirds did not actually decide to enroll until within two months.

Perhaps they do not consider any form of higher education to be a goal early in their high school career. Or if they do consider college, they are either unaware of Penn College, or do not initially consider it to be right for them. Whichever of these possibilities is more accurate, an opportunity might exist to better market both the concept of technical education in general, and the College as a first choice in particular, to high school prospects earlier in their high school career. A different perspective on this data is also apparent; while enrollment at Penn College may not have been a long-term goal of many of our students, once they do become aware enough of the College to give it serious consideration, they quickly make their decision to apply. Further statistical analysis, such as multiple regression, or research, such as a focus group about decision patterns, might be useful.

The next few sections of Table I describe elements of the college selection process from the students' viewpoint. The first item asks how they found out about Penn College. This item was collected for the first time in 1994. Thus three years of data are displayed, 1994, 1995 and 1996. Students were asked when they first considered attending Penn College. This item was first collected in 1993 and four years of data are available; 1993, 1994, 1995 and 1996. The number who first considered attending



Penn College the last three months prior to the time of filling out the admissions application decreased from 47.8% to 42% in 1996. This suggests that Penn College is attracting the more selective student; the reason is that more selective students tend to make their college choices with more lead time.

Looking just at the most recent year analyzed, 1996, it may be seen that 24.4% of students considered attending Penn College three to six months prior to the admission application, 19.2% considered the College six to twelve months prior, 7.8% considered the College twelve to eighteen months prior and 6.6% first considered attending Penn College eighteen months or more prior to the time of filling out the admission's application. Student behavior in deciding to enroll in Penn College showed a similar pattern compared to the prior item. The number who decided to enroll in the last two months dropped from 71.9% in 1993 down to 65.5% in 1996. A corresponding increase was shown in the other categories indicating that students are deciding to enroll at Penn College and giving more time to this decision and their selection process.

When students were asked to identify their primary goal of attending college, the overwhelming reason was still to prepare for a new job. In 1996, 46.3% of students gave this reason. About 16% said they wanted to train for a new career, 19.4% said they wanted to upgrade skills for advancement, 10.9% said they wanted to transfer to another college and 7.4% said their primary goal in attending college was personal interest. When asked the primary reason for choosing Penn College, a very similar pattern of responses has occurred over the last five years. By far, an overwhelming



majority of 50.8% said they chose Penn College because of program or course choice. The next most important reason was location (21.1%), instructional quality (12.8%), affordable cost (4.4% and finally, graduate placement history 2.2%.

Students were queried about their intent to be employed while in college. Overall nearly 70% said they intended to be employed; about 30% said that they intended not

Comparison of Degree Seeking and Non-Degree Seeking Students

to be employed. These figures have changed little over the last five years.

A comparison of Table 2, Degree Seeking Population, to Table 3, Non-Degree Seeking Population, for the five year period Fall 1992 to Fall 1996, reveals the following trends. A steep drop (42.1%) in non-degree enrollments continued over the five year period Fall 1992 to Fall 1996. The total non-degree population for Fall 1992 was 282 compared to 162 for Fall 1996. This represents a drop of 42 % during the five year period. By contrast, while the non-degree population declined, the degree-seeking population remained fairly constant. In Fall 1992, the total degree-seeking population was 4660. By 1996, that enrollment of degree seeking students had grown to 4597.

Given the declining numbers of the non-degree segment in future reports, we will consider discontinuing reporting on this group of non-degree seekers, in order to focus on development of more viable segments, such as talented students and part-time students.



COMPARISON OF FULL-TIME AND PART-TIME STUDENTS (TABLES 4 & 5)

There are a number of similarities in the differences between the full-time and part-time students, compared with the contrast of degree seeking to non-degree seeking students. This is because many, but not all part-time students are also non-degree seeking students. Part-time students, like non-degree students, tend to be female, although there are many more part-time students than non-degree students.

Comparing the first page of Table 4 to the first page of table 5 we see that in Fall 1996, there were 936 part-time students compared to 3661 full-time students.

Part-timers tend to be older than our full-time students and part-timers tend to be concentrated in just three divisions, that is, Business and Computer Technologies (25%), Health Science (30.2%) and Integrated Studies (13.9%). This contrasts with a greater dispersion of full-time students, among all six of the main campus divisions. Part-timers, over half of them (52.2%) come from Lycoming County as opposed to 29.5% of full-time students. Table 5, shows that part-timers tend to be slightly, although not overwhelmingly, better academically prepared than full-timers, as indicated by high school ranks. 33.7% of part-time students ranked in the top third of their high school class, compared to 22.2% of full-time students. Turning to page five of this same table, we see that many more part-timers (35.4%) work full time compared to the full-time students (5.7%). This is not surprising and one would not expect to see a different trend. Obviously, the full-time student has less time to devote and to be available for full time employment. Compared to the full-timers, part-timers were much more likely to cite convenience (40.4%) compared to full-time students (22.5%) as a reason for



choosing Penn College. A large proportion of both groups cited course/program choice as a reason for choosing Penn College, although more (55.6%) full-timers gave this as a reason than did part-timers (42.7%).

In summary, the comparison between full-time and part-time populations, an evaluation has been made of part-time students. In profile, the part-time student tends to be female, tends to be a full-time worker, tends to overwhelmingly take courses in either Integrated Studies or Business and Computer Information, and tends to come from Lycoming County. In summary, part-time students come to Penn College for convenience, with the goal of upgrading job skills, and applies to other colleges at a lower rate than full-time students, probably because we offer proximity.

In closing... the reader is encouraged to review the accompanying data tables for additional findings and trends.



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SECTION II

Tables



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 1 TOTAL STUDENT POPULATION FALL 1992 - 1996

	1	1992	٦	1993		1994	_	1005		900
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	% 0881
SEX										
Female	2141	43.3%	2135	44.3%	2067	44.2%	2035	43.0%	1038	40.7%
Male	2801	56.7%		55.7%		55.8%			-	59.3%
TOTAL POPULATION	4942	100.0%	4820	100.0%	i	100.0%	4728		l	100.0%
AGE	٠								_	
	1865	37.8%	1681	34.9%	1636	35.0%	1639	34.7%	1759	37 0%
20 - 24	1452	29.4%	1438	29.9%		31.0%		31.1%		30.0%
25 - 29	491	86.6	516	10.7%		9.6%		%6.6		10.5%
30 - 39	743	15.0%	750	15.6%	969	14.9%		15.3%		13.8%
40+	386	7.8%	431	8.9%	427	9.1%		9.0%		8.6%
Total	4937	%6.66	4816	99.9%	4668	%6.66	4	100.0%	4	86.66
RACE/ETHNICITY										
African-American	113	2.3%	117	2.4%	132	2.8%	135	2.9%	142	%0 6
Other Minority.	4	0.8%	20	1.0%	67	1.4%		1.5%		1 7%
White	4788	96.9%	4653	96.5%	4475	95.7%	4	95.6%	4	95.3%
Total	4942	100.0%	4820	100.0%		100.0%		100.0%	•	100.0%
AREA/COUNTY OF RESIDENCE		-								
Lycoming	1793	36.3%	1796	37.3%	1728	37.0%	1707	36.1%	1664	35.0%
Bradlord	115	2.3%	122	2.5%	128	2.7%	106	2.5%	115	2.4%
Clinton	267	5.4%	243	2.0%	265	5.7%	309	6.5%		809
Montour	2	1.4%	59	1.2%	63	1.3%	23	1.1%		1.8%
Northumberland	372	7.5%	357	7.4%	320	6.8%	337	7.1%	321	6.7%
Poller	92 (46	1.0%	29	1.3%	28	1.2%		0.8%
Snyder	129	2.6%	144	3.0%	124	2.7%	108	2.3%	105	2.2%
Sullivan	25	1.1 %	38	0.8%	33	0.7%	28	0.6%	22	0.5%
- Ioga	323	6.5%	280	5.8%	230	4.9%	231	4.9%	214	4.5%
	190	3.8%	185	3.8%	158	3.4%	133	2.8%	122	2.6%
OTHER BY COLUMNIES	3367	68.1%	3270	67.8%	3108	66.5%	3070	64.9%	2970	62.4%
OUT-OF-STATE/INTERNATIONAL	1545 30	31.3%	1517	31.5%	1488	31.8%	1587	33.6%	1684	35.4%
Total	4042	%	3	%	0/	0/ /:		1.5%	105	2.2%
	7484	% 0.00	4820	%0.001	4674	100.0%	4728	100.0%	4759	100.0%
		•		•		-				



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 1 TOTAL STUDENT POPULATION FALL 1992 - 1996

COME (a) N % N N % N % N<			700	4	1993	격	1994	1	1995	19	1996
COME (a) 1687 38.0% 1579 36.7% 1492 36.5% 1469 35.0% 1312 99 1146 25.8% 1110 25.8% 2442 59.8% 1306 55.0% 109.8% 782 30,000 2833 63.7% 2889 62.5% 2442 59.8% 2306 55.0% 2094 99 5 0.1% 1214 28.2% 659 16.1% 333 7.9% 210 99 5 0.1% 120 2.5% 257 6.3% 394 9.4% 488 99 5 0.1% 161 37.5% 1614 37.5% 1645 40.2% 394 9.4% 488 sponse Rate 4444 89.9% 450.3% 40.2% 4194 89.7% 4143 4443 4652 94.6% 43.9% 1743 93.5% 1441 93.5% 1441 93.9% 1742 96.0% 1799 38.9%	PROFILE VARIABLES	z	%	z	%	- 1		z		1	%
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99 1667 38.0% 1579 36.7% 1492 36.5% 1469 35.0% 1312 30,000 2833 63.7% 2689 62.5% 2442 59.8% 2305 55.0% 2094 30,000 2833 63.7% 2689 62.5% 2442 59.8% 2305 55.0% 2094 99 3.0.00 1603 36.1% 1214 28.2% 659 16.1% 333 7.9% 210 99 3.0.00 160 1.0.0% 140 3.3% 257 13.6% 674 99 3.0.00 1.0.0% 140 3.3% 257 63% 570 14.1% 1611 36.3% 1614 37.5% 1645 40.2% 40.2% 14.1% 786 sponse Rate 4629 93.7% 1642 36.0% 40.2% 41.28 93.7% 4443 94.0% 44.28 94.0% 44.43 94.0% 44.43 94.0% 44.43 </td <td>UNDER \$30.000</td> <td></td>	UNDER \$30.000										
99 1146 25.8% 1110 25.8% 950 23.2% 836 19.9% 781 30,000 2833 63.7% 2689 62.5% 2442 59.8% 2205 55.0% 2094 99 1603 36.1% 1214 28.2% 659 16.1% 333 7.9% 210 99 2 0.1% 152 3.5% 36.1% 16.14 37.5% 381 9.3% 572 13.6% 674 99 0 0.0% 140 2.5% 287 6.3% 394 9.4% 674 99 0 0.0% 140 3.3% 1614 37.5% 1645 40.2% 188 9.4% 488 sponse Rate 4444 89.9% 1642 36.1% 4087 81.6% 41.94 81.6% 63.6% 20.1% 1645 91.0% 41.94 81.6% 63.6% 63.6% 63.6% 63.6% 63.6% 63.6% 63.6%	< \$19,000	1687	38.0%	1579	36.7%	1492	36.5%	1469	35.0%	1319	30 0%
30,000 2833 63.7% 2689 62.5% 2442 59.8% 2305 55.0% 2094 99 1603 36.1% 1214 28.2% 659 16.1% 333 7.9% 210 99 5 0.1% 152 3.5% 381 9.3% 572 13.6% 674 99 0.0% 10 0.0% 140 37.5% 257 6.3% 394 9.4% 488 99 0.0% 10 0.0% 1614 37.5% 1645 40.2% 1384 8.5% 590 14.1% 786 sponse Rate 4444 89.9% 4303 89.3% 4087 87.4% 4194 89.7% 4443 sponse Rate 4629 93.7% 4562 94.6% 45.0% 51.3% 2206 51.3% 23.6% sponse Rate 4629 93.0% 4728 94.0% 4428 94.0% 4443 94.64 93.6% s	\$19,000 - \$29,999	1146	25.8%	1110	25.8%	950	23.2%	836	%6 61	782	10.5%
1603 36.1% 1214 28.2% 659 16.1% 333 7.9% 210 5 0.1% 152 3.5% 381 9.3% 572 13.6% 674 99	TOTAL UNDER \$30,000	2833	63.7%	2689	62.5%	2442	59.8%	2305	55.0%	2004	40.2%
99 5 0.1% 152 3.5% 381 9.3% 572 13.6% 674 99 3 0.1% 108 2.5% 257 6.3% 594 9.4% 674 99 3 0.1% 108 2.5% 257 6.3% 394 9.4% 488 90 1614 37.5% 1614 37.5% 1645 40.2% 1994 9.4% 488 sponse Rate 4444 89.9% 4303 89.3% 4087 87.4% 4194 88.7% 4252 sponse Rate 663 13.9% 657 15.0% 677 15.0% 673 15.2% 4362 ACKGROUND 1833 38.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 ponse Rate 4629 93.7% 4622 94.6% 4398 1743 94.0% 4456 ponse Back 1833 86.0% 1764 39.8% 1743<	\$30,000 ±	1603	36.1%	1214	28.2%	629	16.1%	333	7 9%	210	4 0%
99 3 0.1% 108 2.5% 257 6.3% 394 9.4% 488 90 0.0% 140 3.3% 348 8.5% 590 14.1% 786 sponse Rate 4444 89.9% 4303 89.3% 4087 87.4% 4194 88.7% 4252 sponse Rate 4444 89.9% 4303 13.9% 657 15.0% 673 15.2% 4252 sponse Rate 4629 93.7% 4562 36.0% 1764 39.8% 1743 39.2% 4443 sponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 sponse Rate 4629 93.7% 4622 95.9% 4728 93.7% 4444 99.0% sponse Rate 4742 96.0% 4622 95.9% 4258 94.7% 4447 94.1% 4464 scale 1833 26.5% 4622 95.9%	\$30,000 - \$39,999	2	0.1%	152	3.5%	381	9.3%	572	13.6%	674	15.9%
sponse Rate 0 0.0% 140 3.3% 348 8.5% 590 14.1% 786 sponse Rate 4444 89.3% 1614 37.5% 1645 40.2% 1889 45.0% 2158 sponse Rate 4444 89.9% 4303 89.3% 4087 87.4% 4194 88.7% 4252 sponse Rate 584 12.6% 633 13.9% 657 15.0% 673 15.2% 636 sponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 sponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 sponse Rate 4629 93.7% 4622 95.9% 4428 94.7% 4447 94.1% 4464 sponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 college 1383	\$40,000 - \$49,999	က	0.1%	108	2.5%	257	6.3%	394	9.4%	488	11.5%
sponse Rate 1611 36.3% 1614 37.5% 1645 40.2% 1889 45.0% 2158 sponse Rate 4444 89.9% 4303 89.3% 4087 87.4% 4194 88.7% 4252 sponse Rate 584 12.6% 633 13.9% 657 15.0% 673 15.2% 636 sponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.5% 1481 sponse Rate 1833 38.7% 1799 38.9% 1764 39.8% 1743 39.2% 4443 sponse Rate 1833 38.7% 1799 38.9% 1764 39.8% 1744 94.1% 4464 scale BACKGROUND 1833 38.7% 4622 95.9% 4428 94.7% 4447 94.1% 4464 college 1383 70.5% 3113 68.4% 2900 66.7% 94.1% 94.1% 4464 ponse Rate <t< td=""><td>\$50,000 +</td><td>٥</td><td>0.0%</td><td>140</td><td>3.3%</td><td>348</td><td>8.5%</td><td>290</td><td>14.1%</td><td>786</td><td>18.5%</td></t<>	\$50,000 +	٥	0.0%	140	3.3%	348	8.5%	290	14.1%	786	18.5%
sponse Rate 4444 89.9% 4303 89.3% 4087 87.4% 4194 88.7% 4252 sponse Rate 584 12.6% 633 13.9% 657 15.0% 673 15.2% 636 ponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 ACKGROUND 1833 38.7% 1799 38.9% 1764 39.8% 1742 93.7% 4443 ponse Rate 66.8% 61.3% 2823 61.1% 2664 60.2% 2704 60.8% 2839 ponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 EGE BACKGROUND 3305 70.5% 3113 68.4% 2900 66.7% 30.1% 4464 Gollege 3305 70.5% 1438 31.6% 4346 93.0% 4372 97.5% 4410 ponse Rate 94.9% 4346	TOTAL \$30,000 +	1611	36.3%	1614	37.5%	1645	40.2%	1889	45.0%	2158	50.8%
584 12.6% 633 13.9% 657 15.0% 673 15.2% 636 2328 50.3% 2287 50.1% 2202 50.1% 2270 51.3% 2326 ponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 ACKGROUND 1833 38.7% 1799 38.9% 1764 39.8% 1743 39.2% 1625 ponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 EGE BACKGROUND 3305 70.5% 3113 68.4% 2900 66.7% 30.1% 4464 College 3305 70.5% 3113 68.4% 2900 66.7% 30.1 69.0% 3056 ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	Total Responses/Response Rate	4444	89.9%	4303	89.3%	4087	87.4%	4194	88.7%	4252	89.3%
584 12.6% 633 13.9% 657 15.0% 673 15.2% 636 2328 50.3% 2287 50.1% 2202 50.1% 2270 51.3% 2326 sponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 ACKGROUND 1833 38.7% 1799 38.9% 1764 39.8% 1742 96.0% 2839 ponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 EGE BACKGROUND 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 College 3305 70.5% 3113 68.4% 2900 66.7% 3017 69.0% 4564 ponse Rate 4688 94.9% 4346 93.0% 4372 92.5% 4464	FAMILY SIZE										
2328 50.3% 2287 50.1% 2202 50.1% 2270 51.3% 2326 iponse Rate 4629 93.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 ACKGROUND 1833 38.7% 1799 38.9% 1764 39.8% 1743 39.2% 4443 ponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 College 3305 70.5% 3113 68.4% 2900 66.7% 30.7 69.0% 3056 Ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4457 94.10	1.2	584	12.6%	633	13.9%	657	15.0%	673	15.2%	636	14 3%
ACKGROUND ACKGROUND FIGE BACKGROUND F	3-4	2328	50.3%	2287	50.1%	2202	50.1%	2270	51.3%	2326	52.4%
ACKGROUND ACKGROUND Fig. 1833 38.7% 4562 94.6% 4393 94.0% 4428 93.7% 4443 FIGE BACKGROUND College College Tol. 1833 29.5% 1458 94.7% 4447 94.1% 4464 Tol. 1833 29.5% 1438 31.6% 1446 33.3% 1355 10.% 1354 Fig. 1883 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 Fig. 1883 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 Fig. 1883 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 Fig. 1883 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354	5+	1717	37.1%	1642	36.0%	1534	34.9%	1485	33.5%	1481	33.3%
ACKGROUND 1833 38.7% 1799 38.9% 1764 39.8% 1743 39.2% 1625 ponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4664 EGE BACKGROUND 3305 70.5% 3113 68.4% 2900 66.7% 3017 69.0% 3056 Ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4772 97.5% 4464	Total Responses/Response Rate	4629	93.7%	4562	94.6%	4393	94.0%	4428	93.7%	4443	93.4%
pe 1833 38.7% 1799 38.9% 1764 39.8% 1743 39.2% 1625 rponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 EGE BACKGROUND 3305 70.5% 3113 68.4% 2900 66.7% 3017 69.0% 3056 Ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	FAMILY COLLEGE BACKGROUND				_		•				
2909 61.3% 2823 61.1% 2664 60.2% 2704 60.8% 2839 iponse Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 EGE BACKGROUND College 3305 70.5% 3113 68.4% 2900 66.7% 3017 69.0% 3056 College 1383 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	1st to attend college	1833	38.7%	1799	38.9%	1764	39.8%	1743	39.2%	1825	36 40%
Figure Rate 4742 96.0% 4622 95.9% 4428 94.7% 4447 94.1% 4464 EGE BACKGROUND College 3305 70.5% 3113 68.4% 2900 66.7% 3017 69.0% 3056 1383 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 Ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	Not 1st to attend	2909	61.3%	2823	61.1%	2664	60.2%	2704	80.8%	2839	63.6%
EGE BACKGROUND College 33.05 70.5% 3113 68.4% 2900 66.7% 3017 69.0% 3056 1383 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 Ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	Total Responses/Response Rate	4742	%0.96	4622	95.9%	4428	94.7%	4447	94.1%	4464	93.8%
College 3305 70.5% 3113 68.4% 2900 66.7% 3017 69.0% 3056 1383 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	FAMILY PENN COLLEGE BACKGROUND										
1383 29.5% 1438 31.6% 1446 33.3% 1355 31.0% 1354 ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	1st to attend Penn College	3305	70.5%	3113	68.4%	2900	86.7%	3017	69.0%	3056	69.3%
Ponse Rate 4688 94.9% 4551 94.4% 4346 93.0% 4372 92.5% 4410	Not 1st to attend	1383	29.5%	1438	31.6%	1446	33.3%	1355	31.0%	1354	30.2%
	Total Responses/Response Rate	4688	94.9%	4551	94.4%	4346	93.0%	4372	92.5%	4410	92.7%



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 1 TOTAL STUDENT POPULATION FALL 1992 - 1996

N			1992		1993	व	1994	19	1995		1996
Columb	PHOFILE VARIABLES	z	%		%	z	%	z		Z	%
Part	FATHER'S EDUCATION				_			•			
Part	< High School	649	14.8%	671	15.4%	629	15.0%	563	12.0%		à
Secondary Seco	High School	2207	50.5%	2129	49.0%	2080	40.5%	244	77.07		86.01
Note State	Some College	583	13.3%	570	13 1%	, 55. 55.	13.0%	717	20.00	N	49.3%
ON 4373 13.1% 604 13.9% 576 13.7% 618 14.5% Sponse Rate 4373 88.5% 4344 90.1% 4206 90.0% 4258 90.1% ON 495 11.1% 468 10.6% 450 10.5% 413 9.5% G90 15.5% 691 15.6% 692 16.2% 703 16.2% Sponse Rate 412 9.2% 4419 91.7% 4268 91.3% 454 10.5% Iponse Rate 415 90.2% 4419 91.7% 4268 91.3% 4527 91.5% AL DISADVANTAGED STATUS 84.4% 3790 82.3% 3709 82.2% 3701 81.5% AL DISADVANTAGED STATUS 84.4% 3790 82.3% 3709 82.2% 451 96.5% 453 96.0% AL DISADVANTAGED STATUS 84.4% 37.9% 4603 95.5% 451 96.5% 453 16.5%	2-Yr Degree	361	8.3%	370	8 2 %	363	0 V 0		5.0.4 8.0.4		14.7%
ON 495 11.1% 468 10.6% 450 90.0% 4258 90.1% ON 495 11.1% 468 10.6% 450 10.5% 413 90.1% ON 495 11.1% 468 10.6% 450 10.5% 413 90.1% For 55.6 56.7% 2475 56.0% 2362 16.2% 703 16.2% For 412 9.2% 446 10.1% 424 9.9% 444 10.5% Promse Rate 4458 90.2% 4419 91.7% 4268 91.3% 4327 91.5% AL DISADVANTAGED STATUS 3790 82.3% 3709 82.2% 3701 81.5% AL DISADVANTAGED STATUS 813 17.7% 4268 91.3% 4544 10.5% AL DISADVANTAGED STATUS 813 17.7% 802 17.8% 882.2% 3701 81.5% AL DISADVANTAGED STATUS 813 12.6% 45.1 460	4-Yr Degree or higher	573	13.1%	604	13.9%	576	13.7%	618	14 5%		8.8% \$0.8%
ON 495 11.1% 46B 10.6% 450 10.5% 413 9.5% 2526 56.7% 2475 56.0% 692 16.2% 703 16.2% 335 7.5% 339 7.7% 339 7.9% 381 8.8% IPONSE Rate 4458 90.2% 4419 91.7% 426B 91.3% 4327 91.5% 400 94.3% 4603 95.5% 4511 96.5% 4539 96.0% 1237 31.5% 126B 32.3% 158B 18.5% 124 9.9% 454 10.5% 400 94.3% 4603 95.5% 4511 96.5% 4539 96.0% 1257 1278 128B 30.2% 3769 82.2% 3701 81.5% 1258 44.7% 126B 32.7% 1276 33.9% 1306 34.3% 1268 32.7% 158B 40.5% 3763 80.5% 3812 80.6% 1278 1880 39.3% 158B 42.4% 37.8% 1540 32.9% 1880 39.3% 1540 32.3% 1540 32.9% 1880 39.3% 1540 32.9% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1884 40.6% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.2% 1888 40.5% 585 12.5% 1888 58.5% 58.5% 1888 58.5% 58.5% 1888 58.5%	Total Responses/Response Rate	4373	88.5%	4344	90.1%	4206	%0.06	4258	90.1%	4279	89.9%
Her							_				
Per	< High School	495	11.1%	468	10.6%	450	10.5%	413	0 5%	000	í
Her Horse Rate	High School	2526	56.7%	2475	26.0%	2363	55.4%	2376	54 0%	c	%0.7 %0.7
Her 412 9.2% 446 10.1% 424 9.9% 454 10.5% 14.06 Pronse Rate 4458 90.2% 4419 91.7% 4268 91.3% 4327 91.5% 14.0 DISADVANTAGED STATUS 3934 84.4% 3790 82.3% 4511 96.5% 4539 96.0% 17.8% 893 23.7% 1237 31.5% 1288 32.7% 1276 33.9% 1594 42.4% 1601 42.0% 17.8% 1880 39.3% 1540 37.8% 1844 40.6% 1984 42.4% 1617 33.1% 1617 33.1% 1618 33.3% 15.0% 1548 43.3% 15.0% 1548 43.3% 15.0% 1548 43.3% 15.0% 1548 18.0% 15.4% 16.1% 13.2% 15.4% 16.1% 13.2% 15.4% 16.1%	Some College	069	15.5%	691	15.6%	692	16.2%	203	16.2%	•	34.3%
Her Horse Rate 4458 90.2% 4419 91.7% 4268 91.3% 4527 91.5% 450 10.0% 4268 91.3% 4327 91.5% 4327 91.5% 4329 91.3% 4327 91.5% 4510 10.0% 4268 91.3% 4327 91.5% 4510 10.0% 4268 91.3% 4327 91.5% 4510 10.0% 42.4% 4603 95.5% 4511 96.5% 4539 96.0% 4600 94.3% 4603 95.5% 4511 96.5% 4539 96.0% 1237 31.5% 1268 32.7% 1276 33.9% 1306 34.3% 1601 42.0% 1756 44.7% 1682 43.3% 1594 42.4% 1617 33.1% 1548 32.3% 1548 33.3% 1548 33.3% 1548 99.3% 15.0% 690 14.1% 657 13.8% 611 13.2% 555 12.2% 1548 99.4% 1548 99.4% 1548 99.4% 1548 99.4% 1548 99.3% 15.0% 698 9% 14.6% 603 13.0% 585 12.5% 12.2% 12.2% 14.7% 1684 99.4% 1548 99.3% 15.0% 698 9% 14.6% 603 13.0% 585 12.5% 12.2% 12.2% 12.2% 14.7% 1548 99.4% 1548 99.3% 15.0% 1548 99.4% 15.0% 14.1% 1548 99.3% 15.0% 1548 99.4% 1548 99.3% 15.0% 1548 99.4% 15.0% 15.	2-Yr Degree	335	7.5%	339	7.7%	339	7 0%	E	0, 0		% - C
NL DISADVANTAGED STATUS 12 DISADVANTAGED STATUS 13934 84.4% 3790 82.3% 3709 82.2% 3701 81.5% 4511 96.5% 4539 96.0% 4603 95.5% 4511 96.5% 4539 96.0% 12.2% 17.5% 893 23.7% 12.68 32.7% 12.68 32.7% 12.68 32.7% 12.68 32.7% 12.68 32.7% 12.68 34.3% 15.6% 14.7% 16.82 43.3% 15.94 42.4% 16.01 42.0% 16.17 33.1% 15.4% 15	4-Yr Degree or higher	412	9.5%	446	10.1%	424	%6.6	454	10.5%		8.5% 14.4%
1 DISADVANTAGED STATUS 3934 84.4% 3790 82.3% 3709 82.2% 3701 81.5% 4660 94.3% 4603 95.5% 4511 96.5% 4539 96.0% 932 23.7% 932 24.0% 893 23.7% 905 23.7% 1237 31.5% 1268 32.7% 1276 33.9% 1601 42.0% Poonse Rate 3925 79.4% 3882 80.5% 3763 80.5% 3812 80.6% 1617 33.1% 1543 32.3% 15.0% 698 14.6% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.3% 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.3% 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5% 20015e Rate 4886 98.9% 4778 99.4% 603 13.0% 585 12.5%	Total Responses/Response Rate	4458	90.2%	4419	91.7%	4268	91.3%	4327	91.5%	4348	91.4%
3934 84.4% 3790 82.3% 3709 82.2% 3701 81.5% 4660 94.3% 4603 95.5% 4511 96.5% 4539 96.0% 4660 94.3% 4603 95.5% 4511 96.5% 4539 96.0% 4603 32.7% 1276 33.9% 1306 34.3% 1556 44.7% 1682 43.3% 1594 42.4% 1601 42.0% 3925 79.4% 3882 80.5% 3763 80.5% 3812 80.6% 690 14.1% 657 13.8% 611 13.2% 572 12.2% 1617 33.1% 15.0% 698 14.6% 603 13.0% 585 12.5% 2008e Rate 4886 948 94.6% 603 13.0% 585 12.5% 12.8% 15.0% 698 14.6% 603 13.0% 585 12.5% 12.8% 13.3% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 15.0% 585 12.5% 13.8% 13.9% 13.0% 585 12.5% 13.8% 13.0% 13.0% 585 12.5% 13.8% 13.0%	ACADEMIC/FINANCIAL DISADVANTAGE	STATUS									
4 726 15.6% 813 17.7% 802 17.8% 813 18.5% 4660 94.3% 4603 95.5% 4511 96.5% 4539 96.0% 932 23.7% 932 24.0% 893 23.7% 905 23.7% 1237 31.5% 1268 32.7% 1276 33.9% 1306 34.3% Ponse Rate 3925 79.4% 1682 43.3% 1594 42.4% 1601 42.0% R 1846 37.8% 1880 39.3% 1884 40.6% 1984 42.4% 690 14.1% 657 13.8% 611 13.2% 572 12.2% 1617 33.1% 15.0% 698 14.6% 603 13.0% 585 12.5%	Disadvantaged	3934	84.4%	3790	82.3%	3709	82.2%	3701	A 1 5%	25.44	11
4660 94.3% 4603 95.5% 4511 96.5% 4539 98.0% 932 23.7% 932 24.0% 893 23.7% 905 23.7% 1237 31.5% 1268 32.7% 1276 33.9% 1306 34.3% Ponse Rate 3925 79.4% 3882 80.5% 3763 80.5% 3812 80.6% R 1846 37.8% 1880 39.3% 1884 40.6% 1984 42.4% 690 14.1% 657 13.8% 611 13.2% 572 12.2% 1617 33.1% 1543 32.3% 1540 32.9% 2008 41.6% 603 13.0% 585 12.5%	Not Disadvantaged	726	15.6%	813	17.7%	805	17.8%	838	18.5%		%0.77
932 23.7% 932 24.0% 893 23.7% 905 23.7% 1237 31.5% 1268 32.7% 1276 33.9% 1306 34.3% 1756 44.7% 1682 43.3% 1594 42.4% 1601 42.0% 3925 79.4% 3882 80.5% 3763 80.5% 3812 80.6% 3812 80.6% 1846 37.8% 1880 39.3% 1884 40.6% 1984 42.4% 1617 33.1% 15.4% 15.4% 15.4% 13.2% 15.0% 14.1% 15.1% 15.1% 13.2% 15.0% 15.0% 14.1% 15.1% 13.2% 15.0% 15.0% 15.0% 13.9% 15.0% 15	Total	4660	94.3%	4603	95.5%	4511	96.5%	4539	%0.96	4597	96.6%
932 23.7% 932 24.0% 893 23.7% 905 23.7% ponse Rate 3925 79.4% 1268 32.7% 1276 33.9% 1306 34.3% 1756 44.7% 1682 43.3% 1594 42.4% 1601 42.0% 1882 80.5% 3763 80.5% 3812 80.6% 1886 37.8% 1880 39.3% 1617 33.1% 15.0% 698 14.6% 603 13.0% 585 12.5% 10.0% 14.6% 698 14.6% 603 13.0% 585 12.5% 10.0% 14.6% 10.0% 13.0% 13.0% 13.0% 14.6% 10.0% 14.6% 10.0% 14.6% 10.0% 13.0%	HIGH SCHOOL RANK				_						
1237 31.5% 1268 32.7% 1276 33.9% 1306 34.3% 1756 44.7% 1682 43.3% 1594 42.4% 1601 42.0% 39.25 79.4% 3882 80.5% 3763 80.5% 3812 80.6% 31.8% 1886 37.8% 1880 39.3% 1884 40.6% 1984 42.4% 1617 33.1% 1543 32.3% 1548 33.3% 1540 32.9% 200189 Rate 4886 98 9% 4778 90.4% 16.0% 200189 Rate 4886 98 9% 4778 90.4% 16.0% 20.4% 16.0% 20.4%	Top Third	932	23.7%	932	24.0%	803	23 7%	400	79,	Š	
Ponse Rate 3925 79.4% 1682 43.3% 1594 42.4% 1601 42.0% 34.3% 1598 80.5% 3812 80.6% 3812	Middle Third	1237	31.5%	1268	32 7%	1276	2000	900	6,7.5	984	25.4%
Ponse Rate 3925 79.4% 3882 80.5% 3763 80.5% 3812 80.6%	Bottom Third	1756	44.7%	1682	43.3%	1594	42.4%	1604	54.3% 50.5%	1305	33.7%
H 1846 37.8% 1880 39.3% 1884 40.6% 1984 42.4% 690 14.1% 657 13.8% 611 13.2% 572 12.2% 1617 33.1% 1543 32.3% 1548 33.3% 1540 32.9% 733 15.0% 698 14.6% 603 13.0% 585 12.5% 30.1% 48.86 98.9% 47.78 90.4% 46.86	Total Responses/Response Rate	3925	79.4%	3882	80.5%	3763	80.5%	3812	80.6%	3869	40.8% 81.3%
1846 37.8% 1880 39.3% 1884 40.6% 1984 42.4% 650 14.1% 657 13.8% 611 13.2% 572 12.2% 1617 33.1% 1543 32.3% 1548 33.3% 15.0% 698 14.6% 603 13.0% 585 12.5% 20018e Rate	HIGH SCHOOL MAJOR								_		
690 14.1% 657 13.8% 611 13.2% 572 12.2% 1617 33.1% 1543 32.3% 1548 33.3% 1540 32.9% 733 15.0% 698 14.6% 603 13.0% 585 12.5% 20018e Rate	Academic	1846	37.8%	1880	39.3%	1884	40.6%	1984	42 4%	7000	74.40
1617 33.1% 1543 32.3% 1548 33.3% 1540 32.9% 733 15.0% 698 14.6% 603 13.0% 585 12.5% 2003e Rate 4886 98.9% 4778 00.4% 46.46 00.4%	Business	069	14.1%	657	13.8%	1	12.0%	673	4 7 7 7	603	44.4%
733 15.0% 698 14.6% 603 13.0% 585 12.5% conservation and a service of the	General	1617	33.1%	1543	32.3%	1548	33.2%	270	32.2%	816	11.0%
2003e Rate 4886 98 9% 4778 00 49/ 46.15 00 40/	Vocational	733	15.0%	869	14.6%	603	13.0%	585	10 5%	2151 503	32.0%
30:3% 47.6 39:1% 4646 39:4% 4681 99.0%	Fotal Responses/Response Rate	4886	98.9%	4778	99.1%	4646	99.4%	4681	%0 00	720	%0.27 00.20



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 1 TOTAL STUDENT POPULATION FALL 1992 - 1996

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PROFILE VARIABLES	Z	%	z	%	۲ ع	% #221	۳ ح	SERI CERT	۳1 ح	1 <u>996</u> %
APPLIED TO OTHER COLLEGE Other Applications		17.6%	9	-	i		;			
No other applications	3902	82.4%	3792	81.7%	854 3592	19.2%		22.0%	1053	23.4%
Total Responses/Response Rate	4734	95.8%	4640	96.3%	4446	95.1%	4473	94.6%	3442 4495	/6.6% 94.5%
ACCEPTED TO OTHER COLLEGE				_						
Other Acceptances	359	7.6%	356	7.7%	344	7 8%	422	0	407	
No other acceptances	4347	92.4%	4245	92.3%	4079	92.2%	3989	90.4%	3910	% 80 88
Total Responses/Response Rate	4706	95.2%	4601	95.5%	4423	94.6%	4411	93.3%	4397	92.4%
PRIOR COLLEGE EXPERIENCE					•					
Prior Experience	1064	21.5%	1053	21.8%	1096	23.4%	1300	%C ac	6	,
No Experience	3878	78.5%	3767	78.2%	3578	76.6%	3406	72.0%	3470	72 0%
Total Responses	4942	100.0%	4820	100.0%	4674	100.0%	4728	100.0%	4759	100.0%
HOW STUDENT FOUND OUT ABOUT PENN COLLEGE (b)	IN COLLEGE	(a)								
Parent	#N/A	W/W#	#N/A	#N/A	9	0.4%	154	5.6%	281	a 6
	#N/A	#N/A	#N/A	#N/A	616	44.1%	474	17.3%	220	7 6%
Current/former student	#N/A	#N/A	#N/A	#N/A	19	1.4%	382	13.3%	657	0.07
Newspaper	#N/¥	#N/A	#N/A	#N/A	59	2.1%	65	2.4%	89	20%
nadio TV	#\\\#	4 X	#N/A	#N/A	^	0.5%	=	0.4%	5	0.4%
Occupanion of the control of the con	#N/A	#N/A	#N/#	#N/A	က	0.5%	5	0.5%	=	0.3%
Colege cologo	4 /2#	Ψ.	4/V#	W#	8	0.1%	54	2.0%	103	3.0%
Pon College Adminstrate manufactures	#\N#	# N/A	#N#	W#W	130	9.3%	247	9.0%	301	8.7%
Dong Called Admissions recruiter	#N/A	#WA	#N/#	#N/A	109	7.8%	192	7.0%	219	6.3%
High School/of Tack control	4/N#	W.W.	∀ : *	W/W#	34	2.4%	57	2.1%	8	1.8%
High School/OF-19ch counselor	#N/#	V/N#	¥N\	W#	191	13.7%	400	14.6%	543	15.7%
Other	#N/A	W/W#	#N/#	#N/#	22	4.1%	182	6.7%	286	8.3%
Jalio	#N/A	#N/A	#N/A	#N/A	193	13.8%	529	19.4%	646	18.7%
Total Hesponses/Hesponse Rate	V/V#	#N/A	¥N/¥	A/V#	1396	%D 06	27.30	27 00,	, 6, 6	100



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 1 TOTAL STUDENT POPULATION FALL 1992 - 1996

S			1992		1993	31	1994	13	1995	1	1996
PENN COLLEGE (c)	PROFILE VARIABLES	z	8	z	%	z	%	z	%	z	%
#N/A #N/A 274 22.9% 624 24.5% 833 #N/A #N/A 210 17.5% 454 17.8% 643 #N/A #N/A 210 17.5% 454 17.8% 643 #N/A #N/A 41.1% 1199 24.9% 2547 54.5% 3431 PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	WHEN 1ST CONSIDERED ATTENDING PEN	N COLLE	3E (c)								
#N/A #N/A #N/A 274 22.9% 624 24.5% 833 #N/A #N/A #N/A 210 17.5% 454 17.8% 643 #N/A #N/A #N/A 1199 24.9% 25.47 54.5% 210 #N/A #N/A #N/A 1199 24.9% 25.47 54.5% 34.31 PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	Last 3 Months	#N/A	#N/A	573	47.8%	1114	43.7%	1480	43.1%	1608	42.0%
#N/A #N/A #N/A 210 17.5% 454 17.8% 643 #N/A #N/A #N/A 77 6.4% 202 7.9% 265 #N/A #N/A #N/A 1199 24.9% 25.47 54.5% 3431 PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	3 - 6 Months ago	#N/A	#N/A	274	22.9%	624	24.5%	833	24.3%		24.4%
#N/A #N/A #N/A 65 5.4% 153 6.0% 210 #N/A #N/A #N/A 1199 24.9% 25.47 54.5% 34.31 PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	6 - 12 Months ago	#N/A	#N/A	210	17.5%	454	17.8%	643	18.7%		19 2%
PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	12 - 18 Months ago	#N/A	#N/A	77	6.4%	202	7.9%	265	7.7%	300	7.8%
PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	18 + Months ago	#N/A	#N/A	65	5.4%	153	80.9	210	6.1%	251	6.6%
PENIN COLLEGE (c) #N/A #N/A #N/A #863 71.9% 1724 67.6% 2288 #N/A #N/A #N/A 82 6.8% 200 7.8% 253 #N/A #N/A #N/A 35 2.9% 88 3.8% 139 #N/A #N/A #N/A 35 2.9% 98 3.8% 139 #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 COLLEGE 1875 41.2% 1830 41.1% 1869 43.6% 1874 380 84.8% 415 9.3% 442 10.3% 645 966 21.2% 959 21.5% 919 21.4% 880 865 19.0% 791 17.8% 672 15.7% 590 464 10.2% 4453 92.4% 4289 91.8% 4349 91 NG PENN COLLEGE 1875 41.2% 1800 27.0% 166 3.9% 177 115 2.6% 1180 27.0% 1069 25.2% 993 7 730 16.5% 750 17.2% 767 18.1% 625 12.8% 2281 52.8% 2411 50 0.0% 48	Total Responses/Response Rate	#N/A	#N/A	1199	24.9%	2547	54.5%	3431	72.6%	3826	80.4%
#N/A #N/A #N/A 863 71.9% 1724 67.6% 2288 #N/A #N/A #N/A 82 6.8% 200 7.8% 253 #N/A #N/A #N/A 36 3.0% 82 3.2% 101 #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 COLLEGE #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 COLLEGE #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 COLLEGE #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 B86 21.2% 959 21.5% 919 21.4% 880 360 #B65 19.0% 791 17.8% 672 15.7% 590 #B66 21.2% 959 21.5% 18.8% 2411 590 #B66 22.1% 35.0% 22.8% 2411 590 #B66 22.1% 4453 92.4% 42.89 91.8% 43.49 693 #B66 21.2% 22.83 52.2% 22.86 52.8% 24.11 590 #B66 21.2% 96.8% 25.2% 24.11 590 #B66 21.2% 96.8%		LEGE (c)									
#N/A #N/A #N/A 82 6.8% 200 7.8% 253 #N/A #N/A #N/A 36 3.0% 82 3.2% 101 #N/A #N/A #N/A 35 2.9% 98 3.8% 139 #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 COLLEGE #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 COLLEGE #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 SBO 8.4% 415 9.3% 442 10.3% 645 966 21.2% 959 21.5% 919 21.4% 880 865 19.0% 791 17.8% 672 15.7% 590 464 10.2% 458 10.3% 4289 91.8% 4349 91.8% #NG PENN COLLEGE NG PENN COLLEGE ***COLLEGE*** ***COLLEGE**** ***IN/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 ***COLLEGE**** ***IN/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 ***COLLEGE**** ***IN/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 ***COLLEGE**** ***IN/A #N/A #N/A 1201 24.9% 25.2% 3993 24.11 54.2% 32.9% 22.36 52.8% 2411 54.2% 32.3% 22.36 52.8% 2411 54.2% 32.3% 32.3% 22.36 52.8% 2411 54.2% 32.3%	Last 2 Months	#N/A	#N/A	863	71.9%	1724	67.6%	2288	66.4%	2514	65.5%
COLLEGE #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	3 - 4 Months ago	#N/A	#WA	185	15.4%	447	17.5%	999	19.3%	772	20.1%
COLLEGE #N/A #N/A #N/A 35 2.9% 82 3.2% 101 #N/A #N/A #N/A 1201 24.9% 2551 54.6% 3447 7 COLLEGE #RS 41.2% 1201 24.9% 2551 54.6% 3447 7 COLLEGE #RS 41.2% 1830 41.1% 1869 43.6% 1874 4 #RS 959 21.5% 919 21.4% 880 2 #RS 19.0% 791 17.8% 672 15.7% 590 1 #RS 21.8% 22.8% 22.8% 2411 5 #RS 22.8% 22.8% 2411 5	5 - 9 Months ago	#N/A	#N/A	82	6.8%	200	7.8%	253	7.3%	306	8.0%
COLLEGE #N/A #N/A #N/A 1201 24.9% 98 3.8% 139 COLLEGE #875 41.2% 1201 24.9% 2551 54.6% 3447 7 COLLEGE #875 41.2% 1830 41.1% 1869 43.6% 1874 4 380 8.4% 415 9.3% 442 10.3% 645 1 865 19.0% 791 17.8% 672 15.7% 590 1 464 10.2% 458 10.3% 387 9.0% 360 4550 92.1% 4453 92.4% 4289 91.8% 4349 9 NG PENN COLLEGE #87	9 - 12 Months ago	#N/A	#N/A	36	3.0%	82	3.2%	101	2.9%	105	2 7%
COLLEGE 1875 41.2% 1830 41.1% 1869 43.6% 1874 4 380 8.4% 415 9.3% 442 10.3% 645 1 966 21.2% 959 21.5% 919 21.4% 880 2 865 19.0% 791 17.8% 672 15.7% 590 1 464 10.2% 458 10.3% 387 9.0% 360 4550 92.1% 4453 92.4% 4289 91.8% 4349 9 115 2.6% 116 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 2 730 16.5% 750 17.2% 767 18.1% 625 1 2351 53.0% 2283 52.3% 2236 52.8% 2411 5 0 0.0% 48	12 + Months ago	#N/A	#N/A	35	2.9%	98	3.8%	139	4.0%	140	3.6%
COLLEGE 1875 41.2% 1830 41.1% 1869 43.6% 1874 380 8.4% 415 9.3% 442 10.3% 645 966 21.2% 959 21.5% 919 21.4% 880 865 19.0% 791 17.8% 672 15.7% 590 464 10.2% 458 10.3% 387 9.0% 360 4550 92.1% 4453 92.4% 4289 91.8% 4349 NG PENN COLLEGE 115 2.6% 154 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 730 16.5% 750 17.2% 767 18.1% 625 2351 53.0% 2283 52.3% 2236 52.8% 2411 0 0.0% 48	Total Responses/Response Rate	#N/A	#N/A	1201	24.9%	2551	54.6%	3447	72.9%	3837	80.6%
1875 41.2% 1830 41.1% 1869 43.6% 1874 380 8.4% 415 9.3% 442 10.3% 645 966 21.2% 959 21.5% 919 21.4% 880 865 19.0% 791 17.8% 672 15.7% 590 464 10.2% 458 10.3% 387 9.0% 360 4550 92.1% 4453 92.4% 4289 91.8% 4349 NG PENN COLLEGE 115 2.6% 1160 27.0% 1069 25.2% 993 730 16.5% 750 17.2% 767 18.1% 625 2351 53.0% 2283 52.3% 2236 52.8% 2411 0 0.0% 48											
380 8.4% 415 9.3% 442 10.3% 645 966 21.2% 959 21.5% 919 21.4% 880 880 464 10.2% 458 10.3% 387 9.0% 360 4550 92.1% 4453 92.4% 4289 91.8% 4349	Prepare for first job	1875	41.2%	1830	41.1%	1869	43.6%	1874	43.1%	2030	46.3%
966 21.2% 959 21.5% 919 21.4% 880 865 19.0% 791 17.8% 672 15.7% 590 464 10.2% 458 10.3% 387 9.0% 360 A550 92.1% 4453 92.4% 4289 91.8% 4349 NG PENN COLLEGE 115 2.6% 154 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 730 16.5% 750 17.2% 767 18.1% 625 2351 53.0% 2283 52.3% 22.8% 2411 0 0.0% 0 0.0% 48	Retrain for new career	380	8.4%	415	9.3%	442	10.3%	645	14.8%	705	16.1%
865 19.0% 791 17.8% 672 15.7% 590 464 10.2% 458 10.3% 387 90% 360 4550 92.1% 4453 92.4% 4289 91.8% 4349 NG PENN COLLEGE 115 2.6% 154 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 730 16.5% 750 17.2% 767 18.1% 625 2351 53.0% 2283 52.3% 22.8% 2411 0 0.0% 0 0.0% 48	Upgrade skills for advancement	996	21.2%	959	21.5%	919	21.4%	880	20.5%	851	19.4%
464 10.2% 458 10.3% 387 9.0% 360 4550 92.1% 4453 92.4% 4289 91.8% 4349 NG PENN COLLEGE 115 2.6% 154 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 730 16.5% 750 17.2% 767 18.1% 625 2351 53.0% 2283 52.3% 22.86 2411 0 0.0% 0 0.0% 48	Transfer to 4-year college	865	19.0%	791	17.8%	672	15.7%	290	13.6%	480	10.9%
4550 92.1% 4453 92.4% 4289 91.8% 4349 NG PENN COLLEGE 115 2.6% 154 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 730 16.5% 750 17.2% 767 18.1% 625 2351 53.0% 2283 52.3% 2236 52.8% 2411 0 0.0% 48	Personal interest	464	10.2%	458	10.3%	387	9.0%	360	8.3%	323	7.4%
OR CHOOSING PENN COLLEGE 115 2.6% 154 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 27.9% 16.5% 750 17.2% 767 18.1% 6.25 10.0% 22.3% 22.36 52.8% 2411 51.0% 0.0% 48	Total Responses/Response Rate	4550	92.1%	4453	92.4%	4289	91.8%	4349	92.0%	4389	92.2%
115 2.6% 154 3.5% 166 3.9% 177 1239 27.9% 1180 27.0% 1069 25.2% 993 27.3% 16.5% 750 17.2% 767 18.1% 6.25 2351 53.0% 22.83 52.3% 22.36 52.8% 24.11 6.0 0.0% 48	PRIMARY REASON FOR CHOOSING PENN C	COLLEGE	•								
1239 27.9% 1180 27.0% 1069 25.2% 993 2 730 16.5% 750 17.2% 767 18.1% 625 1 2351 53.0% 2283 52.3% 2236 52.8% 2411 6 0 0.0% 0 0.0% 48	Affordable cost	115	2.6%	154	3.5%	166	3.9%	177	4.2%	191	4.4%
730 16.5% 750 17.2% 767 18.1% 625 12351 53.0% 2283 52.3% 2236 52.8% 2411 6 0 0.0% 0 0.0% 48	Location	1239	27.9%	1180	27.0%	1069	25.2%	993	23.3%	946	21.9%
2351 53.0% 2283 52.3% 2236 52.8% 2411 to 0.0% 0 0.0% 0 0.0% 48	Instructional quality	730	16.5%	750	17.2%	767	18.1%	625	14.7%	552	12.8%
0 0.0% 0 0.0% 48	Program/Course choice	2351	23.0%	2283	52.3%	2236	52.8%	2411	56.7%	2540	58.8%
	d) Grad Placement History	0	0.0%	0	0.0%	0	0.0%	48	1.1%	93	2.2%
ponse Rate 4435 89.7% 4367 90.6% 4238 90.7% 4254	Total Responses/Response Rate	4435	89.7%	4367	%9.06	4238	90.7%	4254	90.0%	4322	90.8%



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 1 TOTAL STUDENT POPULATION FALL 1992 - 1996

PROFII E VABIARI ES	l .	1992	1	1993		1994		1995		1996
TO THE ANIMAPPE	2	,	z	%	z	%	z	%	z	%
INTEND TO BE EMPLOYED WHILE IN COLLEGE	LEGE									
Intend to be employed;									_	
30 + Hours/Week	722	15.9%	694	15.5%	603	14.0%	60	14 1%	543	40 69/
21 - 30 Hours/Week	540	11.9%	524	11.7%	748	17.3%		15.4%		6 6 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
11 - 20 Hours/Week	1334	29.3%	1311	29.2%	1159	%0.46	_	20.4/8		4.4%
1 - 10 Hours/Week	513	11.3%	505	11 4%		44.00%	2 4	60.9%		30.0%
Total intending to be employed	3100	60 20/	2000	700	2 3	14.6 %	ı	12.5%	202	11.7%
Total not intending to be employed	2 2 2	00.0%	3038	67.8%		72.4%		71.0%		69.3%
Devoiding of the light of the entitles of the contract of the	1440	31.7%	1445	32.2%	ı	27.6%	1238	29.0%	1323	30.7%
i otal Responses/Response Rate	4549	92.0%	4483	93.0%	4313	92.3%	4274	90.4%		90.5%
ACADEMIC SCHOOL/CAMPUS										
Business/Computer Technologies	750	15.2%	750	15.6%	831	17.8%	845	17 9%	812	17 10/
Construction/Design Technologies	801	16.2%	901	16.6%	735	15.7%	727	15.4%		15.6%
Health Sciences	817	16.5%	833	17.3%	745	15.9%	747	15.8%		50.0
Hospitality	123	2.5%	. 133	2.8%	142	3.0%	143	30%		8 6 6
Industrial/Engineer Technologies	525	10.6%	266	11.7%	531	11 4%	609	10 70%	200	6.3 %
Integrated Studies	835	16.9%	767	15.9%	752	18.1%	200	44.00	300	%/.7!
Natural Resources/Transportation	547	11.1%	519	10.8%	7 8	10.6%	035	20.5	600	14.1%
-	:		9	2	3	% 0.7	-	2.9%	6/9	14.3%
(e) Developmental Semester	0	%0.0	0	%0.0	0	0.0%	C	7%0	27	0
Non-degree (Main campus)	240	4.9%	201	4.2%	142	30%	157	2 %	; ;	2000
North Campus	304	6.2%	250	5.2%	208	4.5%	204	6.8	148	2.0%
Total	4942	100.0%	4820	100.0%	4674	100.0%	4728	100.0%	4759	100.0%
CREDIT LOAD						_				
Full-Time	3768	76.2%	3687	76.5%	3640	77.9%	3572	75.5%	3669	77.1%
ran-IIMe	1174	23.8%	1133	23.5%	1034	22.1%	1156	24.5%	1090	22.9%
lotal	4942	100.0%	4820	100.0%	4674	100.0%	4728	100.0%	4759	100.0%
		_		_		_				

Income categories were revised in 1993; previously "\$30,000 +" had been the top range. Item added in 1994 and revised in 1995 ("relative/Iriend" response was removed). (a) Income categories were revised in 1993: previously *\$30,
(b) Item added in 1994 and revised in 1995 (*relative/friend*
(c) Item added in 1993.
(d) Response "Graduate placement history" added in 1995.
(e) Developmental Semester was instituted in 1996.

PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 2 DEGREE-SEEKING POPULATION FALL 1992 - 1996

	19	1992		1993	-	1994	۲	1995	۲	1006
PROFILE VARIABLES	z	%	z	%	z	%	Z	8	a z	% 3
SEX										
Female	2001	42.9%	2010	43.7%	1986	44.0%	1933	42.6%	1854	40.3%
Male	2659	57.1%		56.3%	2525	56.0%	2606	57.4%	2743	59.7%
TOTAL POPULATION	4660	100.0%	4603	100.0%	4511	100.0%	4539	100.0%	4597	100.0%
AGE										
< 20	1851	39.8%	1662	36.1%	1620	35.9%	1627	35.8%	1736	37 A%
20 - 24	1410	30.3%	1415	30.8%	1417	31.4%	1445	31.8%	1417	80.00
25 - 29	451	9.1%	484	10.5%	440	9.8%	450	%6.6	477	10.4%
30 - 39	643	13.8%	929	14.7%	656	14.6%	661	14.6%	909	13.2%
	300	6.4%	362	7.9%	375	8.3%	356	7.8%	358	7.8%
Total	4655	%6.66	4599	%6.66	4508	%6.66	4539	100.0%	4596	100.0%
RACE/ETHNICITY										
African-American	110	2.4%	115	2.5%	129	2.9%	131	2.9%	142	3.1%
Other Minority	33	0.8%	48	1.0%	99	1.5%	2	1.5%	79	1.7%
White	4511	96.8%	4440	96.5%	4316	95.7%	4338	95.6%	4376	95.2%
Total	4660	100.0%	4603	100.0%	4511	100.0%	4539	100.0%	4597	100.0%
AREA/COUNTY OF RESIDENCE								_		
Lycoming	1614	34.6%	1648	35.8%	1632	36.2%	1586	34.9%	1553	33.8%
Bradford	112	2.4%	121	2.6%	127	2.8%	102	2.5%	Ë	2 4%
Clinton	251	5.4%	234	5.1%	259	2.7%	298	89.9	278	%0.9 9.0%
Montour	89	1.5%	28	1.3%	62	1.4%	52	1.1%	83	1.8%
Northumberland	363	7.8%	351	7.6%	314	7.0%	331	7.3%	311	6.8%
Potter	54	1.2%	44	1.0%	49	1.1%	49	1.1%	34	0.7%
Snyder	129	2.8%	141	3.1%	122	2.7%	108	2.4%	103	2.5%
Sulivan	25	 % I:1	36	0.8%	3	0.7%	27	%9.0	20	0.4%
loga	284	6.1%	265	2.8%	216	4.8%	207	4.6%	202	4.4%
Union	182	3.9%	179	3.9%	154	3.4%	129	2.8%	116	2.5%
IMMEDIATE AREA TOTAL	3109	66.7%	3077	89.99	2966	65.8%	2889	63.6%	2811	61.1%
OTHER PA COUNTIES	1522	32.7%	1494	32.5%	1468	32.5%	1579	34.8%	1681	36.6%
OUT-OF-STATE/INTERNATIONAL	59	%9.0	32	0.7%	77	1.7%	71	1.6%	105	2.3%
Total	4660	100.0%	4603	100.0%	4511	100.0%	4539	100.0%	4597	100.0%
		_		_		_		_		



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 2.
DEGREE-SEEKING POPULATION
FALL 1992 - 1996

PROFILE VARIABLES	×	1992 %	Z	1993	2	1994	ST 2	1995		1996
ANNUAL FAMILY INCOME (*)						2	=	8	z	%
UNDER \$30,000						_				
< \$19,000	1639	38.8%	1546	37.5%	1466	36.8%	1438	25 40	•	č
\$19,000 - \$29,999	1083	25.6%	1050	25.4%	919	23.1%	200	60.4%	0671	31.0%
TOTAL UNDER \$30,000	2722	64.4%	2596	62 9%	238F	50 0%	2000	19.9%	40/	18.4%
\$30,000 ±	1500	35.5%	L	28 7%	BAR	16.00	C4.77	20.3%	2024	49.4%
\$30,000 - \$39,999	C.	0 1%	- 1	2 %	200	0.6%	320	%6.7	196	4.7%
\$40,000 - \$49,999		2 6	3 8	0.7.0	000	9.5%	224	13.6%	658	15.8%
\$50,000 +	v c	8 6	98	% 50 % 50 % 50 % 50	252	6.3%	380	9.4%	478	11.5%
TOTAL \$30,000 +	1505	25.00	- 1	2.8%	332	8.3%	563	13.9%	774	18.6%
Total Decrees (D	2021	03.0%	1330	37.1%	1594	40.1%	1817	44.7%	2106	20.6%
iona nespouses/nespouse hate	4227	90.7%	4126	89.68	3979	88.2%	4062	89.5%	4160	90.5%
FAMILY SIZE										
1.2	526	12.0%	290	13.5%	624	14 60/	Ü	ì		
3 - 4	2208	50.3%	2197	50 3%	2170	2 2	670	2.7.9	613	14.1%
5+	1656	37 7%	1582	36.36	7604	20.2%	1022	51.4%	2266	52.2%
Total Responses/Beenones Bate	4200			30.5 /0	200	33.2%	1453	33.9%	1464	33.7%
	4590	94.2%	4369	94.9%	4270	94.7%	4283	94.4%	4343	94.5%
FAMILY COLLEGE BACKGROUND								-		
1st to attend college	1765	39.5%	1750	39.4%	1725	40.1%	1701	30 5%	1500	26.60
Not 1st to attend	2737	60.8%	2886	%9.09	2580	29.9%	2604	60.5%	9765	50.0%
Total Responses/Response Rate	4502	%9.96	4436	96.4%	4305	95.4%	4305	94.8%	4364	94.9%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend Penn College	3150	70.8%	3012	%6.89	2821	86 89%	600	ò		;
Not 1st to attend	1299	29.2%	1359	31.1%	1404	33.0%	1311	80.66	2882	69.4%
Total Responses/Response Rate	4449	95.5%	4371	/00	7007	2		8	1320	30.6%
•	2	, ,	- P	%O.G	4225	%/%	4232	93.2%	4312	93.8%
•				•		-		_		



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 2
DEGREE-SEEKING POPULATION
FALL 1992 - 1996

ON 611 14.6% 635 15.2% 609 14.9% 534 2113 50.6% 2068 49.6% 2037 49.8% 574 353 13.4% 563 13.5% 549 13.2% 600 pponse Rate 4175 89.6% 4171 90.6% 4091 90.7% 4126 ON 475 11.1% 450 10.6% 4091 90.7% 4120 ON 475 11.1% 450 10.6% 4091 90.7% 4120 ON 475 11.1% 420 10.6% 4091 90.7% 4120 ON 475 11.1% 450 10.6% 4091 90.7% 4120 ON 475 11.1% 450 10.6% 4091 90.7% 4120 ON 475 11.1% 4245 92.2% 4153 92.1% 4193 OLDISADVANTAGED STATUS 1			1992		1993		1994		1995	1	1996
Second Part	TOURILE VARIABLES	z	%	z	%	z	%		%	z	%
Fig. 14.6% Color	FATHER'S EDUCATION										
Discrimentary 14,0% 13,0% 14,0% 14,0% 14,0% 15,0% 14,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 13,0% 14,0% 14,0% 14,0% 14,0% 15,0% 13,0% 15,0% 13,0% 15,0% 13,0% 15,0% 13,0% 14,0% 15,0	High School		7,00	6		;					
Part		110	14.6%	635	15.2%	609	14.9%	534	12.9%	456	10.9%
Name	High School	2113	20.6%	2068	49.6%	2037	49.8%	2062	20.0%	2070	49.5%
Heritage	Some College	561	13.4%	546	13.1%	540	13.2%	574	13.9%	619	14 8%
her 537 12.9% 563 13.5% 548 13.4% 600 1 ON 4175 89.6% 4171 90.6% 4091 90.7% 4126 9 ON 475 11.1% 450 10.6% 4091 90.7% 4126 9 ON 475 11.1% 450 10.6% 442 10.6% 393 393 8 420 393 8 421 9.9% 409 9.8% 442 1 409 9.8% 442 1 409 9.8% 442 1 409 9.8% 442 1 409 9.8% 442 1 409 9.8% 442 1 4245 92.2% 4153 92.1% 4193 9 1 4425 92.2% 4153 92.1% 4193 9 1 4425 92.2% 4153 92.1% 4193 9 1 4425 92.2% 4153 92.1% 4193 9	2-Yr Degree	353	8.5%	359	8.6%	357	8.7%	356	8 6%	371	000
ON 475 11.1% 450 10.6% 4091 90.7% 4126 ON 475 11.1% 450 10.6% 442 10.6% 393 2402 56.4% 2378 56.0% 688 15.7% 668 15.7% 409 9.8% 442 ponse Rate 4261 91.4% 4245 92.2% 4153 92.1% 4193 AL DISADVANTAGED STATUS ON 475 11.1% 450 10.6% 442 10.6% 393 3034 84.4% 37.9% 82.3% 4153 92.1% 4193 ON 526 15.6% 4245 92.2% 4153 92.1% 4193 ON 526 15.6% 4245 92.2% 4153 92.1% 4193 ON 526 15.6% 4603 100.0% 4511 100.0% 4539 11 ON 628 13.7% 591 13.2% 545 82.6% 33.9% 1288 ON 526 16.6% 421 13.9% 628 13.7% 591 13.2% 545 1485 15.5% 1488 32.5% 1488 32.5% 1485 574 1886	4-Yr Degree or higher	537	12.9%	563	13.5%	548	13.4%	009	14.5%	670	16.0%
ON 475 11.1% 450 10.6% 442 10.6% 393 2402 56.4% 2378 56.0% 2302 55.4% 2300 5 670 15.7% 2378 56.0% 2302 55.4% 2300 5 670 15.7% 238 56.0% 2302 55.4% 2300 5 10.0% 421 9.9% 442 1 10.0% 4245 92.2% 4153 92.1% 4193 9 10.0% 4603 100.0% 4511 100.0% 4539 10 1220 31.6% 1658 32.9% 1262 33.9% 1298 3 1735 45.0% 3826 83.1% 3728 82.6% 13.2% 545 11 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 44 1553 33.6% 1488 32.5% 1499 33.4% 1485 31.8% 1562 13.3% 574 11 1553 33.6% 688 15.0% 598 15.0% 598 13.3% 574 11 10.00 40.1% 15.5% 688 15.0% 598 13.3% 574 11 10.00 40.1% 15.5% 588 15.0% 598 13.3% 574 11 10.00 40.1% 15.5% 598 15.0% 598 13.3% 574 11 10.00 40.1% 598 13.3% 574 11	Total Responses/Response Rate	4175	89.6%	4171	90.6%	4091	90.7%	4126	90.9%	4186	91.1%
Her 5 11.1% 450 10.6% 442 10.6% 393 2402 56.4% 2378 56.0% 2302 55.4% 2300 56.0% 673 16.2% 691 11 320 7.5% 328 7.7% 327 7.9% 367 16.2% 394 9.2% 421 9.9% 409 9.8% 442 11 33.9% 17.7% 802 17.8% 891 2 12.20 31.6% 100.0% 4511 100.0% 4539 10 12.20 31.6% 17.7% 37.28 82.6% 37.74 81 10.0% 681 13.2% 591 13.2% 545 11 1553 33.6% 15.5% 688 15.0% 596 13.3% 1499 33.4% 1485 32.5% 13.3% 1495 33.4% 1485 32.5% 15.5% 591 13.2% 545 11 15.5% 591 13.2% 574 11.	_					•			_		
Secondary Secondary	< High School	475	11.1%	450	10.6%	442	10.6%	393	9.4%	331	7 8%
Her 320 7.5% 328 7.7% 673 16.2% 691 367 320 7.5% 328 7.7% 327 7.9% 367 367 369 369 369 369 369 369 369 369 369 369	High School	2402	26.4%	2378	26.0%	2302	55.4%	2300	54.9%	2307	54 2%
her 320 7.5% 328 7.7% 327 7.9% 367 ponnse Rate 4261 91.4% 4245 92.2% 4153 92.1% 442 NL DISADVANTAGED STATUS 3934 84.4% 3790 82.3% 3709 82.2% 4153 92.1% 4193 6 AL DISADVANTAGED STATUS 3934 84.4% 3790 82.3% 3709 82.2% 3709 82.2% 3709 82.2% 3701 6 AL DISADVANTAGED STATUS 3934 84.4% 3790 82.3% 3709 82.2% 3709 82.2% 3709 82.2% 3709 82.2% 4511 4539 10 AL DISADVANTAGED STATUS 8460 100.0% 4603 100.0% 4511 100.0% 4539 10 AL DISADVANTAGED STATUS 8460 100.0% 4603 100.0% 4511 100.0% 4539 10 AL DISADVANTAGED STATUS 8460 100.0% 4603 100.0% 4511	Some College	670	15.7%	899	15.7%	673	16.2%	691	16.5%	733	17 2%
Ner 394 9.2% 421 9.9% 409 9.8% 442 Poonse Rate 4261 91.4% 4245 92.2% 4153 92.1% 4193 NL DISADVANTAGED STATUS 3934 84.4% 3790 82.3% 3709 82.2% 4153 1 726 15.6% 813 17.7% 802 17.8% 838 4660 100.0% 4603 100.0% 4511 100.0% 4539 Poonse Rate 901 23.4% 910 23.8% 884 23.7% 891 R 1735 45.0% 1658 43.3% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1800 40.1% 1896 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 1488 32.5% 1499 33.4% 1485 1553 33.6% 1688 15.0% 596	2-Yr Degree	320	7.5%	328	7.7%	327	7.9%	367	8.8%	398	% P 6
NL DISADVANTAGED STATUS 1	4-Yr Degree or higher	394	9.5%	421	9.6%	409	9.8%	442	10.5%	484	11.4%
NL DISADVANTAGED STATUS 1934 84.4% 3790 82.3% 3709 82.2% 3701 726 15.6% 813 17.7% 802 17.8% 838 4660 100.0% 4603 100.0% 4511 100.0% 4539 1220 31.6% 1258 32.9% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1582 42.4% 1585 ponse Rate 3856 82.7% 3826 83.1% 3728 82.6% 3774 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 777 15.5% 688 15.0% 596 13.3% 574	Total Responses/Response Rate	4261	91.4%	4245	92.2%	4153	92.1%	4193	92.4%	4253	92.5%
1 3934 84.4% 3790 82.3% 3709 82.2% 3701 726 15.6% 813 17.7% 802 17.8% 838 4660 100.0% 4603 100.0% 4511 100.0% 4539 901 23.4% 910 23.8% 884 23.7% 891 1220 31.6% 1258 32.9% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1582 42.4% 1585 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	ACADEMIC/FINANCIAL DISADVANTAGED	STATUS							•		
1 726 15.6% 813 17.7% 802 17.8% 838 4660 100.0% 4603 100.0% 4511 100.0% 4539 901 23.4% 910 23.8% 884 23.7% 891 1220 31.6% 1258 32.9% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1582 42.4% 1585 Ponse Rate 3856 82.7% 3826 83.1% 3728 82.6% 3774 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	Disadvantaged	3934	84.4%	3790	82.3%	3709	82.2%	3701	81.5%	3541	77 0%
4660 100.0% 4603 100.0% 4511 100.0% 4539 901 23.4% 910 23.8% 884 23.7% 891 1220 31.6% 1258 32.9% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1582 42.4% 1585 Ponse Rate 3856 82.7% 3826 83.1% 3728 82.6% 3774 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	Not Disadvantaged	726	15.6%	813	17.7%	802	17.8%	838	18.5%	1056	23.0%
901 23.4% 910 23.8% 884 23.7% 891 1220 31.6% 1258 32.9% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1582 42.4% 1585 ponse Rate 3856 82.7% 3826 83.1% 3728 82.6% 3774 RA 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 574	Total	4660	100.0%	4603	100.0%	4511	100.0%	4539	100.0%	4597	100.0%
901 23.4% 910 23.8% 884 23.7% 891 1220 31.6% 1258 32.9% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1582 42.4% 1585	HIGH SCHOOL RANK										
1220 31.6% 1258 32.9% 1262 33.9% 1298 1735 45.0% 1658 43.3% 1582 42.4% 1585 Ponse Rate 3856 82.7% 3826 83.1% 3728 82.6% 3774 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 777 15.5% 688 15.0% 596 13.3% 574	Top Third	901	23.4%	910	23.8%	884	23.7%	891	23.6%	073	9E 40/
Ponse Rate 3856 82.7% 3826 83.1% 3728 82.6% 3774 R 1714 37.1% 1772 38.7% 1890 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 777 15.5% 688 15.0% 596 13.3% 574	Middle Third	1220	31.6%	1258	32.9%	1262	33.9%	120g	24.0%	000	60.4%
Ponse Rate 3856 82.7% 3826 83.1% 3728 82.6% 3774 R 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	Bottom Third	1735	45.0%	1658	43.3%	1582	42.4%	1585	42.0%	1567	33.7%
H 1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	Total Responses/Response Rate	3856	82.7%	3826	83.1%	3728	82.6%	3774	83.1%	3833	83.4%
1714 37.1% 1772 38.7% 1800 40.1% 1896 641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	HIGH SCHOOL MAJOR										
641 13.9% 628 13.7% 591 13.2% 545 1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	Academic	1714	37.1%	1772	38.7%	1800	40.1%	1896	42 1%	9000	74 0%
1553 33.6% 1488 32.5% 1499 33.4% 1485 717 15.5% 688 15.0% 596 13.3% 574	Business	641	13.9%	628	13.7%	591	13.2%	545	12.1%	493	10.6%
717 15.5% 688 15.0% 596 13.3% 574	General	1553	33.6%	1488	32.5%	1499	33.4%	1485	33.0%	1479	32.4%
	Vocational	717	15.5%	989	15.0%	296	13.3%	574	12.8%	280	12.7%
ponse Rate 4625 99.2% 4576 99.4% 4486 99.4% 4500	Total Responses/Response Rate	4625	99.2%	4576	99.4%	4486	99.4%	4500	99.1%	4561	99.2%



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 2

DEGREE-SEEKING POPULATION	EALL 1002 - 1006

PHOFILE VARIABLES	2	2								
	2	%	z	%	z	%	z	%	z	%
APPLIED TO OTHER COLLEGE		-								
Other Applications	805	17.9%	826	18.6%	843	19.5%	696	22 4%	1043	93 79/
No other applications	3689	82.1%	3620	81.4%	3478	80.5%	3358	77.6%		76.2%
Total Responses/Response Rate	4494	96.4%	4446	%9.96	4321	95.8%	4327	95.3%	4394	95.6%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	337	7.5%	338	7.7%	337	7.8%	409	%9 6	476	14
No other acceptances	4132	92.5%	4075	92.3%	3964	92.2%	3865	90.4%	3829	88 9%
Total Responses/Response Rate	4469	95.9%	4413	95.9%	4301	95.3%	4274	94.2%	4305	93.6%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	973	20.9%	975	21.2%	1050	23.3%	1265	27 9%	1038	96 96
No Experience	3687	79.1%	3628	78.8%	3461	76.7%	3274	72.1%	3359	73.1%
Total Responses	4660	100.0%	4603	100.0%	4511	100.0%	4539	100.0%	4597	100.0%
HOW STUDENT FOUND OUT ABOUT PENN COLLEGE (b)	ENN COLLEGE	æ				_				
Parent	#N/¥	#N/A	#N/A	#N/A	9	0.4%	147	5.6%	276	α %
Relative/friend	#N/A	#N/A	#N/¥	#N/A	60	44.4%	471	17.8%	269	7 0%
Currentiormer student	#N/A	#N/A	#N/A	#N/A	18	1.3%	348	13.2%	644	18.9%
Newspaper	#N/#	#N/A	#N/A	#N/A	24	1.8%	29	2.5%	64	1.9%
Hadio	Y/V#	¥/\	W/N#	#N/A	7	0.5%	6	0.3%	Ξ	0.3%
\	#N/A	W/W#	#N/#	#N/A	ဗ	0.5%	4	0.5%	Ξ	0.3%
Open nouse	4/N#	4/V#	#N/A	V/W	7	0.1%	53	2.0%	103	3.0%
Dong College Administration	4/N#	W.#	V W	V/W#	126	9.3%	243	9.5%	298	8.7%
reilli College Auflissions recruiter	#N/A	#N/#	#N/A	#N/A	109	8.1%	190	7.2%	. 219	6.4%
Ferin College racuity	#N/A	W/\#	#N/A	#N/A	35	2.4%	48	1.8%	62	1.8%
nigh School/Vo-Lech counselor	#N/A	Y/W#	#N/A	#N/#	189	14.0%	398	15.1%	538	15.8%
nign School/Vo-1 ech teacher	#N/A	#N/#	#N/A	#N/A	57	4.2%	181	%6.9	286	8.4%
Olner	#N/A	#N/A	#N/A	#N/A	179	13.2%	490	18.6%	632	18.5%
Total Responses/Response Rate	#N/A	#N/A	W/V#	#N/A	1353	30.0%	7,790	20 05	9	



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 2 DEGREE-SEEKING POPULATION FALL 1992 - 1996

SES	PROFILE VARIABLES	Z	%	z	8				2		
SERED ATTENDING PENN COLLEGE (c)					1		%	z	%	z	%
90 #N/A #N/A #N/A 519 47.5% 1080 4 go #N/A #N/A 190 17.4% 440 1 go #N/A #N/A 58 5.3% 603 5 esponse Rate #N/A #N/A 1092 23.7% 2470 5 fo #N/A #N/A 1089 23.7% 2472 5 fo f		N COLLE	GE (c)								
go #N/A #N/A #N/A #N/A #N/A #N/A #N/A 440 1 go #N/A #N/A #N/A #N/A #N/A 440 1 go #N/A #N/A #N/A 77 6.5% 197 150 esponse Rate #N/A #N/A #N/A #N/A 1092 23.7% 2470 5 po #N/A #N/A #N/A 771 70.8% 1662 6 po #N/A #N/A #N/A 771 70.8% 1662 6 po #N/A #N/A #N/A 175 16.1% 441 1 po #N/A #N/A #N/A 1089 23.7% 2472 5 esponse Rate #N/A #N/A #N/A 402 9.4% 426 9.4% r college #Ros 4323 92.8% 4273 92.8% 4169 9 FOR CHOOSING PENN COLLEGE <td>Last 3 Months</td> <td>#N/A</td> <td>¥X,</td> <td>519</td> <td>47.5%</td> <td>_</td> <td>43.7%</td> <td>1430</td> <td>43.0%</td> <td>1589</td> <td>49 2%</td>	Last 3 Months	#N/A	¥X,	519	47.5%	_	43.7%	1430	43.0%	1589	49 2%
90 #N/A #N/A #N/A 190 17.4% 440 1 esponse Rate	3 · 6 Months ago	#N/A	#N/A	254	23.3%		24.4%		24.3%		34 20%
990 Esponse Rate #N/A #N/A #N/A 58 5.3% 150 Esponse Rate #N/A #N/A #N/A 1092 23.7% 2470 5 ENROLL AT PENN COLLEGE (c)	6 - 12 Months ago	#N/A	#N/A	190	17.4%		17.8%		10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	724	2.5.4
esponse Rate #N/A #N/A 1092 23.7% 150 D ENROLL AT PENN COLLEGE (c)	12 - 18 Months ago	#N/A	W/W#	7	8.5%	197	δ. α		7 00,0	700	2 6
Seponse Rate	18 + Months ago	#N/A	#N/A	28	5.3%	150	6.1%		%0.7	248	% o. /
DENROLL AT PENIN COLLEGE (c)	otal Responses/Response Rate	#N/#	#N/A	1092	23.7%	2470	54.8%	"	73.3%	3767	81.9%
#N/A #N/A 771 70.8% 1662 #N/A #N/A 76 7.0% 193 #N/A #N/A 1089 23.7% 2472 #N/A #N/A #N/A 1089 23.7% 2472 #N/A #N/A #N/A 1089 23.7% 157 #N/A #N/A #N/A 1089 23.7% 157 #N/A #N/A #N/A 1089 23.8% 157 #N/A #N/A #N/A 1089 23.8% 1091 #N/A #N/A #N/A 1089 23.8% 1091 #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	_	LEGE (c)									
Ho	Last 2 Months	#N/A	#N/A	171	70.8%	1662	67.2%	2208	66.1%	2470	65.4%
po #N/A #	3 - 4 Months ago	#N/A	#N/A	175	16.1%	441	17.8%	653	19.5%	766	20.3%
go #N/A #	5 · 9 Months ago	#N/A	#N/A	9/	7.0%	193	7.8%	246	7.4%	30	80.07
esponse Rate #N/A #N/A #N/A #N/A #N/A 96 esponse Rate #N/A #N/A #N/A 1089 23.7% 96 esponse Rate #N/A #N/A #N/A 1089 23.7% 2472 5 c ATTENDING COLLEGE 1859 43.0% 1821 42.6% 1859 4 c advancement 854 19.8% 873 20.4% 866 2 c advancement 824 19.1% 753 17.6% 648 1 c advancement 824 19.1% 753 17.6% 648 1 sponse Rate 432 92.8% 4273 92.8% 4169 9 FOR CHOOSING PENN COLLEGE 105 2.5% 146 3.5% 157 fiy 7143 26.9% 1094 26.0% 1011 2 choice 2278 53.7% 2232 53.1% 2208 55.1%	9 - 12 Months ago	#N/A	#N/A	35	3.5%	80	3.5%	9	3.0%	103	2 7%
#N/A #N/A 1089 23.7% 2472 5 at TENDING COLLEGE 1859 43.0% 1821 42.6% 1859 4 at 2 at	12 + Months ago	#N/A	#N/A	32	2.9%	96	3.9%	134	4.0%	137	3 6%
acreer 1859 43.0% 1821 42.6% 1859 sareer 356 8.2% 402 9.4% 432 radvancement 854 19.8% 873 20.4% 866 sareer 19.1% 753 17.6% 648 432 92.8% 4273 92.8% 4169 92.8% 4273 92.8% 4169 92.8% 1143 26.9% 1094 26.0% 1011 319 16.9% 735 17.5% 758 choice 2278 53.7% 2232 53.1% 2208 93	otal Responses/Response Rate	#N/A	#N/A	1089	23.7%	2472	54.8%	3341	73.6%	3777	82.2%
ob 1859 43.0% 1821 42.6% 1859 radvancement 854 19.8% 402 9.4% 432 radvancement 854 19.8% 873 20.4% 432 radvancement 824 19.1% 753 17.6% 648 strollege 430 9.9% 424 9.9% 364 ssponse Rate 4323 92.8% 4273 92.8% 4169 FOR CHOOSING PENN COLLEGE 105 2.5% 146 3.5% 157 rin 105 2.5% 169 26.0% 1011 3.5% rin 719 16.9% 735 17.5% 758 choice 2278 53.7% 2232 53.1% 2208 9.8%										٠	
radvancement 854 19.8% 402 9.4% 432 radvancement 854 19.8% 873 20.4% 866 radvancement 824 19.1% 753 17.6% 648 430 9.9% 4273 92.8% 4273 92.8% 4169 sponse Rate 4323 92.8% 4273 92.8% 4169 radvancement 105 2.5% 146 3.5% 157 1143 26.9% 1094 26.0% 1011 2143 26.9% 16.9% 735 17.5% 758 choice 2278 53.7% 2232 53.1% 2208 5	Prepare for first job	1859	43.0%	1821	45.6%	1859	44.6%	1860	44.2%	2020	47 0%
r advancement 854 19.8% 873 20.4% 866 824 19.1% 753 17.6% 648 430 9.9% 424 9.9% 364 8280nse Rate 4323 92.8% 4273 92.8% 4169 820nse Rate 105 2.5% 146 3.5% 157 1143 26.9% 1094 26.0% 1011 1143 26.9% 10.94 26.0% 1011 1143 26.9% 10.94 26.0% 1011 1143 26.9% 10.94 26.0% 1011 1143 26.9% 10.94 26.0% 1011 1143 26.9% 10.94 26.0% 1011 1143 26.9% 10.94 26.0% 10.94 26.0% 10.11 1143 26.9% 10.94 26.0%	Retrain for new career	326	8.5%	405	9.4%	432	10.4%	622	14.8%	693	16.1%
FOR CHOOSING PENN COLLEGE 19.1% 753 17.6% 648 430 9.9% 424 9.9% 364 4273 92.8% 4169 4169 26.8% 1167 4173 26.9% 1094 26.0% 1011 4173 26.9% 1094 26.0% 1011 4173 26.9% 1094 26.0% 1011 4174 26.9% 1094 26.0% 1011 4175 278 53.7% 2232 53.1% 2208	Upgrade skills for advancement	854	19.8%	873	20.4%	998	20.8%	817	19.4%	808	18.8%
#30 9.9% 424 9.9% 364 #350nse Rate 4323 92.8% 4273 92.8% 4169 9 FOR CHOOSING PENN COLLEGE 105 2.5% 146 3.5% 157 1143 26.9% 1094 26.0% 1011 2 ity 719 16.9% 735 17.5% 758 1 choice 2278 53.7% 2232 53.1% 2208 5	Transfer to 4-year college	824	19.1%	753	17.6%	648	15.5%	573	13.6%	465	10.8%
FOR CHOOSING PENN COLLEGE 105 2.5% 146 3.5% 157 1143 26.9% 1094 26.0% 1011 ity 719 16.9% 735 17.5% 758 choice 2278 53.7% 2232 53.1% 2208	Personal interest	430	9.9%	424	9.6%	364	8.7%	333	7.9%	309	7.2%
FOR CHOOSING PENN COLLEGE 105 2.5% 146 3.5% 157 1143 26.9% 1094 26.0% 1011 2 ity 719 16.9% 735 17.5% 758 1 choice 2278 53.7% 2232 53.1% 2208 5	otal Responses/Response Rate	4323	92.8%	4273	92.8%	4169	92.4%	4205	92.6%	4296	93.5%
105 2.5% 146 3.5% 157 1143 26.9% 1094 26.0% 1011 2 119 16.9% 735 17.5% 758 1 choice 2278 53.7% 2232 53.1% 2208 5		OLLEGE									
ty 7143 26.9% 1094 26.0% 1011 2 719 16.9% 735 17.5% 758 1 choice 2278 53.7% 2232 53.1% 2208 5	Affordable cost	105	2.5%	146	3.5%	157	3.8%	174	4.2%	182	%E 7
ity 735 17.5% 758 choice 2278 53.7% 2232 53.1% 2208	Location	1143	26.9%	1094	26.0%	101	24.5%	936	22.7%	906	21.4%
choice 2278 53.7% 2232 53.1% 2208	Instructional quality	719	16.9%	735	17.5%	758	18.3%	614	14.9%	548	13.0%
	Program/Course choice	2278	53.7%	2232	53.1%	2208	53.4%	2354	57.1%	2501	80.05
0 0.00 0 0.00) Grad Placement History	0	0.0%	0	0.0%	0	%0.0	48	1.2%	92	2.2%
4207 91.4% 4134	otal Responses/Response Rate	4245	91.1%	4207	91.4%	4134	91.6%	4126	%6.06	4227	92.0%



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 2 TABLE 2 DEGREE-SEEKING POPULATION FALL 1992 - 1996

	1	1992		1993	ST	1994	191	1995		1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
INTEND TO BE EMPLOYED WHILE IN GO! I EGE	EG.		_							
Intend to be employed:	2 3 2									
30 + Hours/Week	558	12.9%	561	13.1%	533	12.7%	209	12.3%	486	11 6%
21 - 30 Hours/Week	529	12.2%	515	12.0%	735	17.5%	652	15.8%		14.6%
11 - 20 Hours/Week	1317	30.5%	1297	30.5%	1143	27.3%	1221	29.5%	_	31.0%
1 - 10 Hours/Week	206	11.7%	503	11.7%	809	14.5%	538	13.0%		11.9%
Total intending to be employed	2910	67.4%	2876	67.0%	3019	72.1%	2920	70.7%	2903	%0.69
Total not intending to be employed	1410	32.6%	1419	33.0%	1170	27.9%	1212	29.3%		31.0%
Total Responses/Response Rate	4320	92.7%	4295	93.3%	4189	92.9%	4132	91.0%	I	91.5%
ACADEMIC SCHOOL/CAMPUS										
Business/Computer Technologies	750	16.1%	750	16.3%	831	18.4%	845	18.6%	812	17.7%
Construction/Design Technologies	801	17.2%	801	17.4%	735	16.3%	727	16.0%	743	16.2%
Health Sciences	817	17.5%	833	18.1%	745	16.5%	747	16.5%	760	16.5%
	123	2.6%	133	2.9%	142	3.1%	143	3.2%	137	3.0%
Industrial/Engineer Technologies	525	11.3%	266	12.3%	531	11.8%	602	13.3%	603	13.1%
Integrated Studies	832	17.9%	767	16.7%	752	16.7%	692	15.2%	699	14.6%
Natural Resources/Transportation	547	11.7%	519	11.3%	588	13.0%	611	13.5%	629	14.8%
(e) Developmental Semester	0	%0:0	0	%0.0	Ö	0.0%	• .	%0.0	37	0 8%
Non-degree (Main campus)	0	%0.0	0	%0.0	0	0.0%	0	0.0%	4	0.0
North Campus	262	5.6%	234	5.1%	187	4.1%	172	3.8%	140	30%
Total	4660	100.0%	4603	100.0%	4511	100.0%	4539	100.0%	4597	100.0%
CREDIT LOAD		-								
Full-Time	3761	80.7%	3680	79.9%	3620	80.2%	3567	78.6%	3661	79.6%
Part-Ime	833	19.3%	923	20.1%	891	19.8%	972	21.4%	936	20.4%
Total	4660	100.0%	4603	100.0%	4511	100.0%	4539	100.0%	4597	100.0%
-		_				_				

(a) Income categories were revised in 1993: previously *\$30,000 +* had been the top range.
(b) Item added in 1994 and revised in 1995 (*relative/Iriend* response was removed).
(c) Item added in 1993.
(d) Response "Graduate placement history" added in 1995.
(e) Developmental Semester was instituted in 1996.

PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 3

NON-DEGREE POPULATION FALL 1992 - 1996

	-	1992		1993		1001		200		
PROFILE VARIABLES	z	%	z	%	·Z	%	z	% <u>cas</u> r	z	1896 %
SEX										
Female	140	49.6%	125	27.6%	8	49.7%	102	54.0%	84	51.9%
Male	142	50.4%	95	42.4%	82	50.3%		46.0%		48.1%
TOTAL POPULATION	282	100.0%	217	100.0%	163	100.0%	189	100.0%		100.0%
AGE										
< 20	4	2.0%	19	8.8%	16	10.0%	12	6.4%		14 5%
20 - 24	. 42	14.9%	53	10.6%	59	18.1%		14 4%	5 ²	4.0%
25 - 29	4	14.2%	35	14.7%	23	14.4%		7,50	2 %	44.5%
30 - 39	00	35.5%	74	34.1%	40	25.0%		32.1%	47	%9.5% 50.6%
40+	98	30.5%	69	31.8%	52	32.5%	i	37.4%	49	30.8%
l otal	282	100.0%	217	100.0%	160	98.2%		98.9%	159	98.1%
RACE/ETHNICITY										
African-American	ო	1.1%	8	%6.0	က	1.8%	4	2.1%	C	0 0%
Other Minority	7	0.7%	7	%6.0	-	0.6%	က	1.6%	4	2 6 %
While	277	98.2%	213	98.2%	159	97.5%	182	96.3%	158	97.5%
lotal	282	100.0%	217	100.0%	163	100.0%	189	100.0%	162	100.0%
AREA/COUNTY OF RESIDENCE				_			•	_		
Lycoming	179	63.5%	148	68.2%	96	58.9%	121	64.0%	Ξ	68.5%
Bradford	ო	1.1%	-	0.5%	-	0.6%	4	2.1%	4	25%
					9	3.7%	Ξ	5.8%	7	4.3%
					-	9.0	-	0.5%	8	1.2%
					ဖ	3.7%	မှ	3.2%	5	6.2%
					9	6.1%	6	4.8%	က	1.9%
					8	1.2%	0	%0.0	8	1.2%
					8	1.2%	-	0.5%	8	1.2%
					4	8.6%	54	12.7%	12	7.4%
					4	2.5%	4	2.1%	9	3.7%
					142	87.1%	181	95.8%	159	98.1%
					8 .	12.3%	c	4.5%	က	1.9%
					-	0.6%	0	%0.0	0	0.0%
					163	100.0%	189	100.0%	162	100.0%



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 3 NON-DEGREE POPULATION FALL 1992 - 1996

	19	1992	1	1993	5	1004		1000	1	
PROFILE VARIABLES	z	%	2	%	2	%	2 2	% CE	건 2	3851
ANNUAL FAMILY INCOME (8)				÷						
a										
< \$19,000	48	22.1%	33	18.6%	56	24.1%	31	23.5%	22	23 0%
\$19,000 - \$29,999	63	29.0%	09	33.9%	3	28.7%	53	22.0%	8	19.6%
TOTAL UNDER \$30,000	111	51.2%	93	52.5%	57	52.8%	8	45.5%	64	43.5%
\$30,000 ±	103	47.5%	53	16.4%	7	13.0%	13	9.8%	14	15.2%
\$30,000 - \$39,999	7	%6.0	55	12.4%	16	14.8%	18	13.6%	9	17.4%
\$40,000 - \$49,999	-	0.5%	5	2.6%	S	4.6%	4	10.6%	9 0	10.9%
\$50,000 +	0	0.0%	23	13.0%	16	14.8%	27	20.5%	12	13.0%
TOTAL \$30,000 +	106	48.8%	84	47.5%	51	47.2%	72	54.5%	52	56.5%
Total Responses/Response Rate	217	77.0%	177	81.6%	108	66.3%	132	69.8%	92	26.8%
FAMILY SIZE										
1.2	28	24.3%	43	22.3%	33	26.8%	44	30.3%	23	23.0%
3.4	120	50.2%	6	46.6%	9	48.8%	69	47.6%	9	80.09
5+	61	25.5%	9	31.1%	30	24.4%	35	22.1%	12	17.0%
Total Responses/Response Rate	239	84.8%	193	88.9%	123	75.5%	145	76.7%	100	61.7%
FAMILY COLLEGE BACKGROUND										
1st to attend college	89	28.3%	49	26.3%	39	31.7%	42	%9·66	96	28 O%
Not 1st to attend	172	71.7%	137	73.7%	84	68.3%	9	70.4%	7 2	74.0%
Total Responses/Response Rate	240	85.1%	186	85.7%	123	75.5%	142	75.1%	100	61.7%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend Penn College	155	64.9%	101	56.1%	79	65.3%	96	68.6%	84	65 3%
Not 1st to attend	84	35.1%	79	43.9%	42	34.7%	44	31.4%	, &	34.7%
Total Responses/Response Rate	239	84.8%	180	82.9%	121	74.2%	140	74.1%	98	60.5%
		_		_						: !-



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 3
NON-DEGREE POPULATION
FALL 1992 - 1996

PROFILE VARIABLES	격 2	% 7881	2 2	1993	¥1 2	1994 %	역 2	1995 %	z	1996 %
FATHER'S EDUCATION		_								
< High School	88	19.2%	36	20.8%	50	17.4%	66	22 0%	5	10 0%
High School	94	47.5%	61	35.3%	45	39.1%	22	41.7%	40	43.0%
Some College	22	11.1%	24	13.9%	16	13.9%	21	15.9%	= =	10.8%
2-Yr Degree	∞	4.0%	=	6.4%	9	5.2%	G	6.8%	2 ^	7.5%
4-Yr Degree or higher	8	18.2%	41	23.7%	58	24.3%	. 8	13.6%	24	25.8%
Total Responses/Response Rate	198	70.2%	173	79.7%	115	70.6%	132	69.8%		57.4%
MOTHER'S EDUCATION								_		
< High School	50	10.2%	18	10.3%	80	7.0%	50	14.9%	7	7.4%
High School	124	62.9%	97	25.7%	19	23.0%	92	56.7%	. 29	58.9%
Some College	50	10.2%	23	13.2%	19	16.5%	12	9.0%	=	11.6%
2-Yr Degree	15	7.6%	Ξ	6.3%	12	10.4%	14	10.4%	. α	8.4%
4-Yr Degree or higher	18	9.1%	25	14.4%	15	13.0%	12	9.0%	5	13.7%
Total Responses/Response Rate	197	%6.69 -	174	80.2%	115	70.6%	134	70.9%	95	28.6%
HIGH SCHOOL RANK										
Top Third	31	44.9%	55	39.3%	6	25.7%	4	36.8%	Ξ	30.6%
Middle Inird	12	24.6%	9	17.9%	14	40.0%	ω	21.1%	12	33.3%
bottom Inite	21	30.4%	24	42.9%	12	34.3%	16	42.1%	13	36.1%
i otai nesponses/nesponse nate	69	24.5%	26	25.8%	32	21.5%	38	20.1%	36	22.2%
					84	52.5%	88	48.6%	80	55.3%
					20	12.5%	27	14.9%	. 52	15.7%
					49	30.6%	55	30.4%	33	20.8%
					7	4.4%	1	6.1%	13	8.5%
					160	98.2%	181	95.8%	159	98.1%



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 3 NON-DEGREE POPULATION FALL 1992 - 1996

PROFILE VARIABLES	Ξ Ζ	1992 %	z	1993 %	N 81	1994 %	z	1995	z	1996
										1
APPLIED TO UTHER COLLEGE			_							
Other Applications	27	11.3%	22	11.3%	=	00 a		ò		,
No other applications	213	88.8%	175	% C 00	= 3	20.00		8.6.9		8.6%
Total Deservation/Opening		2/2:00		00.7 %	+	91.2%		91.1%	91	90.1%
i otat nesponses/Response Rate	240	85.1%	194	89.4%	125	%2'92	146	77.2%		62.3%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	22	93%	Ψ.	0 6%		2	,	i		
No other acceptances	215	90.7%	170	90.6%	115	07.7%	2 5	8:2%		12.0%
Total Responses/Response Rate	237	84.0%	188	86.6%	135	74 90/	12.4	30.0%	İ	88.0%
			2	2	77	4.0%	<u>\S</u>	/2.5%	92	26.8%
PRIOR COLLEGE EXPERIENCE	٠							•		
Prior Experience	16	32.3%	78	35 0%	97	ò			·	
No Experience	191	67.7%	139	64 1%	÷ +	74 00,	\c ;	30.2%	2	31.5%
Total Responses	282	100.0%	217	100 0%	163	0.00	72	09.8%		68.5%
	 		<u>.</u>	,	3	%0.00	681	100.0%	162	100.0%
HOW STUDENT FOUND OUT ABOUT PENN COLLEGE (b)	N COLLEGE	(q)								
Parent	#N/A	#N/A	#N/A	W/W#	0	%00	7	7 70/	4	3
Relative/friend	#N/A	#N/A	#N/A	W/N#	<u> </u>	34 0%	- 0	2 20	n •	.0.4%
Current/former student	#N/A	#N/A	#N/A	A/N#	2 -	2000	?	80.0	- ;	2.1%
Newspaper	#N/A	#N/A	#N/A	W/W#	· C	11 6%	<u>.</u>	0.4%	2	27.1%
Radio	W/W#	#N/A	#N/A	#W/A	· c	2 6	0 6	0.0%	4	8.3%
1	W#	W/W#	#N/A	V V	> <	% è	N •	2.2%	α .	4.2%
Open House	#N/A	#N/A	#N/#	WW/W		2 6	- -	<u>«</u>	0	0.0%
College catalog	4/N#	#W\#	*N/A	() () () () () () () () () ()	۰ د	% 6	_	 %!:	0	% 0.0
Penn College Admissions recruiter	()\\#	(×		¥ ***	4 (9.3%	4	4.4%	က	6.3%
Penn College feculty	C/NIE	۲	# IN/W	#IN/A	0	%0.0	2	2.5%	0	0.0%
Lich Cohooloft Took America	W/N#	4/V#	W/W	W/W	α	4.7%	တ	9.6%	-	2.1%
High School/A Tack tooks	#\\\#	4/N#	4/V #	W#W	0	4.7%	8	2.5%	S	10.4%
Other	#N/A	#N/#	#N/#	#N/¥	٥	%0.0	-	1.1%	0	0.0
	#N/A	#N/A	#N/A	¥/\#	14	32.6%	39	45.9%	14	29.5%
i otal nesponses/nesponse Hate	#N/#	 V/V#	#W/A	WW#	43	26.4%	91	48.1%	48	29.6%
		_		_		_				



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 3 NON-DEGREE POPULATION FALL 1992 - 1996

PROFILE VARIABLES	2						1		1	
	2	%	z	%	z	%	z	%	z	%
WHEN 1ST CONSIDERED ATTENDING PENN COLLEGE (c)	ENN COLLE	GE (c)								
Last 3 Months	#N/A	#N/A	24	50.5%	34	44.5%	20	48.5%	19	32.5%
3 - 6 Months ago	#N/A	#N/A	50	18.7%	21	27.3%	24	23.3%	17	28.8%
6 - 12 Months ago	#N/A	#N/A	50	18.7%	14	18.2%	5	14.6%	4	23.7%
12 - 18 Months ago	#N/A	#N/A	9	2.6%	ιΩ	6.5%	Ŋ	4.9%	9	10.2%
18 + Months ago	#N/A	#N/A	7	6.5%	ဗ	3.9%	6	8.7%	က	5.1%
Total Responses/Response Rate	#N/#	#N/A	107	49.3%	7.7	47.2%	103	54.5%	29	36.4%
WHEN DECIDED TO ENROLL AT PENN COLLEGE (c)	COLLEGE (c)					-		-		
Last 2 Months	#N/A	#N/A	92	82.1%	62	78.5%	80	75.5%	44	73.3%
3 - 4 Months ago	#N/A	#N/A	5	8.9%	9	7.6%	13	12.3%	9	10.0%
5 - 9 Months ago	#N/A	#N/A	9	5.4%	7	8.9%	7	6.6%	w	8.3%
9 - 12 Months ago	#N/A	#N/A	-	0.9%	8	2.5%	-	0.9%	8	3.3%
12 + Months ago	#N/A	#N/A	3	2.7%	2	2.5%	S	4.7%	က	5.0%
Total Responses/Response Rate	#N/A	*W/A	112	51.6%	79	48.5%	106	56.1%	9	37.0%
PRIMARY GOAL OF ATTENDING COLLEGE	GE.									
Prepare for first job	16	7.0%	6	5.0%	2	8.3%	4	9.1%	10	10.8%
Retrain for new career	24	10.6%	5	7.2%	5	8.3%	23	16.0%	12	12.9%
Upgrade skills for advancement	112	49.3%	98	47.8%	53	44.2%	63	43.8%	45	45.2%
Transfer to 4-year college	41	18.1%	88	21.1%	24	20.0%	17	11.8%	5	16.1%
Personal interest	34	15.0%	34	18.9%	23	19.2%	27	18.8%	14	15.1%
Total Responses/Response Rate	227	80.5%	180	82.9%	120	73.6%	144	76.2%	93	57.4%
PRIMARY REASON FOR CHOOSING PENN COLLEGI	NN COLLEGE	111								
Affordable cost	10	5.3%	∞	2.0%	6	8.7%	က	2.3%	6	9.5%
Location	96	20.5%	98	53.8%	28	55.8%	22	44.5%	42	44.2%
Instructional quality	Ξ	5.8%	15	9.4%	6	8.7%	Ξ	8.6%	4	4.2%
Program/Course choice	73	38.4%	51	31.9%	58	26.9%	22	44.5%	39	41.1%
(d) Grad Placement History		0.0%		0.0%		0.0%	0	0.0%	1	1.1%
Total Responses/Response Rate	190	67.4%	160	73.7%	104	63 R%	128	67 7%	90	/00'03



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 3

NON-DEGREE POPULATION FALL 1992 - 1996

PROFILE VARIABLES	¥1 z	1992 %	¥1 z	1993	2	1994	2	1995		1996
				8				%	z	%
INTEND TO BE EMPLOYED WHILE IN COLLEGE	LEGE						_			
Intend to be employed:										
30 + Hours/Week	164	71.6%	133	70.7%	20	56.5%	8	%0 V 3		Č
21 - 30 Hours/Week	Ξ	4.8%	o	4.8%		10.5%		04:0%	ß .	20.0%
11 - 20 Hours/Week	17	7 4%	14	7 40%	, û	200	• ;	6.0		4.0%
1 - 10 Hours/Maak		200	<u>.</u>	0,4.7	<u>o</u> '	12.9%	4	86.6	9	16.0%
	,	٥ % ا	٥	3.2%	9	4.8%	5	1.4%	က	3.0%
lotal intending to be employed	199	86.9%	162	86.2%	105	84.7%	116	81.7%	2	79.0%
Total not intending to be employed	30	13.1%	26	13.8%	19	15.3%		18.3%		210%
Total Responses/Response Rate	229	81.2%	188	86.6%	124	76.1%		75.1%	ľ	61.7%
ACADEMIC SCHOOL/CAMPUS										
Main Campus	240	85.1%	201	92.6%	142	87.1%	157	83.1%	154	95 40
North Campus	42	14.9%	16	7.4%	21	12.9%		16.9%		. 4.9%
Lotal	282	100.0%	217	100.0%	163	100.0%	189	100.0%	162	100.0%
CREDIT LOAD					٠					
Full-Time	7	2.5%	7	3.2%	20	12.3%	u	0 60/		č
Part-Time	275	97.5%	210	96.8%	143	87.7%	184	97.4%	154	94.9%
Total	282	100.0%	217	100.0%	163	100.0%		100.0%	l	100.0%
		_		_	•				!	

(a) Income categories were revised in 1993: previously '\$30,000 + " had been the top range.
(b) Item added in 1994 and revised in 1995 ("relative/friend" response was removed).
(c) Item added in 1993.
(d) Response "Graduate placement history" added in 1995.



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 4
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1992 - 1996

					4	1334	7	1995		1996
PROFILE VARIABLES	z	%	z	%	z	%	Z	%	z	%
SEX				,						
Female	1439	38.3%	1434	39.0%	1439	30.8%	1343	27 70	1001	ò
Male	2322		2246	61.0%	•••	60.2%	-	62.3%	`	33.2% 64 8%
TOTAL POPULATION	3761	100.0%	3680	100.0%	l	100.0%	ě	100.0%	4	100.0%
AGE		_			•					
< 20	1776	47.2%	1595	43.4%	1557	43.0%	1549	43.4%	1644	/40
20 - 24	1127	30.0%	1146	31.2%	1125	31 1%	1150	20.4%		6 2 6
25 - 29	302	8.0%	331	9.0%	306	8.5%	296	0.2.6 8.3%		32.1% a 7%
30 - 39	393	10.5%	418	11.4%	425	11.7%	385	10.8%	314	% % 6 %
40+	191	4.3%	188	5.1%	206	5.7%	187	5.2%		5 7%
Total	3759	%6.66	3678	%6.66	3619	100.0%	3567	100.0%	<u>س</u>	100.0%
RACE/ETHNICITY						_				
African-American	91	2.4%	95	2.6%	100	2.8%	88	2.5%	100	2 7%
Other Minority	33	0.9%	4	1.1%	55	1.5%	. 6	1.7%	89	4 9%
White	3637	96.7%	3545	96.3%	3465	95.7%	3418	95.8%	3493	95.4%
Total	3761	100.0%	3680	100.0%	3620	100.0%	3567	100.0%	3661	100.0%
AREA/COUNTY OF RESIDENCE				-						
Lycoming	1108	29.5%	1137	30.9%	1143	31.6%	1077	30.2%	1064	29.1%
Bradford	94	2.5%	5	2.7%	113	3.1%	92	2 6%	ğ	9 4%
Clinton	189	2.0%	167	4.5%	509	5.8%	223	6.3%	203	5.7%
Montour	53	1.4%	49	1.3%	52	1.4%	36	1.0%	62	1.7%
Northumberland	301	8.0%	269	7.3%	249	6.9%	250	7.0%	230	6.3%
Poller	45	1.2%	37	1.0%	4	1.1%	4	1.1%	27	0.7%
Snyder	113	3.0%	114	3.1%	66	2.7%	95	2.7%	87	2.4%
Sulivan	47	1.2%	9	0.8%	27	0.7%	25	0.7%	15	0.4%
Tioga	198	5.3%	202	2.5%	155	.4.3%	144	4.0%	151	4.1%
Union	144	3.8%	134	3.6%	116	3.2%	95	2.7%	79	2.5%
IMMEDIATE AREA TOTAL	2292	%6.09	2239	80.8%	2204	%6.09	2077	58.2%	2007	54.8%
OTHER PA COUNTIES	1443	38.4%	1412	38.4%	1348	37.2%	1422	39.9%	1553	42.4%
OUT-OF-STATE/INTERNATIONAL	26	0.7%	29	0.8%	89	1.9%	68	1.9%	5	2.8%
Total	3761	100.0%	3680	100 0%	3620	90	2567	,00 OO	2000	3000



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 4 FULL-TIME DEGREE-SEEKING POPULATION FALL 1992 - 1996

PROFILE VARIABLES	z	%	1 z	7221	۳ ح	1884	#1 Z	1 <u>995</u>		1996
				2		ę	2	%	z	%
ANNUAL FAMILY INCOME (8)										
UNDER \$30,000										
< \$19,000	1324	38.5%	1237	37.1%	1203	37 4%	1124	34 0%	•	ò
\$19,000 - \$29,999	850	24.7%	817	24.5%	898	21.7%	- 60	10.00	5 2	30.2%
TOTAL UNDER \$30,000	2174	63.3%	2054	61.6%	1901	59 1%	1724	52.5%	1506	%!./! 47.49
\$30,000 +	1258	36.6%	982	29.5%	488	15.2%	102	90.00	080	4.4%
\$30,000 - \$39,999	8	0.1%	109	3.3%	315	% 6	463	2 2 2	2 2	6.0%
\$40,000 - \$49,999	7	0.1%	86	2.6%	220	88,9	335	10.4%	200	10.7%
\$50,000 +	0	%0.0	101	3.0%	293	9 1%	503	15.7%	5 6	17 % 00 00
TOTAL \$30,000 +	1262	36.7%	1278	38.4%	1316	40.9%	1498	46.5%	1773	50.0%
Total Responses/Response Rate	3436	91.4%	3332	90.5%	3217	88.9%	3222	90.3%	3369	92.0%
FAMILY SIZE										
1-2	392	11.0%	448	12.7%	472	13.6%	435	10 0%	667	9
3.4	1788	50.1%	1760	20.0%	1742	50.3%	1746	74.0%	1000	20.00
5+	1388	38.9%	1309	37.2%	1246	36.0%	1205	35.0%	2001	33.6%
Total Responses/Response Rate	3568	94.9%	3517	95.6%	3460	95.6%	3386	94.9%	3494	95.4%
FAMILY COLLEGE BACKGROUND						_				
1st to attend college	1455	39.8%	1441	40.4%	1426	40.9%	1343	30.4%	1978	76 40/
Not 1st to attend	2197	60.2%	2129	29.6%	2063	59.1%	2062	60.5%	2232	62.6%
Total Responses/Response Rate	3652	97.1%	3570	97.0%	3489	96.4%	3405	95.5%	3510	95.9%
FAMILY PENN COLLEGE BACKGROUND				_		_		•		
1st to attend Penn College	2597	72.0%	2465	70.2%	2316	67 7%	2350	70.2%	0440	
Not 1st to attend	1012	28.0%	1048	29.8%	1104	32.3%	000	20.2%	6,47	7.5%
Total Responses/Response Rate	3609	%0.96	3513	95.5%	3420	04 F%	3342	19.7 /0	966	6.07



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 4
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1992 - 1996

PROFILE VARIABLES	#1 Z	1992	뛰 2	1993	भ 2	1994		1995	:	1996
		2		2	2	2	2	%	z	%
FATHER'S EDUCATION										
< High School	463	13.6%	458	13.6%	457	13.7%	368	11 2%	397	0 7%
High School	1746	51.3%	1689	50.1%	1678	50.5%	1643	50 1%	_	70.00
Some College	460	13.5%	458	13.6%	449	13.5%	465	14.2%	_	45.2%
2-Yr Degree	308	9.1%	307	9.1%	296	8.9%	314	98	3.5	0000
4-Yr Degree or higher	426	12.5%	459	13.6%	446	13.4%	487	14.9%	563	16.7%
Total Responses/Response Rate	3403	90.5%	3371	91.6%	3326	91.9%	3277	91.9%	3381	92.4%
MOTHER'S EDUCATION		_		_						
< High School	354	10.2%	320	9.4%	338	10.0%	283	8.5%	233	A 8%
High School	1976	56.8%	1913	55.9%	1850	54.8%	1824	54.8%	1846	53.7%
Some College	558	16.0%	260	16.4%	572	16.9%	552	16.6%	609	17.5%
2-Yr Degree	262	7.5%	285	8.3%	269	8.0%	305	9.2%	323	94%
4-Yr Degree or higher	330	9.5%	344	10.1%	346	10.3%	366	11.0%	432	12.6%
Total Responses/Response Rate	3480	92.5%	3422	93.0%	3375	93.2%	3330	93.4%	3436	93.9%
ACADEMIC/FINANCIAL DISADVANTAGED STATUS	TATUS			_						
Disadvantaged	3246	86.3%	3105	84.4%	3059	84.5%	2948	82.6%	2845	77.7%
Not Disadvantaged	515	13.7%	575	15.6%	561	15.5%	619	17.4%	816	22.3%
Total	3761	100.0%	3680	100.0%	3620	100.0%	3567	100.0%	3661	100.0%
HIGH SCHOOL RANK	Š	ò	Š							
Dill Co.					641	21.1%	654	21.6%	732	23.5%
					1061	35.0%	1073	35.4%	1081	34.7%
					1331	43.9%	1303	43.0%	1304	41.8%
					3033	83.8%	3030	84.9%	3117	85.1%
					e .					
					1428	39.7%	1505	42.6%	1603	44.1%
					431	12.0%	329	10.1%	336	9.5%
					1234	34.3%	1203	34.0%	1214	33.4%
					505	14.0%	470	13.3%	482	13.3%
					3598	99.4%	3537	99.5%	3635	99.3%



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 4
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1992 - 1996

	1	1992	1	1993	19	1994	٩	1005	-	900
PROFILE VARIABLES	z	%	z	%	z	- 	z	~ }	z	% 72
APPLIED TO OTHER COLLEGE										
	722	19.8%	714	20.0%	719	20.6%	823	24 1%	000)e 10
No other applications	2924	80.2%	2861	80.0%	2778	79.4%	~	75.9%	^	73.0%
Total Responses/Response Rate	3646	%6.96	3575	97.1%	3497	%9.96	I	95.8%	3533	96.5%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	278	7.7%	276	7.8%	284	8.1%	343	10 2%	408	11 po/
No other acceptances	3348	92.3%	3274	92.2%	3204	91.9%	3035	89.8%		88.2%
Total Responses/Response Rate	3626	96.4%	3550	96.5%	3488	96.4%	3378	94.7%	3457	94.4%
PRIOR COLLEGE EXPERIENCE					•					
Prior Experience	969	18.5%	969	18.9%	751	20.7%	956	28.8%	913	%O 70
No Experience	3065	81.5%	2984	81.1%	2869	79.3%	2611	73.2%	2748	75.1%
Total Responses	3761	100.0%	3680	100.0%	3620	100.0%	3567	100.0%	3661	100.0%
HOW STUDENT FOUND OUT ABOUT PENN COLLEGE (b)	IN COLLEGE	(Q)								
Parent	#N/¥	#N/A	#N/A	W/N#	9	0.5%	138	6.0%	258	8.7%
Helative/Iriend	#N/A	#N/A	#N/A	#N/A	544	44.4%	418	18.1%	213	7.2%
Current/former student	#N/A	#N/A	#N/A	#N/A	12	1.0%	282	12.2%	546	18.4%
Newspaper	#N/#	¥\/	#N/A	K/V#	50	1.6%	49	2.1%	47	1.6%
	۷/2 #	4/V#	W/W	W/W#	^	%9.0	7	0.3%	80	0.3%
V-1	#N/A	#W/W	#N/#	#N/#	က	0.5%	4	0.5%	80	0.3%
	4/N#	4/V#	4/N#	W#N#	01	0.5%	48	2.1%	93	3.1%
College catalog	#\\\\	4/V#	#/\\#	WW#	115	9.4%	210	9.1%	253	8.5%
Perin Conege Admissions recruiter	#N/A	#N/A	#N/#	#W/#	107	8.7%	182	7.9%	192	6.5%
Fenn College faculty	#V/A	V/W#	W/W	W/W#	58	2.3%	44	1.9%	20	1.7%
High School/Vo-1ech counselor	W/W#		#N/A	W/W#	181	14.8%	371	16.0%	200	16.8%
Fign School/Vo-1ech teacher	#W/A	#N/A	#N/A	#N/A	55	4.5%	172	7.4%	27.1	9.1%
Omer	#N/A	#N/¥	#N/A	#N/A	144	11.8%	390	16.8%	534	18.0%
lotal Responses/Response Rate	#N/#	W/W#	#N/A	#N/A	1224	33.8%	2315	64.9%	2973	81.2%
				_				-)



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 4
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1992 - 1996

PROFILE VARIABLES WHEN 1ST CONSIDERED ATTENDING PENN COLLEGE (c) Last 3 Months 3 - 6 Months ago #N/A #N/A	z	%	z	%		è	:	è		;
WHEN 1ST CONSIDERED ATTENDING PI Last 3 Months 3 - 6 Months ago			:	1	z	%	z	%	z	%
Last 3 Months 3 - 6 Months ago	ENN COLLE	GE (c)								
3 - 6 Months ago	#N/A	#N/A	451	47.5%	959	43.9%	1213	42.6%	1364	42.5%
	#N/A	#N/A	222	23.4%	534	24.5%	711	25.0%	786	24.5%
6 - 12 Months ago	#N/A	#N/A	168	17.7%	386	17.7%	527	18.5%	607	18.9%
12 - 18 Months ago	#N/A	#N/A	63	6.6%	176	8.1%	220	7.7%	245	7.6%
18 + Months ago	#N/A	#N/A	46	4.8%	129	5.9%	177	6.2%	206	6.4%
Total Responses/Response Rate	#N/A	#N/A	950	25.8%	2184	60.3%	2848	79.8%	3208	87.6%
WHEN DECIDED TO ENROLL AT PENN COLLEGE (c)	OLLEGE (c)							-		
Last 2 Months	#N/A	#N/A	672	70.9%	1469	67.2%	1869	65.4%	2097	65.2%
3 - 4 Months ago	#N/A	#N/A	148	15.6%	392	17.9%	266	19.8%	671	20.9%
5 - 9 Months ago	#N/A	#N/A	99	7.0%	170	7.8%	220	7.7%	251	7.8%
9 - 12 Months ago	#V/Y	#N/A	33	3.5%	74	3.4%	88	3.1%	89	2.8%
12 + Months ago	#N/A	#N/A	59	3.1%	80	3.7%	114	4.0%	109	3.4%
Total Responses/Response Rate	#N/A	#N/A	948	25.8%	2185	60.4%	2857	80.1%	3217	87.9%
PRIMARY GOAL OF ATTENDING COLLEGE	36				•					
Prepare for first job	1672	47.6%	1620	47.2%	1671	49.5%	1644	49.5%	1804	52.1%
Retrain for new career	260	7.4%	291	8.5%	317	9.4%	465	14.0%	525	15.2%
Upgrade skills for advancement	543	15.5%	548	16.0%	582	17.3%	534	16.1%	559	16.1%
Transfer to 4-year college	692	19.7%	635	18.5%	525	15.5%	433	13.0%	350	10.1%
Personal interest	343	9.8%	338	9.8%	281	8.3%	245	7.4%	224	6.5%
Total Responses/Response Rate	3510	93.3%	3432	93.3%	3373	93.2%	3321	93.1%	3462	94.6%
PRIMARY REASON FOR CHOOSING PENN COLLEGE	IN COLLEGE									
Affordable cost	70	2.0%	110	3.3%	116	3.5%	123	3.8%	131	3.8%
Location	830	24.0%	260	22.5%	710	21.2%	637	19.5%	615	18.0%
Instructional quality	618	17.9%	632	18.7%	648	19.3%	512	15.6%	446	13.1%
Program/Course choice	1944	26.2%	1879	22.6%	1881	56.1%	1956	29.8%	2132	62.5%
(d) Grad Placement History		0.0%		0.0%		0.0%	44	1.3%	98	2.5%
Total Responses/Response Rate	3462	92.0%	3381	91.9%	3355	92.7%	3272	91.7%	3410	93.1%

(7) (2)



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 4 FULL-TIME DEGREE-SEEKING POPULATION FULL-TIME FALL 1992 - 1996

		1992	झ	1993	ī	1994		1995	151	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
INTEND TO BE EMPLOYED WHILE IN COLLEGE	EGE									
Intend to be employed:										
30 + Hours/Week	213	6.1%	219	6.4%	213	6.3%	183	5.6%	192	5 7%
21 - 30 Hours/Week	443	12.7%	416	12.1%	627	18.5%	536	16.5%	503	14.9%
11 - 20 Hours/Week	1136	32.5%	1115	32.4%	983	29.0%	1022	31.5%	1118	33.1%
1 - 10 Hours/Week	450	12.9%	461	13.4%	544	16.1%	466	14.4%	424	12.6%
Total intending to be employed	2242	64.2%	2211	64.3%	2367	69.9%	2207	68.0%	2237	66.3%
Total not intending to be employed	1251	35.8%	1228	35.7%	1017	30.1%	1039	32.0%	1137	33.7%
Total Responses/Response Rate	3493	92.9%	3439	93.5%	3384	93.5%	3246	91.0%	3374	92.2%
ACADEMIC SCHOOL/CAMPUS						_				
Business/Computer Technologies	528	14.0%	209	13.8%	580	16.0%	605	17.0%	578	15.8%
Construction/Design Technologies	734	19.5%	745	20.5%	699	18.5%	629	18.5%	889	18.8%
Health Sciences	563	15.0%	547	14.9%	492	13.6%	451	12.6%	477	13.0%
Hospitality	107	2.8%	119	3.5%	128	3.5%	127	3.6%	Ξ	3.0%
Industrial/Engineer Technologies	457	12.2%	487	13.2%	461	12.7%	204	14.2%	512	14.0%
Integrated Studies	681	18.1%	625	17.0%	625	17.3%	549	15.4%	539	14.7%
Natural Resources/Transportation	516	13.7%	469	12.7%	534	14.8%	. 547	15.3%	615	16.8%
(e) Developmental Semester		0.0%		0.0		0.0%		0.0%	33	%6.0
Non-degree (Main campus)		%0:0		%0.0		%0:0		0.0%	.	0.0%
North Campus	175	4.7%	179	4.9%	131	3.6%	122	3.4%	107	2.9%
Total	3761	100.0%	3680	100.0%	3620	100.0%	3567	100.0%	3661	100.0%
				-						

(a) Income categories were revised in 1993: previously *\$30,000 +* had been the top range.
(b) Item added in 1994 and revised in 1995 (*relative/friend* response was removed).
(c) Item added in 1993.
(d) Response "Graduate placement history" added in 1995.
(e) Developmental Semester was instituted in 1996.

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PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 5 PART-TIME DEGREE-SEEKING POPULATION FALL 1992 - 1996

	87	1992	13	1993	19	1994	19	1995	19	1996
PROFILE VARIABLES	z	%	z	%	Z	%	Z	%	z	% 1
) L				•						
SEX		_								
Female	295	62.5%	929	62.4%	547	61.4%	290	60.7%	267	%9.09
Male	337	37.5%	347	37.6%	344	38.6%	382	39.3%	369	39.4%
TOTAL POPULATION	899	100.0%	923	100.0%	1891	100.0%	972	100.0%	936	100.0%
AGE		-				-				
< 20	75	8.4%	29	7.3%	63	7.1%	78	8.0%	95	9.8%
20 - 24	283	31.6%	269	29.5%	292	32.8%	295	30.3%	245	25.9%
	440	10001	1.62	18.8%	134	15.1%	154	15.8%	157	16.8%
									294	31.4%
									150	16.0%
									935	%6.66

4.5% 1.2% 94.3% 100.0%

42 11 883 936

52.2%

489

2.4% 8.0% 8.7% 0.7% 1.7% 5.4% 4.0% 85.9% 13.7%

37 804

22 75 71 21 81 7

0.4%





PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 5
PART-TIME DEGREE-SEEKING POPULATION
FALL 1992 - 1996

13 34.5% 314 37.4% 271 34.3 11 29.0% 207 24.6% 187 23.6 14 63.5% 521 62.0% 458 57.9 17 20.6% 127 458 57.9 10 5.6% 45 5.4% 70 8.8 10 4.2% 45 5.4% 70 8.4 10 5.6 6.7% 72 9.1 10 5.6 6.7% 72 9.1 10 5.6 6.7% 72 9.1 10 49.4% 455 50.7% 406 47.8 10 90.9% 897 92.3% 849 90.7 10 90.9% 897 92.3% 849 90.7 10 90.9% 897 92.6% 854 91.2 10 90.9% 897 92.6% 854 91.2 10 90.9% 890 92.6% 854 91.2 10 90.3% 890 91.6% 843 90.1% 10 90.3% 890 91.6% 843 90.1%	PROFILE VARIABLES	¥1 ∠	1992 %	위 2	1993 %	N	1994 %	z	1995	2	1996
\$19,000 \$15,00	ANNUAL FAMILY INCOME (8)				·						8
19,000 - \$29,999	< \$19,000	315	39.8%	309	38.9%	. 263	34.5%		37 4%		90.70
TAL UNDER \$30,000 548 69.3% 542 68.3% 484 63.5% 521 62.0% 458 0.000± 200 200 203 25.6% 157 20.6% 127 15.1% 96 90.000 • \$49.999 1 0.1% 21 2.6% 50 6.6% 91 10.8% 95 90.000 • \$49.999 0 0.0% 16 2.0% 12 1.5% 39 5.1% 96 95 90.000 • 0 0.0% 16 2.0% 12 1.5% 39 5.1% 45 5.4% 70 AL \$30,000 • 20.0 0.0% 16 2.0% 794 86.0% 762 86.5% 840 86.7% 791 47 AL \$30,000 • 134 18.0% 794 86.0% 762 86.5% 840 86.7% 791 496 AL \$20,000 • 134 16.3% 16.0% 142 16.7% 152 86.5%	\$19,000 - \$29,999	233	29.5%	233	29.3%	221	29.0%		24.6%		04.6% 0.9%
OLODOL + Solution	TOTAL UNDER \$30,000	548	69.3%	542	68.3%	484	63.5%	1	62.0%		57 09/
90000-539,999 1 0.1% 21 2.6% 50 6.6% 91 10.8% 95 90,000-549,999 0 0.0% 12 1.5% 32 4.2% 45 5.4% 70 90,000-549,999 0 0.0% 12 1.5% 32 4.2% 45 5.4% 70 ALL \$30,000+ 243 30.7% 252 31.7% 278 86.5% 31.9 51.8% 791 70 Seponses/Response Rate 791 88.0% 794 86.0% 762 85.5% 84.0 791 70 SIZE 134 16.3% 142 16.7% 152 18.8% 194 21.6% 791 791 SIZE 134 16.3% 142 16.7% 400 49.4% 455 50.7% 406 22.2% sponses/Response Rate 822 91.4% 852 92.3% 810 90.9% 89.9 83.1% 22.8 33.8% 23.3% </td <td>\$30,000 +</td> <td>242</td> <td>30.6%</td> <td>203</td> <td>25.6%</td> <td>157</td> <td>20.6%</td> <td></td> <td>15.1%</td> <td></td> <td>10 10,</td>	\$30,000 +	242	30.6%	203	25.6%	157	20.6%		15.1%		10 10,
10.000 *** St9,999 0 0.0% 12 1.5% 32 4.2% 45 5.4% 70 10,000 *** St9,999 0 0.0% 16 2.0% 16 2.0% 39 5.1% 56 6.7% 72 7AL \$30,000 ** 243 30.7% 252 31.7% 278 36.5% 36.6% 36.4% 761 36.5% 36.6% 762 85.6% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.5% 36.6% 762 86.4% 761 762 86.5% 36.6% 762 86.4% 762 86.5% 460 49.4% 466 466 466 466 466 466 466 466 466 466 466 466 466 466	\$30,000 - \$39,999	-	0.1%	2	2.6%	20	9.9		10.8%		12.0%
Size	\$40,000 - \$49,999	0	%0.0	12	1.5%	35	4.2%		5.4%		8.8%
AL \$30,000 + 243 30.7% 252 31.7% 278 36.5% 319 38.0% 731 48.0% 794 86.0% 762 85.5% 840 86.4% 791 8 seponses/Response Rate 791 88.0% 794 86.0% 762 85.5% 840 86.4% 791 8 seponses/Response Rate 134 16.3% 142 16.7% 152 18.8% 194 21.6% 791 8 seponses/Response Rate 822 91.4% 852 92.3% 810 90.9% 897 92.3% 849 9 coattend college 310 36.5% 309 35.7% 299 36.6% 92.3% 849 9 sponses/Response Rate 850 94.5% 866 93.8% 816 91.6% 90.9% 854 9 stit to attend 287 34.5% 866 93.8% 816 91.6% 90.0 92.6% 854 9	+ 000,000	0	0.0%	16	2.0%	39	5.1%		6.7%		9.1%
SSIZE 134 16.3% 794 86.0% 762 85.5% 840 86.4% 791 SSIZE 134 16.3% 142 16.7% 152 18.8% 194 21.6% 791 SSIZE 134 16.3% 142 16.7% 152 18.8% 194 21.6% 791 SSIZE 134 16.3% 142 16.7% 152 18.8% 194 21.6% 791 SSIZE 32.0% 27.3% 400 49.4% 455 50.7% 406 SSPONSes/Response Rate 822 91.4% 852 92.3% 810 90.9% 873 92.3% Sponses/Response Rate 850 94.5% 866 93.8% 816 91.6% 90.9% 854 854 Sponses/Response Rate 850 94.5% 866 93.8% 505 62.7% 571 64.2% 513 64.2% 513 64.2% 513 64.2% 513 64.2%	TOTAL \$30,000 +	243	30.7%	252	31.7%	278	36.5%	l"	38.0%	Į.	42.1%
SIZE 134 16.3% 142 16.7% 152 18.8% 194 21.6% 191 sponses/Response Rate 420 51.1% 437 51.3% 400 49.4% 455 50.7% 406 sponses/Response Rate 822 91.4% 852 92.3% 810 90.9% 897 92.3% 406 sponses/Response Rate 822 91.4% 852 92.3% 810 90.9% 897 92.3% 849 sponses/Response Rate 850 94.5% 866 93.8% 517 63.4% 526 60.2% 533 sponses/Response Rate 850 94.5% 866 93.8% 505 62.7% 571 64.2% 854 sponses/Response Rate 840 93.4% 858 93.0% 805 90.3% 809 91.6% sponses/Response Rate 840 93.4% 858 93.0% 805 80.3% 809 91.6%	Total Responses/Response Rate	791	88.0%	794	86.0%	762	85.5%		86.4%		84.5%
Saponses/Response Rate 134 16.3% 142 16.7% 152 18.8% 194 21.6% 191 PENN COLLEGE BACKGROUND 32.6% 27.3 32.0% 27.3 32.0% 27.3 31.9% 49.4% 455 50.7% 406 sponses/Response Rate 822 91.4% 852 92.3% 810 90.9% 897 27.6% 25.2 college Ack GROUND 31.3 36.5% 309 35.7% 299 36.6% 35.8% 39.8% 32.1 sponses/Response Rate 850 94.5% 866 93.8% 816 91.6% 90.0 92.6% 85.4 sponses/Response Rate 850 94.5% 866 93.8% 516 91.6% 90.0 92.6% 85.4 sponses/Response Rate 850 94.5% 866 93.8% 505 62.7% 571 64.2% 85.4 sponses/Response Rate 840 93.4% 865 93.0% 805 90.3%	FAMILY SIZE										٠
PENN COLLEGE BACKGROUND 32.6% 51.1% 437 51.3% 400 49.4% 455 50.7% 406 esponses/Response Rate 822 91.4% 852 92.3% 810 90.9% 455 50.7% 406 COLLEGE BACKGROUND 36.5% 273 32.0% 852 92.3% 810 90.9% 897 92.3% 849 coatlend college 310 36.5% 309 35.7% 299 36.6% 358 39.8% 321 sponses/Response Rate 850 94.5% 866 93.8% 816 91.6% 900 92.6% 854 penn College 553 65.8% 547 63.8% 505 62.7% 571 64.2% 854 sto to attend 287 34.2% 34.2% 36.2% 300 37.3% 319 35.8% 330 sto to attend 287 34.2% 35.8% 505 62.7% 571 64.2% 513 sto to	1-2	134	16.3%	142	16.7%	152	18.8%	·	21.6%	191	20 K%
PENN COLLEGE BACKGROUND 32.6% 27.3 32.0% 25.8 31.9% 24.8 27.6% 25.2 Sponses/Response Rate 82.2 91.4% 85.2 92.3% 81.0 90.9% 89.7 92.3% 84.9 COLLEGE BACKGROUND 31.0 36.5% 30.9 35.7% 29.9 36.6% 35.8 39.8% 32.1 sponses/Response Rate 850 94.5% 866 93.8% 816 91.6% 90.0 92.6% 85.4 PENN COLLEGE BACKGROUND 35.3 55.7 64.3% 51.6 91.6% 90.0 92.6% 85.4 PENN COLLEGE BACKGROUND 35.3 55.7 64.3% 51.6 91.6% 90.0 92.6% 85.4 st to attend Penn College 55.3 65.8% 54.2 60.2% 55.7 64.2% 50.6 85.4 51.6 st to attend 35.3 35.4 50.5 62.7% 57.1 64.2% 51.3 st to attend 36.9 36.5	4. 1	450	51.1%	437	51.3%	400	49.4%		50.7%	406	47.8%
responses/Response Rate 822 91.4% 852 92.3% 810 90.9% 897 92.3% 849 COLLEGE BACKGROUND 310 36.5% 309 35.7% 299 36.6% 358 39.8% 321 Ist to attend college 540 63.5% 557 64.3% 517 63.4% 542 60.2% 533 sponses/Response Rate 850 94.5% 866 93.8% 816 91.6% 900 92.6% 854 PENN COLLEGE BACKGROUND 553 65.8% 547 63.8% 505 62.7% 571 64.2% 854 PENN COLLEGE BACKGROUND 36.2% 34.2% 34.2% 36.8% 505 62.7% 571 64.2% 513 st to attend Penn College 553 65.8% 34.2% 36.2% 300 37.3% 319 35.8% 330 st to attend 840 93.4% 858 93.0% 805 90.3% 890 91.6% 843		268	32.6%	273	32.0%	258	31.9%		27.6%	252	29.7%
HD 310 36.5% 309 35.7% 299 36.6% 358 39.8% 321 540 63.5% 557 64.3% 517 63.4% 542 60.2% 533 850 94.5% 866 93.8% 816 91.6% 900 92.6% 854 854 854 854 854 854 854 854 854 854	esponses/Res	822	91.4%	852	92.3%	810	%6.06	l	92.3%	849	90.7%
310 36.5% 309 35.7% 299 36.6% 358 39.8% 321 540 63.5% 557 64.3% 517 63.4% 542 60.2% 533 850 94.5% 866 93.8% 816 91.6% 900 92.6% 854 854 853 65.8% 547 63.8% 505 62.7% 571 64.2% 513 287 34.2% 311 36.2% 300 37.3% 890 91.6% 843	FAMILY COLLEGE BACKGROUND										
540 63.5% 557 64.3% 517 63.4% 542 60.2% 533 850 94.5% 866 93.8% 816 91.6% 900 92.6% 854 853 65.8% 547 63.8% 505 62.7% 571 64.2% 513 287 34.2% 311 36.2% 300 37.3% 890 91.6% 843	1st to attend college	310	36.5%	309	35.7%	299	36.6%	358	39.8%	394	97.6%
850 94.5% 866 93.8% 816 91.6% 900 92.6% 854 HOUND 553 65.8% 547 63.8% 505 62.7% 571 64.2% 513 287 34.2% 311 36.2% 300 37.3% 319 35.8% 330 840 93.4% 858 93.0% 805 90.3% 890 91.6% 843	Not 1st to attend	540	63.5%	222	64.3%	517	63.4%	542	80.09	533	80.76 80.48
FEOUND 553 65.8% 547 63.8% 505 62.7% 571 64.2% 513 287 34.2% 311 36.2% 300 37.3% 319 35.8% 330 840 93.4% 858 93.0% 805 90.3% 890 91.6% 843	Total Responses/Response Rate	820	94.5%	998	93.8%	816	91.6%	900	92.6%	854	91.2%
553 65.8% 547 63.8% 505 62.7% 571 64.2% 513 287 34.2% 311 36.2% 300 37.3% 319 35.8% 330 840 93.4% 858 93.0% 805 90.3% 890 91.6% 843	FAMILY PENN COLLEGE BACKGROUND				_				,		
287 34.2% 311 36.2% 300 37.3% 319 35.8% 330 840 93.4% 858 93.0% 805 90.3% 890 91.6% 843	-	553	65.8%	547	63.8%	505	62.7%	571	64.2%	513	%6.09
840 93.4% 858 93.0% 805 90.3% 890 91.6% 843	IVOL 1St to attend	287	34.2%	311	36.2%	300	37.3%	319	35.8%	330	39.1%
	i otal Responses/Response Rate	840	93.4%	828	93.0%	805	90.3%	890	91.6%	843	90.1%



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 5
PART-TIME DEGREE-SEEKING POPULATION
FALL 1992 - 1996

	#4	1992	#	1993	11	1994	150	1995	1	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	1 Z	* }
FATHER'S EDUCATION										
< High School	148	19.2%	177	22.1%	152	19.9%	166	10.6%	100	46.08
High School	367	47.5%	379	47.4%	359	46.9%	419	40.4%	100	20.0
Some College	101	13.1%	88	11.0%	9	11 9%	5 5	10.4%	5 5	20.0%
2-Yr Degree	45	5.8%	25	6.5%	. 6	%0 8	45	20.4	3 4	1 60%
4-Yr Degree or higher	11	14.4%	104	13.0%	102	13.3%	113	13.3%	107	13.3%
Total Responses/Response Rate	772	85.9%	800	86.7%	765	85.9%	849	87.3%	805	86.0%
MOTHER'S EDUCATION						-				
< High School	121	15.5%	130	15.8%	104	13.4%	110	12.7%	ö	12.0%
High School	426	54.5%	465	26.5%	452	58.1%	476	55.2%	461	56.4%
Some College	112	14.3%	108	13.1%	5	13.0%	139	16.1%	131	16.0%
2-Yr Degree	58	7.4%	43	5.2%	28	7.5%	62	7.2%	75	%
4-Yr Degree or higher	64	8.2%	77	9.4%	63	8.1%	92	8.8%	22	6.4%
Total Responses/Response Rate	781	%6.98	823	89.2%	778	87.3%	863	88.8%	817	87.3%
ACADEMIC/FINANCIAL DISADVANTAGED STATUS	DSTATUS									
Disadvantaged	688	76.5%	685	74.2%	650	73.0%	753	77 5%	909	707 77
Not Disadvantaged	211	23.5%	238	25.8%	241	27.0%	219	22.5%	240	25.6%
Total	889	100.0%	923	100.0%	891	100.0%	972	100.0%	936	100.0%
HIGH SCHOOL RANK		_			•	_		_		
Top Third	200	30.1%	219	30.8%	243	35.0%	237	31 00%	77.	Ċ
Middle Third	212	31.9%	233	32.8%	201	28.9%	20,	8 6 6	24.0	%/ 55
Bottom Third	252	38.0%	259	36.4%	251	36.1%	280	37.0%	212	26.79%
Total Responses/Response Rate	664	73.9%	711	77.0%	695	78.0%	744	76.5%	716	76.5%
HIGH SCHOOL MAJOR							į			
Academic	346	38.9%	372	40.6%	372	41.9%	391	40.6%	406	, y
Business	181	20.4%	180	19.6%	160	18.0%	186	19.3%	15.7	12.0%
General	286	32.5%	262	28.6%	265	29.8%	282	29.3%	265	28.6%
Vocational	76	8.5%	103	11.2%	91	10.2%	104	10.8%	86	10.6%
Total Responses/Response Rate	883	86.8%	917	38	AAA	00 70/	630	3, 30		



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 5
PART-TIME DEGREE-SEEKING POPULATION
FALL 1992 - 1996

Secondary Pennic Collecte (a) Figure Reichert Finite Fini			1992	151	1993		1994	17	1995	<u> </u>	1996
Septimental September Septiment Sept	PROFILE VARIABLES	z	%	z	%	z		_ 1		z	%
S	APPLIED TO OTHER COLLEGE										
Part	Other Applications	83	9.8%	112	12.9%	124	15.0%	146	16.0%	121	14 1%
ER COLLEGE 59 7.0% 62 7.2% 53 6.5% 66 7.4% 68 SPOOLEGE 59 7.0% 62 7.2% 53 6.5% 66 7.4% 68 Spoolse 784 93.0% 801 92.8% 760 93.5% 830 92.5% 780 Spoolse 784 93.0% 863 93.5% 813 91.2% 780 93.5% 848 92.5% 848 Spoolse 774 93.0% 863 93.5% 813 91.2% 848 92.5% 848 Spoolse 843 93.6% 863 93.5% 896 92.2% 848 Spointering 843 100.0% 92.3 100.0% 93.2 100.0% 972 100.0% 93.5% 11 RINIA 810A 810A 801 100.0% 972 100.0% 92.6% 10 10 Bissions recruiter 810A 810A <th< td=""><td>No other applications</td><td>765</td><td>90.2%</td><td>759</td><td>87.1%</td><td>200</td><td>85.0%</td><td>765</td><td>84.0%</td><td></td><td>85.9%</td></th<>	No other applications	765	90.2%	759	87.1%	200	85.0%	765	84.0%		85.9%
S PATOLLEGE	Total Responses/Response Rate	848	94.3%	871	94.4%	824	92.5%	911	93.7%		92.0%
s ponse Rate 59 7.0% 62 7.2% 53 6.5% 66 7.4% 68 sponse Rate 843 93.0% 80.1 92.8% 80.3 93.5% 80.3 93.6% 780 93.6% 780 93.6% 780 92.2% 780 SPENIENCE 277 30.8% 86.3 93.5% 80.3 31.8% 32.8% 848 92.2% 848 GEZ 69.2% 64.4 69.8% 592 66.4% 66.3 68.2% 61.1 BS9 100.0% 92.3 100.0% 92.3 100.0% 92.8% 18 Abrit #N/A #N/A #N/A #N/A #N/A #N/A #N/A 4.7% 66 20.2% 98 Abrit #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A 4.7% 66 20.2% 98 27 4.5% 10 10 10 10 10	ACCEPTED TO OTHER COLLEGE										
PERIENCE 27 30.8% 863 93.5% 813 91.2% 896 92.2% 848 853 93.5% 813 91.2% 896 92.2% 848	Other Acceptances	59	7.0%		7.2%	23	6.5%	99	7 4%		%O a
PERIENCE 277 30.8% 279 30.2% 299 33.6% 39.9 31.8% 325 622 69.2% 644 69.8% 592 66.4% 663 68.2% 611 899 100.0% 923 100.0% 923 100.0% 936 1 HN/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A #	No other acceptances	784	93.0%	801	92.8%	760	93.5%	830	92.6%		80.0
PERIENCE	Total Responses/Response Rate	843	93.8%	863	93.5%	813	91.2%	896	92.2%	ı	90.6%
STATE STAT					-						
National Park National Par	Prior Experience	277	30.8%	279	30.2%	299	33.6%	300	21 8%	300	24 70/
ND OUT ABOUT PENN COLLEGE (b) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	No Experience	622	69.2%	644	69.8%	592	66.4%	663	88.0%	611	65.7%
## ## ## ### ### ### ### ### ### ### #	Total Responses	899	100.0%	923	100.0%	891	100.0%	972	100.0%	936	100.0%
dent #N/A #N/A <th< td=""><td>HOW STUDENT FOUND OUT ABOUT PE</td><td>NN COLLEGE</td><td>(a)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	HOW STUDENT FOUND OUT ABOUT PE	NN COLLEGE	(a)								
dent #N/A #N/A <th< td=""><td>Parent</td><td>#N/A</td><td>#N/A</td><td>#N/A</td><td>#N/A</td><td>0</td><td>%0.0</td><td>o</td><td>2.8%</td><td>2</td><td>4 1%</td></th<>	Parent	#N/A	#N/A	#N/A	#N/A	0	%0.0	o	2.8%	2	4 1%
dent #N/A #N/A <th< td=""><td>Relative/friend</td><td>#N/¥</td><td>#N/A</td><td>#N/A</td><td>#N/A</td><td>. 21</td><td>44.2%</td><td>53</td><td>16.3%</td><td>92</td><td>12.7%</td></th<>	Relative/friend	#N/¥	#N/A	#N/A	#N/A	. 21	44.2%	53	16.3%	92	12.7%
#N/A #N/A #N/A #N/A #N/A #N/A 0 0.0% 2 0.6% 3 1	Current/former student	#N/A	#N/A	#N/A	#N/A	9	4.7%	99	20.5%	86	22.3%
#N/A #N/A #N/A #N/A #N/A #N/A 0 0.0% 2 0.6% 3 3 4 1	Newspaper	#N/¥	#N/A	#N/A	#N/A	4	3.1%	9	3.1%	12	3.9%
#N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	Radio	#N/¥	#N/A	#N/A	#N/A	0	0.0%	8	%9.0	က	0.7%
#N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	<u> </u>	#N/A	#N/A	#N/A	#N/A	0	0.0%		%0.0	က	0.7%
#N/A #N/A #N/A #N/A #N/A #N/A 11 8.5% 33 10.1% 45 lissions recruiter #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	Open House	W/V#	WW#	#N/A	W/W#	0	%0.0	2	1.5%	2	2.3%
NA	College catalog	#N/A	W/W#	#N/A	W/W#	Ξ	8.5%	33	10.1%	45	10.2%
ly #N/A <	Penn College Admissions recruiter	#N/A	#N/A	#N/A	#N/A	2	1.6%	80	2.5%	27	6.1%
ich teacher #N/A #N/A <td>Penn College faculty</td> <td>#N/A</td> <td>W#W</td> <td>#N/A</td> <td>W/W#</td> <td>4</td> <td>3.1%</td> <td>4</td> <td>1.2%</td> <td>12</td> <td>2.7%</td>	Penn College faculty	#N/A	W#W	#N/A	W/W#	4	3.1%	4	1.2%	12	2.7%
Ich leacher #N/A	High School/Vo-Tech counselor	#N/A	W/W#	#N/#	#N/A	σο	6.2%	27	8.3%	88	8.6%
#N/A #N/A #N/A #N/A #N/A #N/A 129 14.5% 32.5% 440	chool/Vo-Te	#N/A	#N/A	#N/A	#N/A	7	1.6%	6	2.8%		3.4%
ponse Rate #N/A #N/A #N/A #N/A 129 14.5% 326 33.5% 440	Other	#N/¥	#N/A	#N/A	#N/A	35	27.1%	5	30.7%	86	22.3%
	Total Responses/Response Rate	#N/A	W#	#N/A	#N/A	129	14.5%	326	33.5%	440	47.0%



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 5 PART-TIME DEGREE-SEEKING POPULATION FALL 1992 - 1996

	•				7			1330	1	1330
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
WHEN 1ST CONSIDERED ATTENDING PENN COLLEGE (c)	ENN COLLE	GE (c)								
Last 3 Months	#N/A	#N/A	89	47.9%	121	42.3%	217	45.2%	225	40.3%
3 - 6 Months ago	#N/A	#N/A	35	22.5%	69	24.1%	86	20.4%		23.1%
6 - 12 Months ago	#N/A	#N/A	22	15.5%	54	18.9%	101	21.0%		20.4%
12 - 18 Months ago	#N/A	#N/A	α0	5.6%	21	7.3%	40	8 3%		, a
18 + Months ago	#N/A	#N/A	12	8.5%	21	7.3%	24	5.0%	4 5	7.5%
Total Responses/Response Rate	#N/A	#N/A	142	15.4%	286	32.1%	480	49.4%	559	59.7%
WHEN DECIDED TO ENROLL AT PENN COLLEGE (c)	:OLLEGE (c)							_		
Last 2 Months	#N/A	#N/A	66	70.2%	193	67.2%	339	70.0%	373	66.6%
3 - 4 Months ago	#N/A	#N/A	27	19.1%	49	17.1%	87	18.0%	. 65	17 0%
5 - 9 Months ago	#N/A	#N/A	5	7.1%	23	8.0%	56	5.4%	20	80.8
9 - 12 Months ago	#N/A	#N/A	8	1.4%	9	2.1%	12	2.5%	4	2 5%
12 + Months ago	#N/A	#N/A	3	2.1%	9	2.6%	50	4.1%	58	5.0%
Total Responses/Response Rate	#N/A	#N/A	141	15.3%	287	32.2%	484	49.8%	560	59.8%
PRIMARY GOAL OF ATTENDING COLLEGE	ш								,	
Prepare for first job	187	23.0%	201	23.9%	188	23.6%	216	24.4%	216	25.9%
Retrain for new career	96	11.8%	Ξ	13.2%	115	14.4%	157	17.8%	168	20.1%
Upgrade skills for advancement	311	38.3%	325	38.6%	284	35.7%	283	32.0%	250	30.0%
Transfer to 4-year college	132	16.2%	118	14.0%	126	15.8%	140	15.8%	115	13.8%
Personal interest	87	10.7%	98	10.2%	83	10.4%	88	10.0%	85	10.2%
Total Responses/Response Rate	813	90.4%	841	91.1%	796	89.3%	884	90.9%	834	89.1%
PRIMARY REASON FOR CHOOSING PENN COLLEGE	N COLLEGE					_				
Affordable cost	35	4.5%	36	4.4%	4	5.3%	51	%0 9	ř	%C 9
Location	313	40.0%	334	40.4%	301	38.6%	299	35.0%	280	35.4%
Instructional quality	101	12.9%	103	12.5%	110	14.1%	102	11.9%	102	10.5%
Program/Course choice	334	42.7%	353	42.7%	327	42.0%	398	46.6%	369	45.0%
(d) Grad Placement History		%0.0		0.0%		0.0%	4	0.5%	9	0.7%
Total Responses/Response Rate	783	87.1%	826	80.5%	770	27 A9/	05.4	01 00		



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 5 PART-TIME DEGREE-SEEKING POPULATION FALL 1992 - 1996

	1	1992		1993	191	1994	13	1995	100	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
INTEND TO BE EMPLOYED WHILE IN COLLEGE	:GE					_				
Intend to be employed:										
30 + Hours/Week	345	41.7%	342	40.0%	320	39.8%	326	36.8%	294	35.4%
21 - 30 Hours/Week	98	10.4%	66	11.6%	108	13.4%	116	13.1%	113	13.6%
11 - 20 Hours/Week	181	21.9%	_	21.3%	160	19.9%	199	22.5%	184	22.1%
1 - 10 Hours/Week	- 26	6.8%		4.9%	64	8.0%	72	8.1%	75	80.6
Total intending to be employed	899	80.8%	999	77.7%	652	81.0%	713	80.5%	999	80.1%
Total not intending to be employed	159	19.2%	191	22.3%	153	19.0%	173	19.5%	165	19.9%
Total Responses/Response Rate	827	92.0%	856	92.7%	805	90.3%	886	91.2%	831	88.8%
ACADEMIC SCHOOL/CAMPUS				_						
Business/Computer Technologies	222	24.7%	241	26.1%	251	28.5%	240	24.7%	234	25.0%
Construction/Design Technologies	29	7.5%	26	6.1%	99	7.4%	68	7.0%	55	5.9%
Health Sciences	254	28.3%	286	31.0%	253	28.4%	296	30.5%	283	30.5%
Hospitality	16	1.8%	14	1.5%	14	1.6%	16	1.6%	56	2.8%
Industrial/Engineer Technologies	89	7.6%	79	8.6%	2	7.9%	95	9.8%	91	9.7%
Integrated Studies	154	17.1%	142	15.4%	127	14.3%	143	14.7%	130	13.9%
Natural Resources/Transportation	31	3.4%	20	5.4%	5.	6.1%	. 64	%9.9	64	8.9%
(e) Developmental Semester		%0:0		%0.0		0.0%		0.0%	4	0.4%
Non-degree (Main campus)		%0.0		%0.0		%0.0		%0.0	16	1.7%
North Campus	87	9.7%	55	%0.9	56	6.3%	20	5.1%	33	3.5%
Total	899	100.0%	923	100.0%	891	100.0%	972	100.0%	936	100.0%
										

(a) Income categories were revised in 1993; previously *\$30,000 + * had been the top range.
(b) Item added in 1994 and revised in 1995 (*relative/friend* response was removed).
(c) Item added in 1993.
(d) Response "Graduate placement history" added in 1995.
(e) Developmental Semester was instituted in 1996.

PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 6
NEW DEGREE-SEEKING POPULATION
FALL 1992 - 1996

	हा व	1992	हा	1993	61	1994	87	1995	61	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
SEX										
Female	823	39.8%	804	40.7%	793	41.3%	731	37.9%	734	36.9%
Male	1244	60.2%	1173	59.3%	1128	58.7%	1197	62.1%	1253	63.1%
TOTAL POPULATION	2067	100.0%	1977	100.0%	1921	100.0%	1928	100.0%	1987	100.0%
AGE		,								
< 20	1113	53.9%	1031	52.1%	1026	53.4%	1083	56.2%	1135	57.2%
20 - 24	444	21.5%	434	22.0%	419	21.8%	384	19.9%	393	19.8%
25 · 29	191	9.5%	177	9.0%	144	7.5%	165	8.6%	152	7.7%
30 - 39	223	10.8%	220	11.1%	214	11.1%	201	10.4%	195	9.8%
40+	94	4.6%	115	5.8%	117	6.1%	95	4.9%	111	2.6%
Total	2065	%6.66	1977	100.0%	1920	%6.66	1928	100.0%	1986	%6.66
RACE/ETHNICITY										
African-American	54	2.6%	20	2.5%	23	2.8%	29	3.1%	64	3.2%
Other Minority	25	1.2%	25	1.3%	4	2.1%	53	1.5%	35	1.8%
White	1988	96.2%	1902	96.2%	1827	95.1%	1840	95.4%	1888	95.0%
Total	2067	100.0%	1977	100.0%	1921	100.0%	1928	100.0%	1987	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	661	32.0%	654	33.1%	299	31.2%	611	31.7%	287	29.5%
Bradford	47	2.3%	62	3.1%	53	2.8%	39	2.0%	59	3.0%
Clinton	104	2.0%	103	5.2%	111	5.8%	98	5.1%	104	5.2%
Montour	24	1.2%	21	1.1%	27	1.4%	6	1.0%	48	2.4%
Northumberland	162	7.8%	147	7.4%	138	7.2%	137	7.1%	121	6.1%
Potter	19	0.9%	16	0.8%	56	1.4%	6	1.0%	16	0.8%
Snyder	65	3.1%	28	2.9%	48	2.5%	44	2.3%	48	2.4%
Sullivan	21	1.0%	တ	0.5%	12	%9.0	11	%9'0	8	0.4%
Tioga	110	5.3%	107	5.4%	87	4.5%	84	4.4%	72	3.6%
Union	92	3.7%	69	3.5%	55	2.9%	53	2.7%	40	2.0%
IMMEDIATE AREA TOTAL	1289	62.4%	1246	63.0%	1156	60.2%	1115	57.8%	1103	55.5%
OTHER PA COUNTIES	762	36.9%	716	36.2%	713	37.1%	171	40.0%	818	41.2%
OUT-OF-STATE/INTERNATIONAL	16	0.8%	15	0.8%	52	2.7%	42	2.2%	99	3.3%
Total	2067	100.0%	1977	100.0%	1921	100.0%	1928	100.0%	1987	100.0%
		_		_				_		



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 6 NEW DEGREE-SEEKING POPULATION FALL 1992 - 1996

		1992		1993	-	1994	역	1995	57	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
ANNUAL FAMILY INCOME (8)						_				
UNDER \$30,000						_				
< \$19,000	719	38.1%	624	35.6%	629	37.1%	582	32.8%	200	27.5%
\$19,000 - \$29,999	470	24.9%	425	24.2%	330	19.4%	286	16.1%	314	17.2%
TOTAL UNDER \$30,000	1189	62.9%	1049	59.8%	929	56.5%	898	48 9%	814	44 7%
\$30,000 ±	969	36.8%	374	21.3%	85	2.0%	65	3.7%	37	000
\$30,000 - \$39,999	Ġ	0.5%	126	7.2%	257	15.1%	295	16.6%	305	16.7%
\$40,000 - \$49,999	-	0.1%	91	5.2%	167	8.6	212	12.0%	247	13.6%
+ 000'05\$	0	0.0%	113	6.4%	229	13.5%	334	18.8%	418	23.0%
TOTAL \$30,000 +	200	37.1%	704	40.5%	738	43.5%	906	51.1%	1001	55.3%
Total Responses/Response Rate	1889	91.4%	1753	88.7%	1697	88.3%	1774	92.0%	1821	91.6%
FAMILY SIZE								_		
1.2	207	10.7%	284	15.0%	251	13.7%	263	14.3%	236	10.5%
3-4	982	20.6%	974	51.4%	908	49.6%	931	50.8%	886	52.4%
5+	751	38.7%	638	33.6%	673	36.7%	639	34.9%	663	35.1%
Total Responses/Response Rate	1940	93.9%	1896	95.9%	1832	95.4%	1833	95.1%	1887	95.0%
FAMILY COLLEGE BACKGROUND								_		
1st to attend college	809	40.5%	795	41.6%	786	42.7%	683	37.3%	673	35.4%
Not 1st to attend	1187	29.5%	1115	58.4%	1054	57.3%	1149	62.7%	1226	64.6%
Total Responses/Response Rate	1996	96.6%	1910	%9.96	1840	95.8%	1832	95.0%	1899	95.6%
FAMILY PENN COLLEGE BACKGROUND				_		_				
1st to attend Penn College	1435	72.8%	1285	68.7%	1251	69.4%	1304	72.6%	1337	71 0%
Not 1st to attend	537	27.2%	586	31.3%	552	30.6%	492	27.4%	547	29.0%
Total Responses/Response Rate	1972	95.4%	1871	94 6%	1803	03 0%	1706	/00 00	, 33,	30



PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 6
NEW DEGREE-SEEKING POPULATION
FALL 1992 - 1996

	티	1992	191	1993	51	1994	19	1995	191	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
FATHER'S EDUCATION				_						
< High School	242	13.2%	258	14.1%	264	15.0%	176	86.6	169	%6
High School	938	51.2%	928	20.7%	887	50.3%	892	50.4%	881	48.2%
Some College	247	13.5%	236	12.9%	233	13.2%	253	14.3%	289	15.8%
2-Yr Degree	158	8.6%	161	8.8%	147	8.3%	157	8.9%	169	%2.6
4-Yr Degree or higher	246	13.4%	249	13.6%	234	13.3%	293	16.5%	321	17.6%
Total Responses/Response Rate	1831	88.6%	1832	92.7%	1765	91.9%	1771	91.9%	1829	92.0%
MOTHER'S EDUCATION	•	<u>, </u>						•		
< High School	191	10.2%	181	9.8%	168	9.4%	121	6.7%	133	7.2%
High School	1051	56.2%	1038	26.0%	666	55.8%	988	54.8%	086	52.7%
Some College	300	16.0%	306	16.5%	305	17.0%	310	17.2%	319	17.2%
2-Yr Degree	138	7.4%	144	7.8%	133	7.4%	174	9.7%	195	10.5%
4-Yr Degree or higher	190	10.2%	186	10.0%	184	10.3%	509	11.6%	231	12.4%
Total Responses/Response Rate	1870	90.5%	1855	93.8%	1789	93.1%	1802	93.5%	1858	93.5%
ACADEMIC/FINANCIAL DISADVANTAGED STATUS	STATUS					-				
Disadvantaged	1744	84.4%	1605	81.2%	1595	83.0%	. 1525	79.1%	1472	74.1%
Not Disadvantaged	323	15.6%	372	18.8%	326	17.0%	403	20.9%	515	25.9%
Total	2067	100.0%	1977	100.0%	1921	100.0%	1928	100.0%	1987	100.0%
HIGH SCHOOL RANK Top Third	379	%2 26	35.4	21.7%	. 070	ò	ć	-	Ş	i
))	6.6.9	828	20.3%	425	25.7%
					976	33.2%	261	34.7%	203	30.6%
					713	44.8%	729	45.0%	720	43.5%
					1590	82.8%	1619	84.0%	1654	83.2%
					763	40.1%	817	42.9%	885	44.8%
					232	12.2%	177	9.3%	173	8.8%
					099	34.6%	673	35.3%	648	32.8%
					250	13.1%	237	12.4%	269	13.6%
					1905	99.5%	1904	98.8%	1975	99.4%



PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 6 NEW DEGREE-SEEKING POPULATION FALL 1992 - 1996

1565		#	1992	竿	1993	13	1994	 	1995	1	1996
1565 78.5% 1530 79.9% 1447 78.1% 1372 74.5% 1993 96.4% 1915 96.9% 1447 78.1% 1372 74.5% 1915 96.9% 1447 78.1% 1372 74.5% 1915 96.9% 1445 76.% 1447 78.1% 1372 74.5% 1918 92.0% 1418 96.3% 1818 96.3% 1	PROFILE VARIABLES	z	%	z	%	z		- 1		z	%
1993 96.4% 1915 96.9% 1447 78.1% 175.5% 1530 79.9% 1447 78.1% 1372 74.5% 1530 79.9% 1447 78.1% 1372 74.5% 1819 92.0% 1756 92.4% 1708 92.4% 1603 88.8% 1645 79.6% 1756 92.4% 1708 92.4% 1708 92.4% 1645 79.6% 1657 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1978			-								
1565 78.5% 1530 79.9% 1447 78.1% 1372 74.5% 1853 96.5% 1842 95.5% 1853 96.5% 1842 95.5% 1853 96.5% 1842 95.5% 1859 96.5% 1842 95.5% 1859 96.3% 185	Other Applications	428	21.5%	382	20.1%		21.9%	470	25.5%	496	26.0%
1993 96.4% 1915 96.9% 1853 96.5% 1842 95.5% 1819 92.0% 1756 92.4% 1708 92.4% 1603 88.8% 1819 92.0% 1756 92.4% 1708 92.4% 1603 88.8% 1819 92.0% 1901 96.2% 1849 96.3% 1806 93.7% 1845 1819 92.0% 1901 96.2% 1849 96.3% 1806 93.7% 1845 1819 1819 1828 100.0% 1901 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 1902 100.0% 10000 100000 100000 100000 100000 100000 100000 100000 100000 100000 100000 100000 1	No other applications	1565	78.5%	1530	79.9%		78.1%	1372	74.5%	_	74.0%
1978 92.0% 145 7.6% 141 7.6% 203 11.2% 11.2% 1978 92.0% 1756 92.4% 1708 92.4% 1603 88.8% 1978 95.7% 1901 96.2% 1849 96.3% 1806 93.7% 1978 95.7% 1901 96.2% 1849 96.3% 1806 93.7% 1645 79.6% 1619 81.9% 1535 79.9% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1978 100.0% 1977 100.0% 1921 100.0% 1928 100.0%	Total Responses/Response Rate	1993	96.4%	1915	96.9%	1853	96.5%	1842	95.5%	i	96.2%
1819 92.0% 1756 92.4% 1768 20.4% 1603 88.8% 1578 1978 92.4% 1609 92.4% 1603 88.8% 1678 95.7% 1901 96.2% 1849 96.3% 1806 93.7% 1805 20.4% 1600.0% 1921 100.0% 1928 100.0% 1921 100.0% 1928 100.0% 1921 100.0% 1928 100.0% 1921 100.0% 1928 100.0% 1921 100.0% 1928 100.0% 1921 100.0% 1928 100.0% 1921 100.0% 1928 100.0% 1928 100.0% 1921 100.0% 1928	ACCEPTED TO OTHER COLLEGE			,							
1978 95.7% 1901 96.2% 1708 92.4% 1603 88.8% 1978 95.7% 1901 96.2% 1849 96.3% 1806 93.7% 1405 512 26.6% 1645 79.6% 1619 81.9% 1535 79.9% 1416 73.4% 1619 81.9% 1535 79.9% 1416 73.4% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1978 100.0% 1977 100.0% 1921 100.0% 1928 1	Other Acceptances	159	8.0%	145	7.6%	141	7.6%	203	11.2%	222	12.0%
1978 95.7% 1901 96.2% 1849 96.3% 1806 93.7% 1645 79.6% 1619 81.9% 1535 79.9% 1416 73.4% 1645 79.6% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1978 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 192	No other acceptances	1819	95.0%	1756	92.4%	1708	92.4%	1603	88.8%	_	88.0%
1645 79.6% 1619 81.9% 1535 79.9% 1416 73.4% 200T PENN COLLEGE (b) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	Total Responses/Response Rate	1978	95.7%	1901	96.2%	1849	96.3%	1806	93.7%	ı	93.2%
1645 79.6% 1619 81.9% 1535 79.9% 1416 73.4% 2067 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1978 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 1978 100.0% 1977 100.0% 1921 100.0% 1928 100.0% 10	PRIOR COLLEGE EXPERIENCE										
OUT PENN COLLEGE (b) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	Prior Experience	422	20.4%	358	18.1%	386	20.1%	512	26.6%	435	21 9%
OUT PENN COLLEGE (b) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	No Experience	1645	79.6%	1619	81.9%	1535	79.9%	1416	73.4%	1552	78.1%
#N/A #N/A #N/A #N/A 560 44.0% 70 4.5% 1	Total Responses	2067	100.0%	1977	100.0%	1921	100.0%	1928	100.0%	1987	100.0%
#N/A #N/A #N/A #N/A 560 44.0% 70 4.5% 136 8.7% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		N COLLEGE	(q)								
#N/A #N/A #N/A #N/A 18 1.4% 294 18.8% 3 #N/A #N/A #N/A #N/A 22 1.7% 35 2.2% #N/A #N/A #N/A #N/A 5 0.4% 4 0.3% #N/A #N/A #N/A #N/A 2 0.2% 46 2.9% #N/A #N/A #N/A #N/A 121 9.5% 138 8.8% 1 #N/A #N/A #N/A #N/A 108 8.5% 107 6.8% 1 #N/A #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% F #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% #N/A #N/A #N/A #N/A 161 12.6%	Parent	#N/A	#N/A	#N/A	#N/A	9	0.5%	136	8.7%	167	10.0%
#N/A #N/A #N/A #N/A 22 1.7% 294 18.8% 3 #N/A #N/A #N/A #N/A 5 0.4% 4 0.3% #N/A #N/A #N/A #N/A 2 0.2% 46 2.9% #N/A #N/A #N/A #N/A 121 9.5% 138 8.8% 1 #N/A #N/A #N/A #N/A 108 8.5% 107 6.8% 1 #N/A #N/A #N/A #N/A 108 8.5% 107 6.8% 1 #N/A #N/A #N/A #N/A 109 14.1% 269 17.2% 2 #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% 2 #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% 2 #N/A #N/A #N/A #N/A 101 12.6% 304 19.4% 2	Relative/friend	#N/A	#N/A	#N/A	#N/A	260	44.0%	2	4.5%	35	1.9%
#N/A #N/A #N/A #N/A 5 0.4% 4 0.3% 4 0	Current/former student	#N/A	#N/A	#N/A	#N/A	18	1.4%	294	18.8%	376	22.4%
#N/A #N/A #N/A #N/A #N/A 5 0.4% 4 0.3% #N/A #N/A #N/A #N/A #N/A #N/A 121 9.5% 138 8.8% #N/A #N/A #N/A #N/A #N/A 121 9.5% 138 8.8% #N/A #N/A #N/A #N/A #N/A 180 14.1% 269 17.2% #N/A #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% #N/A #N/A #N/A #N/A #N/A 161 12.6% 304 19.4%	Newspaper	#N/A	#N/#	#N/A	#N/A	22	1.7%	35	2.2%	8	1.2%
#N/A #N/A #N/A #N/A #N/A 2 0.2% 46 2.9%	Radio	#N/A	#N/#	#N/¥	#N/A	2	0.4%	4	0.3%	4	0.5%
#N/A #N/A #N/A #N/A #N/A 121 9.5% 138 8.8% #N/A #N/A #N/A #N/A #N/A 108 8.5% 107 6.8% #N/A #N/A #N/A #N/A #N/A 100 14.1% 269 17.2% #N/A #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% #N/A #N/A #N/A #N/A #N/A 1077 6.6.3%	TV	#N/A	#N/#	#N/A	#N/A	3	0.5%	-	0.1%	တ	0.5%
#N/A #N/A #N/A #N/A #N/A 121 9.5% 138 8.8% #N/A #N/A #N/A #N/A #N/A 180 14.1% 26 17.2% #N/A #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% #N/A #N/A #N/A #N/A #N/A 1077 6.5% #N/A #N/A #N/A #N/A #N/A #N/A 1077 6.5% #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	Open House	#N/A	W/W#	¥N/¥	W/W#	7	0.5%	46	2.9%	61	3.6%
iter #N/A #N/A #N/A #N/A #N/A 108 8.5% 107 6.8% #N/A #N/A #N/A #N/A #N/A 180 14.1% 269 17.2% #N/A #N/A #N/A #N/A #N/A 161 12.6% 304 19.4% #N/A #N/A #N/A #N/A #N/A 1077 6.5 % 16.5%	College catalog	#N/A	W/W#	#N/A	#N/¥	121	9.5%	138	8.8%	128	7.6%
#N/A #N/A #N/A #N/A 161 12.6% 27 1.7% 27 1.7% 2 1.7% 2 1.7% 2 1.2	Penn College Admissions recruiter	#N/A	#N/A	#N/A	#N/A	108	8.5%	107	6.8%	103	6.1%
#N/A #N/A #N/A #N/A 161 12.6% 204 17.2% 2 4.5% 136 8.7% 1 1 1 12.6% 304 19.4% 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Penn College faculty	#N/A	#N/A	#N/A	#N/A	30	2.4%	27	1.7%	25	1.5%
#N/A #N/A #N/A #N/A 161 12.6% 304 19.4%		#N/A	#N/#	#N/A	#N/A	180	14.1%	569	17.2%	297	17.7%
#N/A #N/A #N/A #N/A 4072 66 200 15 02 02 02 02 02 02 02 02 02 02 02 02 02	chool/Vo-T	#N/A	#N/A	#N/A	#N/A	22	4.5%	136	8.7%	158	9.4%
#N/A #N/A #N/A #N/A #N/A #N/A #N/A	Other	#N/#	#N/A	#N/A	#N/A	161	12.6%	304	19.4%	297	17.7%
81.3% 1361 67.3 67.3 1361 81.3%	Total Responses/Response Rate	#N/A	#N/A	#N/A	#N/A	1273	66.3%	1567	81.3%	1677	84.4%



BEST COPY AVAILABLE

PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 6
NEW DEGREE-SEEKING POPULATION
FALL 1992 - 1996

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		1992		1993	**	1994	ខ	1995	4	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
WHEN 1ST CONSIDERED ATTENDING PENN COLLEGE (c)	N COLLEC	3E (c)				_	ć			
Last 3 Months	#N/A	#N/A	486	47.0%	671	42.8%	695	41.9%	717	40.6%
3 - 6 Months ago	#N/A	#N/A	247	23.9%	389	24.8%	429	25.9%	440	24 9%
6 - 12 Months ago	#N/A	W/W#	181	17.5%	280	17.8%	308	18 5%	365	20.7%
12 - 18 Months ago	#N/A	#N/A	89	899	136	A 7%	13 5	7 0%	5 5	7 76 %
18 + Months ago	W/N#	#N/A	23	5.1%	6	2.6%	96	2.8%	<u> </u>	8 6 9
Total Responses/Response Rate	#N/A	#N/A	1035	52.4%	1569	81.7%	1657	85.9%	1764	88.8%
WHEN DECIDED TO ENROLL AT PENN COLLEGE (c)	LEGE (c)									
Last 2 Months	#N/A	#N/A	731	70.7%	1037	.66.2%	1097	65.9%	1145	65.0%
3 - 4 Months ago	#N/A	#N/A	169	16.3%	290	18.5%	342	20.5%	361	20.5%
5 · 9 Months ago	#N/A	#N/A	73	7.1%	127	8.1%	=	6.7%	154	8.7%
9 · 12 Months ago	#N/A	#N/A	35	3.1%	49	3.1%	53	3.5%	54	3.1%
12 + Months ago	#N/A	#N/A	29	2.8%	64	4.1%	62	3.7%	48	2.7%
Total Responses/Response Rate	#N/A	#N/A	1034	52.3%	1567	81.6%	1665	86.4%	1762	88.7%
PRIMARY GOAL OF ATTENDING COLLEGE		_			•					
Prepare for first job	879	45.9%	854	46.5%	908	50.4%	861	47.6%	066	52.9%
Retrain for new career	131	6.8%	179	9.7%	164	9.1%	309	17.1%	274	14.6%
Upgrade skills for advancement	306	16.0%	312	17.0%	351	19.5%	292	16.2%	310	16.6%
Transfer to 4-year college	393	20.5%	305	16.6%	261	14.5%	212	11.7%	167	8.9%
Personal interest	204	10.7%	187	10.2%	118	6.5%	134	7.4%	132	7.0%
Total Responses/Response Rate	1913	92.5%	1837	92.9%	1802	93.8%	1808	93.8%	1873	94.3%
PRIMARY REASON FOR CHOOSING PENN COLLEGE	COLLEGE					_				
Affordable cost	22	3.0%	8	4.5%	89	3.8%	84	4.8%	66	5.0%
Location	481	25.5%	389	21.4%	393	22.2%	325	18.4%	346	18.8%
Instructional quality	325	17.3%	344	19.0%	358	20.5%	204	11.6%	193	10.5%
Program/Course choice	1020	54.2%	1000	55.1%	955	53.8%	1107	62.7%	1154	62.6%
(d) Grad Placement History		%0.0		0.0%		%0.0	46	2.6%	29	3.0%
Total Responses/Response Rate	1883	91.1%	1814	91.8%	1774	92.3%	1766	91 6%	1842	02 7%





PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 6 NEW DEGREE-SEEKING POPULATION FALL 1992 - 1996

	121	1992	1	1993		1994	٩	1995		1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
INTEND TO BE EMPLOYED WHILE IN COLLEGE	EGE					٠				
intend to be employed;										
30 + Hours/Week	179	9.3%	180	9.7%	172	9.6%	156	8.9%	167	9.1%
21 - 30 Hours/Week	242	12.6%	216	11.6%	444	24.7%	227	13.0%		15.4%
11 - 20 Hours/Week	603	31.5%	593	31.9%	444	24.7%	009	34.4%		32.5%
1 - 10 Hours/Week	240	12.5%	232	12.5%	324	18.1%	184	10.6%		11.3%
Total intending to be employed	1264	66.0%	1221	65.7%	1384	77.1%	1167	86.9%		68.2%
Total not intending to be employed	651	34.0%	638	34.3%	410	22.9%	577	33.1%		31.8%
Total Responses/Response Rate	1915	92.6%	1859	94.0%	1794	93.4%	1744	90.5%	-	92.9%
ACADEMIC SCHOOL/CAMPUS										
Business/Computer Technologies	273	13.2%	300	15.2%	339	17.6%	301	15.6%	285	14.3%
Construction/Design Technologies	370	17.9%	353	17.9%	313	16.3%	349	18.1%		16.9%
Health Sciences	377	18.2%	313	15.8%	267	13.9%	290	15.0%		16.3%
Hospitality	52	2.5%	20	2.5%	63	3.3%	22	3.0%		3.0%
Industrial/Engineer Technologies	251	12.1%	272	13.8%	223	11.6%	271	14.1%	~	12.3%
Integrated Studies	391	18.9%	353	17.9%	359	18.7%	322	16.7%	322	16.2%
Natural Resources/Transportation	254	12.3%	238	12.0%	284	14.8%	277	14.4%		15.9%
(e) Developmental Semester		%0.0		0.0%		%00		%C	36	÷
Non-degree (Main campus)		0.0%		0.0		0.0		000		% 0.0 % 0.0
North Campus	66	4.8%	98	2.0%	73	3.8%	19	3.2%	47	2.5%
Total	2067	100.0%	1977	100.0%	1921	100.0%	1928	100.0%	1987	100.0%
CREDIT LOAD						_				
Full-Time	1772	85.7%	1741	88.1%	1697	88.3%	1634	84.8%	1672	84.1%
Part-Time	295	14.3%	236	11.9%	224	11.7%	294	15.2%	315	15.9%
Total	2067	100.0%	1977	100.0%	1921	100.0%	1928	100.0%	1987	100.0%
		_								

(a) Income categories were revised in 1993: previously *\$30,000 +* had been the top range.
(b) Item added in 1994 and revised in 1995 (*relative/Iriend* response was removed).
(c) Item added in 1993.
(d) Response "Graduate placement history" added in 1995.
(e) Developmental Semester was instituted in 1996.

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PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 7
RETURNING DEGREE-SEEKING POPULATION
FALL 1992 - 1996

	13	1992	100	1993	11	1994	19	1995	19	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
SEX				•						
Female	1178	45.4%	1206	45.9%	1193	46.1%	1202	46.0%	1120	42.9%
Male	1415	54.6%	1420	54.1%	1397	53.9%	1409	54.0%	1490	57.1%
TOTAL POPULATION	2593	100.0%	2626	100.0%		100.0%	2611	100.0%	l	100.0%
AGE										
< 20	738	28.5%	631	24.1%	594	23.0%	544	20.8%	601	23.0%
20 - 24	996	37.3%	981	37.4%	866	38.6%	1061	40.6%	1024	39.5%
25 - 29	260	10.0%	307	11.7%	296	11.4%	285	10.9%	325	12.5%
30 - 39	420	16.2%	456	17.4%	442	17.1%	460	17.6%	413	15.8%
40+	206	8.0%	247	9.4%	258	10.0%	261	10.0%	247	9.5%
Total	2590	99.9%	2622	99.8%	2588	%6.66	2611	100.0%	2610	100.0%
RACE/ETHNICITY										
African-American	26	2.5%	65	2.5%	92	2.9%	72	2.8%	78	3.0%
Other Minority	14	0.5%	53	0.9%	52	1.0%	4	1.6%	44	1.7%
White	2523	97.3%	2538	96.6%	ı	96.1%	2498	95.7%	2488	95.3%
Total	2593	100.0%	2626	100.0%	2590	100.0%	2611	100.0%	l	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	953	36.8%	994	37.9%	1033	39.9%	975	37.3%	996	37.0%
Bradford	65	2.5%	29	2.5%	74	2.9%	63	2.4%	52	2.0%
Clinton	147	2.7%	131	2.0%	148	2.7%	200	7.7%	174	6.7%
Montour	44	1.7%	37	1.4%	35	1.4%	33	1.3%	35	1.3%
Northumberland	201	7.8%	204	7.8%	176	6.8%	194	7.4%	190	7.3%
Potter	32	1.3%	28	1.1%	23	%6.0		1.1%	18	0.7%
Snyder	64	2.5%	83	3.2%	74	2.9%	64	2.5%	55	2.1%
Sullivan	31	1.2%	27	1.0%	19	0.7%	16	%9'0	12	0.5%
Tioga	174	6.7%	158	6.0%	129	2.0%	123	4.7%	130	5.0%
Union	106	4.1%	110	4.2%	66	3.8%	76	2.9%	92	2.9%
IMMEDIATE AREA TOTAL	1820	70.2%	1831	69.7%	1810	%6.69	1774	62.9%	1708	65.4%
OTHER PA COUNTIES	760	29.3%	778	29.6%	755	29.5%	808	30.9%	863	33.1%
OUT-OF-STATE/INTERNATIONAL	13	0.5%	17	0.6%	25	1.0%	29	1.1%	39	1.5%
Total	2593	100.0%	2626	100.0%	2590	100.0%	2611	100.0%	2610	100.0%
		-		_		_		_		



PENNSYLVANIA COLLEGE OF TECHNOLOGY
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TABLE 7
TABLE 7
RETURNING DEGREE-SEEKING POPULATION
FALL 1992 - 1996

ANNUAL FAMILY INCOME (a)				%	z	%	z	%	Z	%
UNDEH \$30.000 < \$19.000	000	30 3%	000	38 0%	700	26 76	0	70		6
\$19,000 - \$29,999	613	26.2%	625	26.3%	283	25.00	525	27.4%		33.8%
TOTAL UNDER \$30,000	1533	65.6%	1547	65.2%	1426	62.5%	1377	80.2%	1240	53.0%
\$30.000 ±	804	34.4%	811	34.2%	260	24.5%	255	11 1%	150	8,000
\$30,000 - \$39,999	0	%0.0	4	0.5%	108	4.7%	259	11.3%	353	15.1%
\$40,000 - \$49,999	-	%0.0	7	0.3%	82	3.7%	168	7.3%	231	866
\$50,000 +	0	0.0%	4	0.5%	. to	4.5%	229	10.0%	356	15.2%
TOTAL \$30,000 +	805	34.4%	826	34.8%	856	37.5%	91	39.8%	1099	47.0%
Total Responses/Response Rate	2338	90.2%	2373	90.4%	2282	88.1%	2288	87.6%	2339	89.6%
FAMILY SIZE						_				
1.2	319	13.0%	306	12.4%	373	15.3%	366	14.9%	377	15.4%
3-4	1226	20.0%	1223	49.5%	1234	20.6%	1270	51.8%	1278	52.0%
5+	905	36.9%	944	38.2%	831	34.1%	814	33.2%	801	32.6%
Total Responses/Response Rate	2450	94.5%	2473	94.2%	2438	94.1%	2450	93.8%	2456	94.1%
FAMILY COLLEGE BACKGROUND										
1st to attend college	926	38.1%	955	37.8%	939	38.1%	1018	41 2%	900	37 6%
Not 1st to attend	1550	61.9%	1571	62.2%	1526	61.9%	1455	58.8%	1539	62.4%
Total Responses/Response Rate	2506	99.96	2526	96.2%	2465	95.2%	2473	94.7%	2465	94.4%
FAMILY PENN COLLEGE BACKGROUND						_				
1st to attend Penn College	1715	69.5%	1727	69.1%	1570	64.8%	1617	66.4%	1655	68.2%
Not 1st to attend	762	30.8%	773	30.9%	852	35.2%	819	33.6%	773	31.8%
Total Responses/Response Rate	2477	95.5%	2500	95.2%	2422	93.5%	2436	93.3%	2428	93.0%



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PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 7
RETURNING DEGREE-SEEKING POPULATION
FALL 1992 - 1996

	1	1992	ı	1993	161	1994	57	1995	1	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
FATHER'S EDUCATION				-						-
< High School	369	15.7%	377	16.1%	345	14.8%	358	15.2%	287	12 2%
High School	1175	50.1%	1140	48.7%	1150	49.4%	_	49.7%	-	50 4%
Some College	314	13.4%	310	13.3%	307	13.2%	321	13.6%		14.0%
2-Yr Degree	195	8.3%	198	8.5%	210	9.0%	199	8.5%		8,8
4-Yr Degree or higher	291	12.4%	314	13.4%	314	13.5%	307	13.0%		14.8%
Total Responses/Response Rate	2344	90.4%	2339	89.1%	2326	89.8%	2355	90.2%	2357	90.3%
MOTHER'S EDUCATION				_						
< High School	284	11.9%	269	11.3%	274	11.6%	272	11.4%	198	83%
High School	1351	56.5%	1340	56.1%	1303	55.1%	1312	54.9%	_	55.4%
Some College	370	15.5%	362	15.1%	368	15.8%	381	15.9%		17.3%
2-Yr Degree	182	7.8%	184	7.7%	194	8.5%	193	8.1%		8.5%
4-Yr Degree or higher	204	8.5%	235	9.8%	225	9.5%	233	9.7%		10.6%
Total Responses/Response Rate	2391	92.2%	2390	91.0%	2364	91.3%	2391	91.6%	~	91.8%
ACADEMIC/FINANCIAL DISADVANTAGED STATUS	STATUS	_								
Disadvantaged	2190	84.5%	2185	83.2%	2114	81.6%	2176	83.3%	2069	79.3%
Not Disadvantaged	403	15.5%	441	16.8%	476	18.4%	435	16.7%		20.7%
Total	2593	100.0%	2626	100.0%	2590	100.0%	2611	100.0%	2610	100.0%
HIGH SCHOOL RANK										
Top Third	522	24.2%	556	25.3%	535	25.0%	562	26.1%	548	25.1%
Middle Third	683	31.7%	707	32.5%	734	34.3%	737	34.2%	784	36.0%
Bottom Third	951	44.1%	933	42.5%	869	40.6%	856	39.7%	847	38.9%
Total Responses/Response Rate	2156	83.1%	2196	83.6%	2138	82.5%	2155	82.5%	2179	83.5%
HIGH SCHOOL MAJOR										
Academic	959	37.3%	1035	39.7%	1037	40.5%	1079	41.6%	1124	43.5%
Business	401	15.6%	367	14.1%	329	13.9%	368	14.2%	320	12.4%
General	852	32.1%	818	31.4%	839	32.5%	812	31.3%	831	32.1%
Vocational	388	15.1%	389	14.9%	346	13.4%	337	13.0%	311	12.0%
Total Responses/Response Rate	2573	99.2%	2609	99.4%	2581	99.7%	2596	99.4%	2586	99.1%
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PROJECT PROFILE ENROLLMENT TRENDS
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RETURNING DEGREE-SEEKING POPULATION
FALL 1992 - 1996

PROFII E VARIARI ES	भ 2	1992	-	1993	1	1994	!	1995		1996
THE TANKED IN	2	,	z	%	z	%	z	%	z	%
APPLIED TO OTHER COLLEGE										
Other Applications	377	15.1%	441	17.4%	437	17 7%	700	90		ò
No other applications	2124	84.9%	2090	82.6%	2031	R2 3%		70.04		22.0%
Total Responses/Response Rate	2501	96.5%	2531	96.4%	2468	95.3%	2485	95.2%	2483	76.0% 95.1%
ACCEPTED TO OTHER COLLEGE	•									
	178	7.1%	193	7.7%	196	80%	906	%C a	730	707
No other acceptances	2313	92.9%	2319	92.3%	2256	92.0%	2262	91.7%	2200	80.4%
Total Responses/Response Rate	2491	96.1%	2512	95.7%	2452	94.7%	2468	94.5%	2454	94.0%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	551	21.2%	617	23.5%	664	25.6%	753	90 00	Č	ò
No Experience	2042	78.8%	2009	76.5%	1926	74.4%	1858	71.2%	200	50.6%
Total Responses	2593	100.0%	2626	100.0%	2590	100.0%	2611	100.0%	2610	100.0%
HOW STUDENT FOUND OUT ABOUT PENN COLLEGE (b)	N COLLEGE	<u>a</u>				_				
Parent	#N/A	#N/A	#N/A	#N/A	0	0.0	=======================================	1 0%	100	8 3%
Relative/friend	#N/A	#N/A	#N/A	#N/A	4	51.3%	401	37 3%	22.	45.5%
Current/former student	#N/A	#N/A	#N/A	#N/A	0	0.0	25	50.5	268	15.7%
Newspaper	#N/A	#N/A	#N/A	#N/A	2	2.5%	24	2.2%	4	2.5%
Hadio	¥N/¥	W#	#N/A	#N/A	8	2.5%	2	0.5%	^	0.4%
<u> </u>	#N/A	#N/A	#N/A	#N/A	0	0.0%	က	0.3%	~	0.1%
Open House	#N/A	W/W#	#N/A	#N/A	0	%0.0	7	0.7%	42	2.4%
College catalog	#N/A	V/V#	W/V#	W/W#	က	6.3%	105	9.8%	170	9.8%
Penn College Admissions recruiter	#N/A	#N/A	#N/A	#N/A	-	1.3%	8	7.7%	116	6.7%
Penn College faculty	#N/A	W/W#	#N/A	#N/A	2	2.5%	21	2.0%	37	2.1%
High School/Vo-Tech counselor	#N/A	W/W#	#N/A	#N/A	6	11.3%	129	12.0%	241	13.9%
High School/Vo-Tech teacher	#N/A	W/W	#N/A	#N/A	0	%0.0	45	4.2%	128	7.4%
Other	#N/A	#N/A	#N/A	#N/A	18	22.5%	186	17.3%	335	19.3%
Total Responses/Response Rate	#N/#	W/W#	#N/A	#N/A	80	3.1%	1074	41.1%	1736	66.5%
		_		_		_		_		





PENNSYLVANIA COLLEGE OF TECHNOLOGY
PROJECT PROFILE ENROLLMENT TRENDS
TABLE 7

RETURNING DEGREE-SEEKING POPULATION
FALL 1992 - 1996

DING PENN COLLEGE (c)		15	1992	61	1993	19	1994	13	1995	1996	g
PENN COLLEGE (c) #N/A	PROFILE VARIABLES	z	%	z	%	z	%	z	%		%
PENN COLLEGE S	WHEN 1ST CONSIDERED ATTENDING PEN	IN COLLE	GE (c)								
#N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	Last 3 Months	#N/A	¥N,¥	33	57.9%	409	45.4%	735	44.0%	872	43.5%
#N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	3 - 6 Months ago	#N/A	#N/A	7	12.3%	214	23.8%	380	22.7%	475	23.7%
PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	6 - 12 Months ago	#N/A	#N/A	6	15.8%	160	17.8%	322	19.3%	356	17.8%
PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	12 - 18 Months ago	#N/A	#N/A	က	5.3%	61	6.8%	129	7.7%	163	8.1%
PENN COLLEGE (c) #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A	18 + Months ago	#N/A	#N/A	2	8.8%	22	6.3%	105	6.3%	137	6.8%
PENN COLLEGE (c) #N/A #N/A 6 10.9% 151 16.7% 311 18.6% #N/A #N/A 3 5.5% 66 7.3% 135 8.1% #N/A #N/A 3 5.5% 31 3.4% 72 8.8% #N/A #N/A 3 5.5% 31 3.4% 72 8.8% #N/A #N/A 55 2.1% 905 34.9% 1676 64.2% COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 225 9.3% 223 9.2% 268 11.3% 313 13.1% 226 9.4% 22.7% 561 23.0% 515 21.8% 525 21.9% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 65 2.7% 65 22.7% 61 22.0% 65 2.7% 91.4% 2397 91.8% 1258 28.0% 705 29.5% 618 26.2% 611 25.9% 65 2.7% 391 16.3% 1253 53.1% 1247 52.8% 236, 91.9% 2393 91.1% 2360 91.1% 2360 91.1%	Total Responses/Response Rate	#N/A	#N/A	57	2.2%	901	34.8%	1671	64.0%	2003	76.7%
#N/A #N/A #N/A 6 10.9% 151 16.7% 311 18.6% #N/A #N/A #N/A #N/A #N/A #N/A #N/A #N/A		LLEGE (c)			_		•				
#N/A #N/A #N/A 3 5.5% 66 7.3% 135 81% #N/A #N/A 3 5.5% 66 7.3% 135 81% #N/A #N/A 3 5.5% 31 3.4% 47 2.8% #N/A #N/A 55 2.1% 905 34.9% 1676 64.2% COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 225 9.3% 223 9.2% 268 11.3% 313 13.1% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% HNG PENN COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% 0.0% 2367 91.1% 2393 91.1% 2360 91.1% 2360 91.1% 2393 91.1% 2360 91.1% 2360 91.1% 2393 91.1% 2361 91.1% 2393 91.1% 2361 92.0% 2361 92.6% 23.0% 2360 91.1% 2393 91.1% 2360 91.1% 2393 91.1% 2360 91.1% 2393 91.1% 2360 91.	Last 2 Months	#N/A	#N/A	4	72.7%	625	69.1%	1111	66.3%	1325	65.8%
#N/A #N/A 3 5.5% 66 7.3% 135 8.1% #N/A #N/A 3 5.5% 31 3.4% 47 2.8% #N/A #N/A 55 2.1% 905 34.9% 1676 64.2% COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 225 9.3% 223 9.2% 268 11.3% 313 13.1% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% HNG PENN COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 394 16.7% 391 16.3% 400 16.9% 410 17.4% 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% 0.0% 0.0% 2362 91.1% 2393 91.1% 2360 91.1% 2360 91.1% 2393 91.1% 2361 92.9% 2363 91.1% 2361 92.9% 2363 91.1% 2362 91.1% 2363 91.1% 2363 91.1% 2364 91.1% 2364 91.1% 2365 21.9% 2470 92.9% 2470 92.9% 2470 92.9% 25.0% 26.0% 26.0% 27.	3 · 4 Months ago	#N/A	W/W	9	10.9%	151	16.7%	311	18.6%	405	20.1%
COLLEGE #N/A #N/A #N/A 3 5.5% 31 3.4% 47 2.8% #N/A #N/A 55 2.1% 905 34.9% 1676 64.2% COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 225 9.3% 223 9.2% 268 11.3% 313 13.1% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% NG PENN COLLEGE 48 2.0% 65 2.7% 618 26.2% 611 25.9% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 394 16.7% 391 16.3% 1253 53.1% 1247 52.8% 0.0% 2360 91.1% 2393 91.1% 2360 91.1% 2393 91.1% 2360 91.1% 2393 91.1% 2360 91.1% 2393 91.1% 2360 91.1% 2393 91.1% 2360 91.1% 2393 91.1% 2360 91.1	5 - 9 Months ago	#N/A	∀/V#	က	5.5%	99	7.3%	135	8.1%	147	7.3%
COLLEGE #N/A #N/A 55 2.1% 905 34.9% 1676 64.2% COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 225 9.3% 223 9.2% 268 11.3% 313 13.1% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 226 9.4% 237 9.7% 246 10.4% 199 8.3% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% NG PENN COLLEGE 48 2.0% 65 2.7% 89 3.8% 90 3.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% 0.0% 2367 91.1% 2360 91.1% 2360 91.1%	9 - 12 Months ago	#N/A	#N/A	က	5.5%	31	3.4%	47	2.8%	49	2.4%
COLLEGE 980 40.7% 967 39.7% 951 40.2% 999 41.7% 225 9.3% 223 9.2% 268 11.3% 313 13.1% 431 17.9% 448 18.4% 387 16.3% 361 15.1% 226 9.4% 237 9.7% 246 10.4% 199 8.3% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% NG PENN COLLEGE 48 2.0% 65 2.7% 89 3.8% 90 3.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% 2367 91.1% 2393 91 16.3% 2367 91.1% 2367 91.1% 2393 91 16.3% 2367 91.1% 2369 41.7% 24.1% 25.9% 24.1% 25.9% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 2410 92.9% 92.9% 92.9% 92.9% 92.9% 92.9% 25 0.1% 25 0.0% 25 0.0% 25 0.0% 26 0.0% 25 0.0% 26 0.0% 25 0.0% 26 0.0% 25 0.0% 27 0.0% 25 0.0% 27 0.0%	12 + Months ago	#N/A	#N/A	3	5.5%	35	3.5%	72	4.3%	83	4.4%
ATTENDING COLLEGE by 40.7% 967 39.7% 951 40.2% 999 41.7% areer 225 9.3% 223 9.2% 268 11.3% 313 13.1% and vancement 548 22.7% 561 23.0% 515 21.8% 525 21.9% r college 226 9.4% 237 9.7% 246 10.4% 199 8.3% sponse Rate 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% FOR CHOOSING PENN COLLEGE 48 2.0% 65 2.7% 618 26.2% 611 25.9% flixy 394 16.7% 391 16.3% 1232 51.5% 1253 53.1% 1247 52.8% flixtory 0.0% 0.0% 2 0.1% 14.6% 14.6% 14.6% 14.6% 14.6% 14.6% 17.4% 14.6%	Total Responses/Response Rate	#N/A	#N/A	22	2.1%	902	34.9%	1676	64.2%	2015	77.2%
areer 225 9.3% 223 9.2% 268 11.3% 313 13.1% arear 225 9.3% 223 9.2% 268 11.3% 313 13.1% radvancement 548 22.7% 561 23.0% 515 21.8% 525 21.9% seponse Rate 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 50.0% 662 28.0% 705 29.5% 618 26.2% 611 25.9% fly 394 16.7% 391 16.3% 400 16.9% 618 26.2% 611 25.9% fly 394 16.7% 391 16.3% 618 26.2% 611 25.9% fly 394 16.7% 391 16.3% 618 26.2% 611 1247 52.8% fly 356.0 91.9% 236.0 9		401				•			-		
areer 225 9.3% 223 9.2% 268 11.3% 313 13.1% radvancement 548 22.7% 561 23.0% 515 21.8% 525 21.9% r college 431 17.9% 448 18.4% 387 16.3% 361 15.1% sponse Rate 226 9.4% 237 9.7% 246 10.4% 199 8.3% sponse Rate 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% FOR CHOOSING PENN COLLEGE 48 2.0% 65 2.7% 89 3.8% 90 3.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% ity 394 16.7% 391 16.3% 400 16.9% 410 17.4% choice 1258 53.3% 1232 51.5% 0.0% 26.0 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Prepare for first job	980	40.7%	967	39.7%	951	40.5%	666	41.7%	1030	42.5%
radvancement 548 22.7% 561 23.0% 515 21.8% 525 21.9% 7 college 431 17.9% 448 18.4% 387 16.3% 361 15.1% 15.0% sponse Rate 2410 92.9% 2436 92.8% 2367 91.4% 2397 91.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 11.0% 394 16.7% 391 16.3% 400 16.9% 410 17.4% 610 1258 53.3% 1232 51.5% 11247 52.8% History 0.0% 0.0% 11.% 2360 91.1% 2360 91	Retrain for new career	225	9.3%	223	9.5%	268	11.3%	313	13.1%	419	17.3%
r college 431 17.9% 448 18.4% 387 16.3% 361 15.1% ssponse Rate 226 9.4% 237 9.7% 246 10.4% 199 8.3% FOR CHOOSING PENN COLLEGE 662 28.0% 705 29.5% 618 26.2% 611 25.9% ity 394 16.7% 391 16.3% 400 16.9% 410 17.4% choice 1258 53.3% 1232 51.5% 1253 53.1% 20.0% History 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		548	22.7%	561	23.0%	515	21.8%	525	21.9%	499	20.6%
FOR CHOOSING PENN COLLEGE 53.7% 27.7% 24.6 10.4% 199 8.3% FOR CHOOSING PENN COLLEGE 24.10 92.9% 24.36 92.8% 2367 91.4% 2397 91.8% FOR CHOOSING PENN COLLEGE 65 2.7% 89 3.8% 90 3.8% Right 394 16.7% 391 16.3% 400 16.9% 410 17.4% Choice 1258 53.3% 1232 51.5% 1253 53.1% 23.60 91.4% History 0.0% 0.0% 0.0% 23.60 91.1% 23.60 91.4%		431	17.9%	448	18.4%	387	16.3%	361	15.1%	298	12.3%
FOR CHOOSING PENN COLLEGE 65 2.7% 89 3.8% 90 3.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 610 15.8% 410 17.4% 610 60 10.0% 62 28.0% 705 29.5% 618 26.2% 611 25.9% 610 12.8% 610 17.4% 610 12.8% 610 17.4% 610 12.8% 610 17.4% 610 12.8% 610 17.4% 610 12.8% 610	Personal interest	226	9.4%	237	9.7%	246	10.4%	199	8.3%	177	7.3%
FOR CHOOSING PENN COLLEGE 48 2.0% 65 2.7% 89 3.8% 90 3.8% 662 28.0% 705 29.5% 618 26.2% 611 25.9% 11 16.3% 400 16.9% 410 17.4% 1232 51.5% 1253 53.1% 1247 52.8% 11500 0.0% 2 0.1% 2 0.1% 2	Total Responses/Response Rate	2410	92.9%	2436	92.8%	2367	91.4%	2397	91.8%	2423	92.8%
48 2.0% 65 2.7% 89 3.8% 90 3.8% fty 662 28.0% 705 29.5% 618 26.2% 611 25.9% choice 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% History 0.0% 0.0% 0.0% 2360 91.8% 90.4%		COLLEGE	•••								
ty 562 28.0% 705 29.5% 618 26.2% 611 25.9% lty 394 16.7% 391 16.3% 400 16.9% 410 17.4% choice 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% History 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Affordable cost	48	2.0%	65	2.7%	88	3.8%	6	3.8%	83	3.7%
tity 394 16.7% 391 16.3% 400 16.9% 410 17.4% choice 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% History 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Location	662	28.0%	705	29.5%	618	26.2%	611	25.9%	558	23.4%
choice 1258 53.3% 1232 51.5% 1253 53.1% 1247 52.8% History 0.0% 0.0% 2 0.1% Amonase Bate 2362 91.1% 2363 91.1% 2360 91.1% 2360 91.4%	Instructional quality	394	16.7%	391	16.3%	400	16.9%	410	17.4%	355	14.9%
History 0.0% 0.0% 0.0% 2 0.1% and a secondar Bate 2.362 9.1% 2.363 9.11% 2.360 9.11% 2.360 9.11% 9.360 9.04%	Program/Course choice	1258	53.3%	1232	51.5%	1253	53.1%	1247	52.8%	1347	56.5%
2360 911% 2360 911% 2360 911% 2360 90.4%	(d) Grad Placement History		0.0%		0.0%		0.0%	2	0.1%	36	1.5%
2007 2007 2007 2007 2007 2007 2007 2007	Total Responses/Response Rate	2362	91.1%	2393	91.1%	2360	91.1%	2360	90.4%	2385	91.4%



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PENNSYLVANIA COLLEGE OF TECHNOLOGY PROJECT PROFILE ENROLLMENT TRENDS TABLE 7

RETURNING DEGREE-SEEKING POPULATION FALL 1992 - 1996

	19	1992		1993	11	1994	Ĭ	1995	19	1996
PROFILE VARIABLES	z	%	z	%	z	%	z	%	z	%
INTENO TO BE EMPLOYEO WHILE IN COLLEGE	EGE EGE									
Intend to be employed:		_								
30 + Hours/Week	379	15.8%	381	15.6%	361	15.1%	353	14.8%	319	13.5%
21 - 30 Hours/Week	287	11.9%	299	12.3%	291	12.2%	425	17.8%	332	14.1%
11 · 20 Hours/Week	714	29.7%	704	28.9%	669	29.5%	. 621	26.0%	702	29 7%
1 - 10 Hours/Week	266	11.1%	271	11.1%	284	11.9%	354	14.8%	291	12.3%
Total intending to be employed	1646	68.4%	1655	67.9%	1635	68.3%	1753	73.4%	1644	%2 69
Total not intending to be employed	759	31.6%	781	32.1%	260	31.7%	635	26.6%	716	30.3%
Total Responses/Response Rate	2405	92.7%	2436	92.8%	2395	92.5%	2388	91.5%	2360	90.4%
ACA OEMIC SCHOOL/CAMPUS										
Business/Computer Technologies	477	18.4%	450	17.1%	492	19.0%	544	20.8%	527	20.2%
Construction/Design Technologies	431	16.6%	448	17.1%	422	16.3%	378	14.5%	407	15.6%
Health Sciences	440	17.0%	520	19.8%	478	18.5%	457	17.5%	436	16.2%
Hospitality	71	2.7%	83	3.5%	79	3.1%	98	3.3%	72	30%
Industrial/Engineer Technologies	274	10.6%	294	11.2%	308	11.9%	331	12.7%	358	13.7%
Integrated Studies	444	17.1%	414	15.8%	393	15.2%	370	14.2%	347	13.3%
Natural Resources/Transportation	293	11.3%	281	10.7%	304	11.7%	334	12.8%	363	13.9%
(e) Developmental Semester	٠	0.0%		0.0%		%0.0		0.0%	8	0.1%
North Campus	163	6.3%	136	5.2%	114	4.4%	=	4.3%	6	%98
Total	2593	100.0%	2626	100.0%	2590	100.0%	2611	100.0%	2610	100.0%
CREDIT LOAO			-							
Full-Time	1989	76.7%	1939	73.8%	1923	74.2%	1933	74.0%	1989	76.2%
Part-Time	604	23.3%	687	26.2%	667	25.8%	678	26.0%	621	23.8%
Total	2593	100.0%	2626	100.0%	2590	100.0%	2611	100.0%	2610	100.0%
		_		_				_		

(a) Income categories were revised in 1993; previously *\$30,000 +* had been the top range.
(b) Item added in 1994 and revised in 1995 (*relative/friend* response was removed).
(c) Item added in 1993.
(d) Response "Graduate placement history" added in 1995.
(e) Developmental Semester was instituted in 1996.

SECTION III

Appendices



Blesse leicus (hew,

By collecting the following information Penn College can plan programs and services to benefit you and other students. The data collected will not be used in the admissions process and will have no effect on your acceptance at Penn College. Thank you for your help.

Please circle the most appro	opriate response.	8. How many people are in your immediate family, including yourself?			
What is your primary reason for choosing to enroll at Penn College? a. Choice of major		9. Please estimate your annual household income. <i>(This information will be kept confidential.)</i> a. Less than \$5,999 b. \$6,000 - \$18,999 c. \$19,000 - \$29,999 f. more than \$50,000			
 What is your primary goal in attending Penn College? a. Preparing for first job b. Retraining for a new career c. Upgrading current skills to advance in your field f. Other (specify) Do you intend to be employed outside your home while attending Penn College? a. Yes b. No If yes, please indicate the number of hours you intend to work while attending College. a. Full-Time d. 11-20 Hours Weekly b. 31-40 Hours Weekly c. 21-30 Hours Weekly Have you also applied to another college? a. Yes b. No If yes, please indicate your first choice b. No If yes, please indicate your first choice 		10. Are you the first person in your immediate family to attend college? a. Yes b. No 11. Have any other members of your family ever attended Penn College, Williamsport Area Community College Williamsport Technical Institute? a. Yes b. No If yes, please specify who Name Relation 12. Please indicate your parents' educational history below (Check appropriate slot.) Parent's Highest Educational Level Mother Father a. Less than high school b. High School c. Some college d. Two-year degree e. Bachelor's degree f. Master's degree g. Doctorate or equivalent 13. How did you find out about Penn College? a. Penn College student or g. Vo-tech counselor former student h. Vo-tech teacher b. Parent i. Open House c. Penn College admissions j. Newspaper recruiter k. Radio d. Penn College faculty I. TV e. High School counselor m. College Catalog f. High School teacher n. Internet o. Other (specify)			
6. When did you first seriously consider attending Penn College? a. Within the last three months b. Three to six months ago c. Six to twelve months ago d. Twelve to eighteen months ago e. Eighteen or more months ago 7. When did you decide to enroll at Penn College? a. Within the last two months d. Nine to twelve months ago b. Three to four months ago c. Five to nine months ago					
		104			



Appendix 2

Project Profile History

In 1985 the college expanded the amount of data captured through the Admissions process by adding a one-page questionnaire to the college's admissions application. This survey was used in conjunction with other admissions data to produce a series of comparative reports on student demographics and characteristics nicknamed "Project Profile".

The initial purpose of this report was to describe, compare and identify characteristics differentiating the degree and non-degree student populations. In 1987, programming was enhanced to output additional data, generate statistical tests and allow for comparisons of a variety of student groups, including divisions, programs, full-time/part-time, new/returning, matriculating/non-matriculating, graduating/non-graduating, and returning/non-returning populations.



PENNSYLVANIA COLLEGE OF TECHNOLOGY
ENTERING STUDENT
SAT SCORES
FALL 1992 - 1998

SAT TEST/	4	1992	<u> </u>	1993	-	1994	_	1995	_	1996
Score Range	z	%	z	%	z	%	z	*	z	%
TOTAL REPORTING SATS	289	39%	544	38%	634	40%	571	43%	581	43%
MATH (MSATS)										
+ 009	15	3%	17	3%	2	2%			19	3%
200 - 599	77	13%	62	11%	71	13%	89		142	
400 - 499	168	35%	185	35%	192	38%	182		247	43%
< 400	311	23%	276	21%	281	49%	304	23%	173	30%
Meen MSAT	405		398		. 04		399		440	
Median MSAT	380		390		\$		380		440	
VERBAL (VSATS)										
+ 008	4	%	0	%	6	*	7	%	12	%
500 - 599	23	4%	28	2%	22	%	28	2%	113	18%
400 - 499	152	26%	143	26%	152	28%	147	26%	270	46%
< 400	410	%02	375	% 69	357	87%	389	%88	186	32%
Mean VSAT	364		359		366		364		429	
Medlan VSAT	380		320		360		360		430	
SAT TOTAL										
1200 +	0	%	8	%	G	%	60	%	. 7	*
1000 - 1199	42	7%	39	%,	28	2%	34	%9	121	21%
666 • 009	187	32%	168	31%	189	35%	170	30%	278	48%
× 800	360	81%	335	62%	313	28%	359	63%	177	30%
Mean SAT	768		757		767		783		869	
Median SAT	760		750		760		750		880	
TOTAL NOT REPORTING SATS	806	81%	873	82%	810	% 08	753	21%	. 769	21%
TOTAL ENTERING CLASS	1495 100%	8	1417 100%	100%	1344 100%	180%	1324 100%	90%	1350 100%	100%
		•		-		-	!	:) }	>

Nole. Entering class reported here includes only first-time, new, degree-seeking students.

SOUCE. Office of Strategic Planning & Research, Pennsylvania College of Technology





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